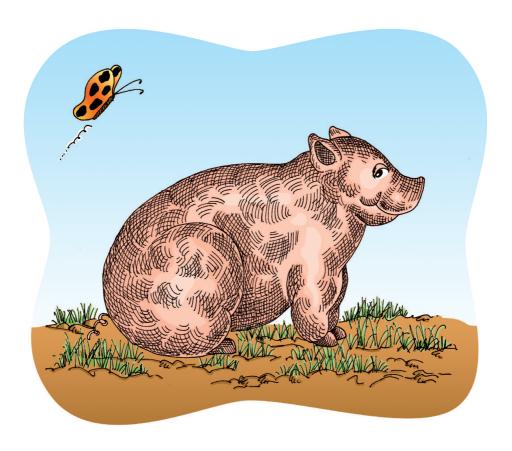


Sig, the Pig



Story by Nancy Madden and Robert Slavin Illustrations by Deborah Sassali

Letter sound /g/

Green Words (Phonetic):

Red Words (Sight):

do sees has loves

Practice reading these sentences.

Mag's pig is Sig.

Sig likes tag.

Tim taps the ## .

Matt and Tim are going to visit their cousin, Mag. Mag lives on a farm.



Dad gets gas.
Tim gets a map.
Matt gets Sad Sam.

Soon, they arrive at the farm. They see Mag patting an animal.



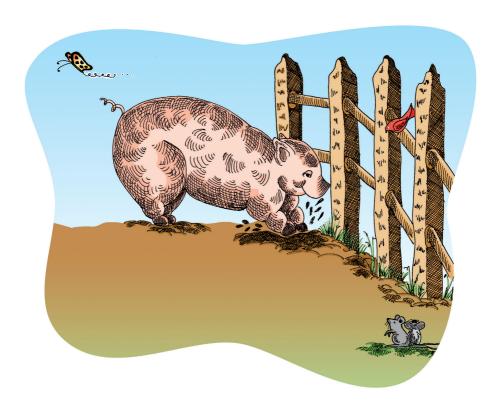
Tim sees Mag's pig.
The pig is Sig.
Tim pats Sig.

Mag puts Sig back in his pen. She and the boys decide to play a game of tag in the field.



Mag is IT!
Sad Sam runs.
Mag tags Sad Sam.

Sig wants to play too. He tries to get out of his pen.



Sig loves tag. Sig digs at the $\frac{1}{f_{ence}}$. Sig digs and digs.

Mag is afraid Sig will make the fence fall down with his digging. Mag says:



Sig, do not dig!
Sig digs and digs.
The sags.

The children run over to try to hold up the fence. Mag says:



Sig, do not dig.
The sags.
Sad Sam digs.

Sad Sam helps Sig get out of the pen! Mag finally decides to let Sig join in the fun. She opens the gate and lets Sig out to play tag.



Sig tags Tim.
Tim tags Matt.
Matt tags Sad Sam.
Sad Sam tags Mag.

Pretty soon, everyone is tired. Mag looks at the fence again. It is almost falling over. Who do you think will help?



Tim taps the state of the Sig naps.

Sad Sam naps.

- I. Sig is Tim's pig.yes no
- 2. Sig, the pig, tags _____.
- 3. Did Tim tap the pig?

 yes no

KinderRoots **Sig, the Pig**

/ g /

KinderRoots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

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A Nonprofit Education Reform Organisation

200 W. Towsontown Blvd., Baltimore, MD 21204 phone: (800) 548-4998; fax: (410) 324-4444

e-mail: sfainfo@successforall.org website: www.successforall.org