



St Mary's C of E Primary School Dover

Week Beginning

Class:

Teacher:

7 June 2021

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Mrs Muller

	Monday	Tuesday	Wednesday	Thursday	Friday
English	https://classroom.thenational.academy/lessons/to-introduce-the-context-and-genre-of-a-text-68uk4e In this lesson we will analyse the front cover to infer the genre and subject of the text. We will then explore some of the key features of non-fiction texts and consider their purpose.	https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-6gv32c In this lesson we will focus on developing retrieval skills. We will read sections of text and answer retrieval questions.	https://classroom.thenational.academy/lessons/to-answer-language-questions-part-1-6hhkec In this lesson we will read sections of the text and answer questions about the author's use of language.	https://classroom.thenational.academy/lessons/to-answer-language-questions-part-2-64wk0c In this lesson we will read sections of the text and answer questions about the author's use of language. We will also consider synonyms to answer 'find and copy' style questions.	https://classroom.thenational.academy/lessons/to-make-inferences-based-on-a-text-70r3ad In this lesson we will read sections of the text and answer inference questions.
Mathematics	https://classroom.thenational.academy/lessons/identifying-describing-and-representing-the-position-of-a-shape-following-a-reflection-68rpar Students are introduced to a second type of transformation called reflection. They look at how to reflect shapes across a mirror line on a squared grid.	https://classroom.thenational.academy/lessons/using-coordinates-to-describe-position-after-reflection-61hp4t Students reflect shapes within the first 2 quadrants using coordinates.	https://classroom.thenational.academy/lessons/reflecting-shapes-across-the-x-axis-and-the-y-axis-75j3jt Students now reflect shapes across all 4 quadrants using coordinates.	https://classroom.thenational.academy/lessons/exploring-missing-lines-of-symmetry-following-a-reflection-70vk6e Students look at a variety shapes which have already been reflected and find where the missing line of symmetry would be.	https://classroom.thenational.academy/lessons/exploring-reflections-and-translations-part-1-cgw6r Students try to see if a shape has been reflected or translated.



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Othe r	<p>R.E. https://classroom.thenational.academy/lessons/what-was-siddhartha-gautama-cgw68t In this lesson we will be learning about Siddhartha Gautama. He is the first individual to have achieved enlightenment through the practice of meditation. He became known as Buddha, which means 'the enlightened one'. We will learn about his life and his journey to enlightenment. You will need a piece of paper, a pen and your brain.</p>	<p>P.E. Keep fit and active by doing 30 minutes of physical activity</p>	<p>Science Living things Why do plants have flowers? https://classroom.thenational.academy/lessons/why-do-plants-have-flowers-70v3gc</p>	<p>Topic https://classroom.thenational.academy/lessons/what-is-sustainability-65gkar</p>	<p>Art: Photography https://classroom.thenational.academy/lessons/photography-and-mixed-media-cmrkjt</p>
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These activities are linked to the work that is being completed in class this week.

If you have any questions or would like to share with me what your child has done, then please feel free to email me sandra.muller@stmarysprimary.net

Please continue to read with your child using resources online, Kent Libraries or books from home.