



## St Mary's C of E Primary School Dover

Week Beginning

Class:

Teacher:

10 May 2021

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Mrs Muller

|             | Monday   | Tuesday  | Wednesday  | Thursday   | Friday  |
|-------------|--|--|--|--|---|
| English     | <a href="https://classroom.thenational.academy/lessons/to-plan-the-first-part-of-a-narrative-scene-chj3ge">https://classroom.thenational.academy/lessons/to-plan-the-first-part-of-a-narrative-scene-chj3ge</a><br>In this lesson, we will plan in key vocabulary and phrases to help us with our writing of the first part of the build-up scene. | <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-ee-sound-ie-or-ei-spelling-including-a-test-6mwkje">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-ee-sound-ie-or-ei-spelling-including-a-test-6mwkje</a><br>In this lesson, we will apply knowledge of the spelling rules for words with the vowel sound /ee/, spelt with an 'ie' or an 'ei'. Then, we will use a spelling strategy to practise and complete a test at the end of the lesson. | <a href="https://classroom.thenational.academy/lessons/to-write-the-first-part-of-a-build-up-scene-c8t6cr">https://classroom.thenational.academy/lessons/to-write-the-first-part-of-a-build-up-scene-c8t6cr</a><br>In this lesson, we will write the first part of the build-up scene. You will need your plan from Lesson 6 to support you with your ideas for writing. | <a href="https://classroom.thenational.academy/lessons/to-plan-the-second-part-of-a-narrative-scene-ccu3gd">https://classroom.thenational.academy/lessons/to-plan-the-second-part-of-a-narrative-scene-ccu3gd</a><br>In this lesson, we will plan in key vocabulary and speech sentences to help us with our writing of the second part of the build-up scene. | <a href="https://classroom.thenational.academy/lessons/to-write-the-second-part-of-a-narrative-scene-70r34d">https://classroom.thenational.academy/lessons/to-write-the-second-part-of-a-narrative-scene-70r34d</a><br>In this lesson, we will write the second part of the build-up scene. You will need your plan from Lesson 9 to support you with your ideas for vocabulary and speech. |
| Mathematics | <a href="https://classroom.thenational.academy/lessons/reading-angles-on-a-protractor-part-1-6mt3gt">https://classroom.thenational.academy/lessons/reading-angles-on-a-protractor-part-1-6mt3gt</a><br>In this lesson we will learn how to read a protractor and measure accurately to 10°, 5° and 1°.   | <a href="https://classroom.thenational.academy/lessons/reading-angles-on-a-protractor-part-2-6mt30d">https://classroom.thenational.academy/lessons/reading-angles-on-a-protractor-part-2-6mt30d</a><br>In this lesson we will learn how to use a protractor to measure multiple angles and angles in a shape.  | <a href="https://classroom.thenational.academy/lessons/reading-angles-on-a-protractor-part-3-cn3h3ge">https://classroom.thenational.academy/lessons/reading-angles-on-a-protractor-part-3-cn3h3ge</a><br>In this lesson we will learn how to use a protractor to calculate and measure a reflex angle and an angle in a shape.   | <a href="https://classroom.thenational.academy/lessons/drawing-angles-with-a-protractor-1-60rp4e">https://classroom.thenational.academy/lessons/drawing-angles-with-a-protractor-1-60rp4e</a><br>In this lesson we will learn how to use a protractor to draw acute and obtuse angles as well as identify common mistakes.                                     | <a href="https://classroom.thenational.academy/lessons/drawing-angles-with-a-protractor-part-2-65hk4e">https://classroom.thenational.academy/lessons/drawing-angles-with-a-protractor-part-2-65hk4e</a><br>In this lesson we will learn how to use a protractor to draw reflex angles and angles within a shape.  |



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| Other | <p>R.E.<br/><a href="https://classroom.thenational.academy/lessons/what-do-humanists-believe-about-life-and-death-6cvkjc">https://classroom.thenational.academy/lessons/what-do-humanists-believe-about-life-and-death-6cvkjc</a><br/>In this lesson we will think about why Humanists value life, and what they believe happens after death. We will look at ways Humanists can remember those who died and use this to live their lives fully and find happiness.</p> | <p>P.E.<br/>Keep fit and active by doing 30 minutes of physical activity</p> | <p>Science<br/>Who is George Washington Carver?<br/><a href="https://classroom.thenational.academy/lessons/who-is-george-washington-carver-6wv36r">https://classroom.thenational.academy/lessons/who-is-george-washington-carver-6wv36r</a></p> | <p>Topic<br/><a href="https://classroom.thenational.academy/lessons/in-what-ways-was-edward-i-a-great-and-terrible-king-75jkjd">https://classroom.thenational.academy/lessons/in-what-ways-was-edward-i-a-great-and-terrible-king-75jkjd</a></p> | <p>Music<br/><a href="https://classroom.thenational.academy/lessons/to-learn-ostinato-patterns-inspired-by-west-african-drumming-cngk8d">https://classroom.thenational.academy/lessons/to-learn-ostinato-patterns-inspired-by-west-african-drumming-cngk8d</a></p> |
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These activities are linked to the work that is being completed in class this week.

If you have any questions or would like to share with me what your child has done, then please feel free to email me [sandra.muller@stmarysprimary.net](mailto:sandra.muller@stmarysprimary.net)

Please continue to read with your child using resources online, Kent Libraries or books from home.