






# St Mary's C of E Primary School Dover

Week Beginning: 3.05.2021

Class: 6

Teacher: Miss Loges

|         | Monday        | Tuesday  | Wednesday   | Thursday   | Friday  |
|---------|---------------|--|---|--|---|
| Maths   | Bank Holiday! | <p>Maths warm up:<br/> <a href="https://www.topmarks.co.uk/Mental-Maths-Tests-and-Games">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Watch the learning video and complete the activity questions:<br/> <a href="https://www.youtube.com/watch?v=Sum6.1.1">Sum6.1.1 - Read and interpret line graphs on Vimeo</a></p> <p>Answer this true or false question:<br/>           The graph describes Tommy's walk up a steep hill.</p>  <p>The graph shows that Tommy went up the hill and back down again.</p> | <p>Maths warm up:<br/> <a href="https://www.topmarks.co.uk/Mental-Maths-Tests-and-Games">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Watch the learning video and complete the activity questions:<br/> <a href="https://www.youtube.com/watch?v=Sum6.1.2">Sum6.1.2 - Draw line graphs on Vimeo</a></p> <p>Answer this true or false question:<br/>           When drawing a line graph, always start your x and y axis from zero.</p> | <p>Maths warm up:<br/> <a href="https://www.topmarks.co.uk/Mental-Maths-Tests-and-Games">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Watch the learning video and complete the activity questions:<br/> <a href="https://www.youtube.com/watch?v=Sum6.1.3">Sum6.1.3 - Use line graphs to solve problems on Vimeo</a></p> <p>Answer this true or false question:<br/>           The red line graph describes Annie's walk to school and the blue line shows Teddy's.</p>  <p>Annie is at school for more time than Teddy.</p> | <p>Maths warm up:<br/> <a href="https://www.topmarks.co.uk/Mental-Maths-Tests-and-Games">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Watch the learning video and complete the activity questions:<br/> <a href="https://www.youtube.com/watch?v=Sum6.1.4">Sum6.1.4 - Circles on Vimeo</a></p> <p>Answer this true or false question:<br/>           Each of the lines shows the radius of the circle.</p>  |
| English |               | <p>Spelling Practise:<br/> <a href="https://www.topmarks.co.uk/spelling">spelling - Topmarks Search</a></p> <p>Take a look at the timeline of events when the Titanic sunk.<br/> <a href="https://www.bbc.com/news/health-48484848">How did the Titanic sink? Timeline of events - CBBC Newsround</a></p>  | <p>Spelling Practise:<br/> <a href="https://www.topmarks.co.uk/spelling">spelling - Topmarks Search</a></p> <p>Take a look at your broadcast report from yesterday. Read through it. Does it make sense? Have you included the correct punctuation?</p>   | <p>Spelling Practise:<br/> <a href="https://www.topmarks.co.uk/spelling">spelling - Topmarks Search</a></p> <p>Use the time today to research who was to blame for the sinking of the Titanic.</p>   | <p>Spelling Practise:<br/> <a href="https://www.topmarks.co.uk/spelling">spelling - Topmarks Search</a></p> <p>Watch the learning video about how to write a balanced argument:</p>   |



## St Mary's C of E Primary School Dover

Week Beginning: 3.05.2021

Class: 6

Teacher: Miss Loges

|  |  |  |   |   |  |
|--|--|--|---|---|--|
|  |  | <p>Now, imagine you are a radio presenter. You are going to be writing a broadcast report about the sinking. Remember, you are going to need to include dates and use a formal tone.</p> <p>This is a draft write today! Tomorrow, we will be editing and improving our writing.</p> | <p>How could you improve your vocabulary?<br/>How could you improve your sentence structure?</p> <p>Take some time today to edit and redraft your broadcast report.</p> <p>Maybe you could read it out to a family member at home. What do they think of your broadcast report?</p> | <p>Was it Captain Edward John Smith's fault?<br/>Was it the company the White Star Line's fault?</p> <p>Or was it the lookouts and radio operators fault?</p> <p>Make notes about each one as tomorrow we are going to be writing a balanced argument about who was to blame!</p> | <p><a href="#">How to write a balanced argument - KS2 English - BBC Bitesize</a></p> <p>Using your research from yesterday, you are going to write a balanced argument.</p> <p>You need to write:</p> <ul style="list-style-type: none"> <li>• An introduction paragraph.</li> <li>• A for and against paragraph for Captain Edward John Smith.</li> <li>• A for and against paragraph for the White Star Line.</li> <li>• A for and against paragraph for the lookouts and radio operators.</li> <li>• A conclusion paragraph with your own opinion.</li> </ul> |
|--|--|--|---|---|--|




## St Mary's C of E Primary School Dover

Week Beginning: 3.05.2021

Class: 6

Teacher: Miss Loges

|       |  |   |  |  |   |
|-------|--|---|--|--|---|
| Other |  | <b>Art:</b><br>Draw or collage a picture of the Titanic.<br> | <b>French:</b><br>Follow the online lesson:<br><a href="https://classroom.thenational.academy/lessons/saying-the-months-cmv66c">https://classroom.thenational.academy/lessons/saying-the-months-cmv66c</a> | <b>RE:</b><br>Follow the online lesson:<br><a href="https://classroom.thenational.academy/lessons/how-did-the-religion-of-islam-begin-74vk2r">https://classroom.thenational.academy/lessons/how-did-the-religion-of-islam-begin-74vk2r</a> | <b>Science:</b><br>Follow the online lesson:<br><a href="https://classroom.thenational.academy/lessons/why-are-producers-so-important-74rp2e">https://classroom.thenational.academy/lessons/why-are-producers-so-important-74rp2e</a> |
|-------|--|---|--|--|---|