

St Mary's C of E Primary School Dover

Week	Beginning
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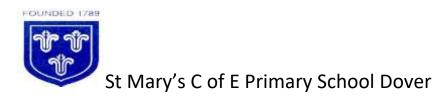
Teacher:

26 April 2021

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Mrs Muller

	Monday	Tuesday	Wednesday	Thursday	Friday
Englis	https://classroom.thenati	https://classroom.then	https://classroom.thenat	https://classroom.thenat	https://classroom.then
h	onal.academy/lessons/to-	ational.academy/lesson	ional.academy/lessons/t	ional.academy/lessons/t	ational.academy/lesson
	plan-the-first-part-of-an-	s/to-practise-and-	o-write-the-first-part-of-	o-plan-the-second-part-	s/to-write-the-second-
	opening-scene-60rkjt	apply-knowledge-of-	the-opening-74w38r	of-the-opening-cnk3ee	part-of-the-opening-
	In this lesson, we will plan	suffixes-tion-cian-sion-	In this lesson, we will	In this lesson, we will	<u>6cv62d</u>
	the first part of our opening scene. We will	ssion-6ngp4c	write the first part of the opening scene to the	plan the second part of the opening of Oliver	In this lesson, we will
	look at each frame in	In this lesson, we will	story of Oliver Twist. We	Twist.	write the second part of the opening of Oliver
	detail and generate ideas	practise and apply our knowledge of the	will use our plan from	TWISE.	Twist. You will need
	to help us with our writing	suffixes -tion, -ssion, -	Lesson 6 to help us.		your plan from Lesson
	in Lesson 8.	sion and -cian.			9 to help you.
Math	https://classroom.thenati	https://classroom.thenati	https://classroom.thenatio	https://classroom.thenatio	https://classroom.thenati
emati	onal.academy/lessons/sol	onal.academy/lessons/sol	nal.academy/lessons/calcul	nal.academy/lessons/devel	onal.academy/lessons/ad
CS	ving-problems-involving-	ving-problems-involving-	ating-and-interpreting-the-	oping-strategies-to-plan-	ding-2-or-more-numbers-
C3	division-with-remainders-	division-with-remainders-	mean-as-an-average-	and-solve-problems-	mentally-60u68d
	part-1-cgt68c	part-2-6muk4d	<u>68wkct</u>	<u>6wuk0c</u>	What are consecutive
		Worded division	Worded problems to find	Multi step worded	numbers? Spotting
	Worded division problems	problems to allow students to interpret	the mean/average set of	problems involving money.	patterns when adding 2 or more consecutive
	explaining what	division	numbers.	money.	numbers.
	remainders actually are.				
Other	R.E.	P.E.	Science	Торіс	Music
	https://classroom.thenati	Keep fit and active by	Who is Alexander	https://classroom.thenat	https://classroom.then
	onal.academy/lessons/w	doing 30 minutes of	Graham Bell?	ional.academy/lessons/	ational.academy/lesson
	here-do-humanists-find-	physical activity	https://classroom.thenat	who-was-responsible-	<u>s/to-learn-ostinato-</u>
	<u>their-truth-6gw66d</u>		ional.academy/lessons/		patterns-inspired-by-



Week Beginning	Class:	Teacher:	
In this lesson, we are going to look at different ways that Humanists find the truth and decide what to believe. We can then learn more about how Humanists view the world around them.	who-is-alexander- graham-bell-68vk4t	for-the-death-of- thomas-becket-74v3erwest-african- drumming-cngk8d	

These activities are linked to the work that is being completed in class this week.

If you have any questions or would like to share with me what your child has done, then please feel free to email me sandra.muller@stmarysprimary.net

Please continue to read with your child using resources online, Kent Libraries or books from home.