



## St Mary's C of E Primary School Dover

Week Beginning: 19.04.2021

Class: 6

Teacher: Miss Loges

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Maths warm up: <a href="#">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Watch the learning video and complete the activity questions: <a href="#">Spr6.10.1 - Using ratio language on Vimeo</a></p> <p>Complete the true or false question.</p>	<p>Maths warm up: <a href="#">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Watch the learning video and complete the activity questions: <a href="#">Spr6.10.2 - Ratio and fractions on Vimeo</a></p> <p>Complete the true or false question.</p>	<p>Maths warm up: <a href="#">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Watch the learning video and complete the activity questions: <a href="#">Spr6.10.3 - Introducing the ratio symbol on Vimeo</a></p> <p>Complete the true or false question.</p>	<p>Maths warm up: <a href="#">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Watch the learning video and complete the activity questions: <a href="#">Spr6.10.4 - Calculating ratio activity on Vimeo</a></p>	<p>Maths warm up: <a href="#">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Spend some time this morning learning your times tables. You could write them down, ask an adult to test you, play times table games or make posters for each table.</p>
English	<p>Our new class reader is called 'The Titanic Detective Agency'.</p>	<p>We are going to be writing a non-chronological report about the Titanic.</p> <p>Use the lesson today to conduct research into the Titanic. It is up to you what you choose to research but remember, it needs to</p>	<p>You are going to be draft writing your non-chronological reports about the Titanic today.</p> <p>Use the research from yesterday to write up your report.</p>	<p>You are going to be editing and improving your writing today.</p> <p>Make sure It makes sense and the correct spelling and punctuation has been used.</p>	<p>Today you are going to be publishing your reports!</p> <p>Make sure you include all the features of a non-chronological report:</p>

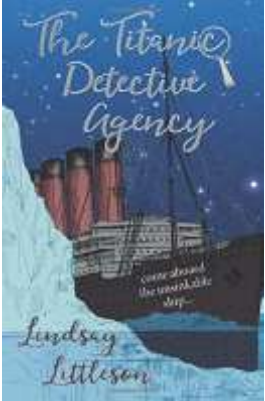


# St Mary's C of E Primary School Dover

Week Beginning: 19.04.2021

Class: 6

Teacher: Miss Loges

	<p>Take a look at the front cover:</p>  <p>Write a prediction about what you think the book is going to be about. Remember to use evidence from the cover to tell me why you think that.</p> <p>Read the first chapter of the book:  <a href="#">The-Titanic-Detective-Agency-Chapter-1.pdf</a>  <a href="http://glowscotland.org.uk">glowscotland.org.uk</a></p>	<p>inform the reader all about the Titanic.</p> <p>Make notes from your research as you will need them tomorrow!</p>	<p>Take a look at what makes a non-chronological report successful:</p> <ul style="list-style-type: none"> <li>• An eye-catching heading in a large font</li> <li>• An introductory paragraph</li> <li>• Text split up into paragraphs</li> <li>• Sub-headings for each paragraph</li> <li>• Pictures and captions.</li> <li>• Diagrams with labels</li> <li>• Lists of facts in bullet points</li> <li>• Boxes containing interesting individual facts to grab the attention of the reader</li> <li>• Technical vocabulary in bold, possibly with a glossary at the end</li> </ul>		<ul style="list-style-type: none"> <li>• An eye-catching heading in a large font</li> <li>• An introductory paragraph</li> <li>• Text split up into paragraphs</li> <li>• Sub-headings for each paragraph</li> <li>• Pictures and captions.</li> <li>• Diagrams with labels</li> <li>• Lists of facts in bullet points</li> <li>• Boxes containing interesting individual facts to grab the attention of the reader</li> <li>• Technical vocabulary in bold, possibly with a glossary at the end</li> </ul>
--	--	--	---	--	---



## St Mary's C of E Primary School Dover

Week Beginning: 19.04.2021

Class: 6

Teacher: Miss Loges

Other	<p><b>History:</b> Use the internet safely to research the different classes onboard the Titanic.</p> <ul style="list-style-type: none"> <li>- What were the different classes?</li> <li>- What were the conditions like on board for the classes?</li> <li>- How much did a ticket cost?</li> <li>- Can you find a real-life passenger for first, second and third class?</li> </ul> <p>You can present this information in any way you choose!</p>	<p><b>PE:</b> Complete as much exercise as you can this week to stay fit and healthy.</p> <p><b>Art:</b> Research what the Titanic looked like and find a picture you would like to copy. Use your observational skills to draw the Titanic using pencil. Remember to add tone, shade and texture!</p>	<p><b>PSHE:</b> List 5 ways in which we can be responsible global citizens.</p> <p><b>French:</b> Follow the online lesson: <a href="https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-french-6hh62r">https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-french-6hh62r</a></p>	<p><b>RE:</b> Complete the sentences:</p> <ul style="list-style-type: none"> <li>- A special place I'd love to visit is... because...</li> <li>- A place where I feel very good is... because...</li> <li>- A place that is sacred for others, but not for me is...</li> <li>- Some people think the whole earth is sacred because... I think...</li> <li>- I believe that religious buildings are all sacred / are not all sacred because...</li> </ul>	<p><b>Science:</b> Complete the online lesson: <a href="https://classroom.thenational.academy/lessons/what-is-an-ecosystem-6hh62r">What is an ecosystem? (thenational.academy)</a></p>
-------	--	--	---	--	--