



# St Mary's C of E Primary School Dover

Week Beginning: 22.03.2021

Class: 6

Teacher: Miss Loges

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Maths warm up: <a href="https://www.topmarks.co.uk/Mental-Maths-Tests-and-Games">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Watch the learning video: <a href="https://www.youtube.com/watch?v=Spr6.8.3">Spr6.8.3 - Area of a triangle (1) on Vimeo</a></p> <p>Complete these questions:</p> <p>Count squares to work out the area of each triangle.</p> <p>area = <input type="text"/> cm<sup>2</sup>    area = <input type="text"/> cm<sup>2</sup>              area = <input type="text"/> cm<sup>2</sup>    area = <input type="text"/> cm<sup>2</sup></p> <p>I estimate the size of the triangle to be about 16 cm<sup>2</sup></p> <p>Do you agree with Eva's estimate? _____</p>	<p>Maths warm up: <a href="https://www.topmarks.co.uk/Mental-Maths-Tests-and-Games">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Watch the learning video: <a href="https://www.youtube.com/watch?v=Spr6.8.4">Spr6.8.4 - Area of a triangle (2) on Vimeo</a></p> <p>Calculate the areas of the right-angled triangles.</p> <p>triangle A = <input type="text"/> cm<sup>2</sup>    triangle C = <input type="text"/> cm<sup>2</sup>              triangle B = <input type="text"/> cm<sup>2</sup></p> <p>Calculate the areas of the triangles.</p> <p>a) area = <input type="text"/> cm<sup>2</sup>    b) area = <input type="text"/> mm<sup>2</sup></p>	<p>Maths warm up: <a href="https://www.topmarks.co.uk/Mental-Maths-Tests-and-Games">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Watch the learning video: <a href="https://www.youtube.com/watch?v=Spr6.8.5">Spr6.8.5 - Area of a triangle (3) on Vimeo</a></p> <p>Calculate the area of the triangles.</p> <p>a) area = <input type="text"/> cm<sup>2</sup>    c) area = <input type="text"/> cm<sup>2</sup>              b) area = <input type="text"/> cm<sup>2</sup>    d) area = <input type="text"/> cm<sup>2</sup></p> <p>The area of each triangle is 12 cm<sup>2</sup>. Find the missing lengths.</p> <p>a) x = <input type="text"/> cm    b) y = <input type="text"/> cm</p>	<p>Maths warm up: <a href="https://www.topmarks.co.uk/Mental-Maths-Tests-and-Games">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Watch the learning video: <a href="https://www.youtube.com/watch?v=Spr6.9.1">Spr6.9.1 - Area of a parallelogram on Vimeo</a></p> <p>Calculate the areas of the parallelograms.</p> <p>area = <input type="text"/> cm<sup>2</sup>    area = <input type="text"/> cm<sup>2</sup></p> <p>Find the missing lengths.</p> <p>a) area = 15 cm<sup>2</sup>    b) area = 12 m<sup>2</sup></p>	<p>Maths warm up: <a href="https://www.topmarks.co.uk/Mental-Maths-Tests-and-Games">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Complete this online lesson: <a href="https://www.thenational.academy/">Investigate the relationship between area and perimeter and use this knowledge to solve problems (thenational.academy)</a></p>



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<p>English</p>	<p>Read chapter 7 of the book.  <a href="http://queenmargaret.sayr.sch.uk">Private Peaceful (queenmargaret.sayr.sch.uk)</a></p> <p>Watch the learning video about poetic devices:  <a href="#">English KS1 / KS2: Playing with words - BBC Teach</a></p> <p>Write out some examples of poetic devices linked to the First World War.            E.g. Terrifying times in trenches – alliteration.</p>	<p>Read chapter 8 of the book.  <a href="http://queenmargaret.sayr.sch.uk">Private Peaceful (queenmargaret.sayr.sch.uk)</a></p> <p>Watch the learning video about how to perform a poem:  <a href="#">How to perform poetry - BBC Teach</a></p> <p>Using the advice from the video, perform a WW1 poem.</p> <p>In Flanders fields the poppies blow            Between the crosses, row on row            That mark our place; and in the sky            The larks, still bravely singing, fly            Scarce heard amid the guns below.</p> <p>We are the Dead. Short days ago            We lived, felt dawn, saw sunset glow,            Loved and were loved, and now we lie            In Flanders fields.</p> <p>Take up our quarrel with the foe:            To you from failing hands we throw            The torch; be yours to hold it high.            If ye break faith with us who die            We shall not sleep, though poppies grow            In Flanders fields.</p> <p>John McCrae (1872-1918)</p>	<p>Read chapter 9 of the book.  <a href="http://queenmargaret.sayr.sch.uk">Private Peaceful (queenmargaret.sayr.sch.uk)</a></p> <p>Watch the learning video about how to use imagery in a poem:  <a href="#">Imagery and poetry - KS2 English - BBC Bitesize</a></p> <p>Write out some examples of imagery linked to the First World War. Use similes, metaphors and personification.</p>	<p>Read chapter 10 of the book.  <a href="http://queenmargaret.sayr.sch.uk">Private Peaceful (queenmargaret.sayr.sch.uk)</a></p> <p>Write your own poem about WW1. You can choose any poem format (rhyming, acrostic, haiku) and it can be about any part of the war.</p> <p>Use as many poetic devices as you can.</p>	<p>Read chapter 11 of the book.  <a href="http://queenmargaret.sayr.sch.uk">Private Peaceful (queenmargaret.sayr.sch.uk)</a></p> <p>Edit and improve your poem from the previous lesson.</p> <p>Write out your poem using your neatest handwriting. You could add illustrations.</p> <p>Can you perform your poem to a family member? Remember all the ways you can use your voice when reading aloud!</p>
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Other	<p><b>History</b> What was life like as a child during WW1?</p> <p>Read the information on the website about how children helped during the war. <a href="#">How did children help in World War One? - BBC Bitesize</a></p> <p>Imagine you are a child during the First World War. Create a scrapbook page filled with information about your life.</p>	<p><b>PE</b> Complete some form of exercise to keep yourself fit and healthy!</p> <p><b>Art</b> Watch the learning clip about WW1 soldier's uniforms: <a href="#">What was a soldier's kit like in WW1? - KS2 History - BBC Bitesize</a></p> <p>Draw and label a picture of a soldier's uniform worn during WW1.</p>	<p><b>Computing</b> Use PowerPoint to create a scrapbook page about life in the trenches.</p> <p>Use the internet safely to find information and pictures.</p> <p><b>PSHE</b> Kindness. List 5 ways you can show kindness at school. List 5 ways you can show kindness at home. List 5 ways you can show kindness in the community.</p>	<p><b>RE</b> Think back to the Easter Story.</p> <p>Answer these questions:</p> <p>What part of the Easter story do you think is most important to Christians?</p> <p>Why did Jesus have to die?</p> <p>How did the death of Jesus rescue people?</p>	<p><b>Science</b> Complete this online lesson about how light is refracted: <a href="#">What is refraction and how can we use it? (thenational.academy)</a></p>
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