



# St Mary's C of E Primary School Dover

Week Beginning: 15.03.2021

Class: 6

Teacher: Miss Loges

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Maths warm up: <a href="https://www.topmarks.co.uk/Mental-Maths-Tests-and-Games">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Watch the learning video: <a href="https://www.vimeo.com/548111111">Spr6.8.1 - Shapes - same area on Vimeo</a></p> <p>Work out the areas of the shapes. Each square represents 1 cm<sup>2</sup></p> <p>a)  <input type="text"/> cm<sup>2</sup>    b)  <input type="text"/> cm<sup>2</sup>    c)  <input type="text"/> cm<sup>2</sup></p> <p>Here is a rectangle.  area = <input type="text"/> cm<sup>2</sup></p> <p>a) Work out the area of the rectangle.    area = <input type="text"/> cm<sup>2</sup>                  b) Draw a different rectilinear shape that has the same area.</p> <p>Rosie is finding the area of this shape.  area = <input type="text"/> cm<sup>2</sup></p> <p>To find the area of the shape, you can multiply 3 by 8, so the area must be 24 cm<sup>2</sup></p> <p>Do you agree with Rosie? _____</p>	<p>Maths warm up: <a href="https://www.topmarks.co.uk/Mental-Maths-Tests-and-Games">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Watch the learning video and complete all the activities: <a href="https://www.bbc.com/primary/homelearning/catchup/area-perimeter">Measure and calculate perimeter - Year 6 - P7 - Maths - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</a></p>	<p>Maths warm up: <a href="https://www.topmarks.co.uk/Mental-Maths-Tests-and-Games">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Watch the learning video and complete all the activities: <a href="https://www.bbc.com/primary/homelearning/catchup/area">Calculating Area - Year 5 - P6 - Maths - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</a></p>	<p>Maths warm up: <a href="https://www.topmarks.co.uk/Mental-Maths-Tests-and-Games">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Area and perimeter investigation.</p> <p>Can you draw a shape in which the area is numerically equal to its perimeter?                  Can you draw a shape in which the perimeter is numerically twice the area?                  Can you draw a shape in which the area is numerically twice the perimeter?                  Can you draw some shapes that have the same area but different perimeters?                  Can you draw some shapes that have the same perimeter but different areas?</p>	<p>Maths warm up: <a href="https://www.topmarks.co.uk/Mental-Maths-Tests-and-Games">Mental Maths Tests and Games (topmarks.co.uk)</a></p> <p>Watch the learning video: <a href="https://www.vimeo.com/548111111">Spr6.8.3 - Area of a triangle (1) on Vimeo</a></p> <p>Complete these questions:                  Count squares to work out the area of each triangle.</p> <p>a)  area = <input type="text"/> cm<sup>2</sup></p> <p>b)  area = <input type="text"/> cm<sup>2</sup></p> <p>c)  area = <input type="text"/> cm<sup>2</sup></p> <p>d)  area = <input type="text"/> cm<sup>2</sup></p> <p> area = <input type="text"/> cm<sup>2</sup></p> <p>I estimate the size of the triangle to be about 16 cm<sup>2</sup></p> <p>Do you agree with Eva's estimate? _____</p>



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English	<p>Read chapter 2 of the book.  <a href="http://queenmargaret.sayr.sch.uk">Private Peaceful (queenmargaret.sayr.sch.uk)</a></p> <p>Complete the online lesson:  <a href="http://thenational.academy">To explore the four types of sentence - statement, command, exclamation and question. (thenational.academy)</a></p>	<p>Read chapter 3 of the book.  <a href="http://queenmargaret.sayr.sch.uk">Private Peaceful (queenmargaret.sayr.sch.uk)</a></p> <p>Complete the online lesson:  <a href="http://thenational.academy">to practise and apply knowledge of silent letters, including test (thenational.academy)</a></p>	<p>Read chapter 4 of the book.  <a href="http://queenmargaret.sayr.sch.uk">Private Peaceful (queenmargaret.sayr.sch.uk)</a></p> <p>Complete the online lesson:  <a href="http://thenational.academy">To explore prepositions (thenational.academy)</a></p>	<p>Read chapter 5 of the book.  <a href="http://queenmargaret.sayr.sch.uk">Private Peaceful (queenmargaret.sayr.sch.uk)</a></p> <p>Complete the online lesson:  <a href="http://thenational.academy">To explore prepositions further (thenational.academy)</a></p>	<p>Read chapter 6 of the book.  <a href="http://queenmargaret.sayr.sch.uk">Private Peaceful (queenmargaret.sayr.sch.uk)</a></p> <p>Complete the online lesson:  <a href="http://thenational.academy">To explore modal verbs (thenational.academy)</a></p>
Other	<p><b>History</b>          What was life like in the trenches?</p> <p>Watch the learning video and read the information:  <a href="http://bbc.com/bitesize">What was life like in a World War One trench? - BBC Bitesize</a></p>	<p><b>PE</b>          Complete some form of exercise to keep yourself fit and healthy!</p> <p><b>Art</b>          Sketch a photograph of a soldier.</p> <p>Take a look at these examples:</p>	<p><b>Computing</b>          Use PowerPoint to create a scrapbook page about life as a child during the war.</p> <p>You will need to conduct research using the internet.</p> <p>This website is a good starting point: <a href="http://bbc.com/bitesize">How did children help in World War One? - BBC Bitesize</a></p>	<p><b>RE</b>          Watch the Easter Story video to remind yourself of the key events.  <a href="http://youtube.com">The Story of Easter (Jesus' Sacrifice) - YouTube</a></p> <p>Look at these pictures. What part of the Easter Story do you think they are from?</p>	<p><b>Science</b>          Complete this online lesson about how light is reflected:  <a href="http://thenational.academy">What is reflection and how can we use it? (thenational.academy)</a></p>



<p>Draw and label a diagram of a WW1 trench. Write a short paragraph to explain how they were used.</p>		<p><b>PSHE</b> Write 5 affirmations about yourself. These are some examples:</p> <ul style="list-style-type: none"><li>I try my best.</li><li>I am helpful.</li><li>Today, I am a leader.</li><li>I am creative.</li><li>I have people who love and respect me.</li><li>I am strong.</li><li>I am unique.</li><li>I get better every single day.</li><li>I love my life.</li><li>It is enough to do my best.</li><li>I am enough.</li><li>I am brave.</li><li>I am an amazing person.</li><li>I have a positive attitude.</li><li>I am resilient.</li><li>I forgive myself for my mistakes.</li><li>I matter.</li><li>I am funny.</li><li>I am whole.</li></ul>		
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