



St Mary's C of E Primary School Dover

Week Beginning: 08/03/2021

Class: 1

Teacher: Ms Craig/Mrs Fagg

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Phonics: 'ie' sound. <u>'ie' sound</u></p> <p>Can you say the words – pause the video to read the words.</p> <p><u>Shark in the Park story</u></p> <p>Tim sees lots of things in the park – he thinks it's a shark – but what did he actually see? Can you name some of them?</p> <p>Can you finish these sentences with about one of the things Tim sees. Draw a picture to go with your writing.</p> <p>Tim shouts _____.</p> <p>Tim sees _____.</p>	<p>Phonics: -y sound. <u>-y sound</u></p> <p>Can you say the words – pause the video to read the words.</p> <p><u>Shark in the Park story</u></p> <p>Tim sees lots of things in the park – he thinks it's a shark – but what did he actually see? Can you name some of them?</p> <p>Can you finish these sentences with about one of the things Tim sees. Draw a picture to go with your writing.</p> <p>Tim shouts _____.</p> <p>Tim sees _____.</p>	<p>Phonics: <u>'oy' sound</u></p> <p>Can you say the words – pause the video to read the words.</p> <p>To write a simple sentence with clear finger spaces.</p> <p>Story: 'Stanley's Stick' https://www.youtube.com/watch?v=HflulQaOLiY</p> <p>What would you use the stick for? Stem Sentence: I would use the stick _____.</p> <p>Zoom in to find comprehension questions:</p> <p><small>Page 4: Discuss the sentence "You don't have to be Great to be great."</small></p> <p><small>Think-Aloud: I wonder why the author has written it like that with a capital G for the first 'Great', but not for the second. I know that great can mean wonderful, but it can also mean big. Perhaps he means that you can do big things even if you are little. After all, Stanley gets lots of fun from the stick even if it's not as big as the tree it was once part of!</small></p> <p><small>Page 10: What do you think would be a good name for Stanley's stick?</small></p> <p><small>Page 11: What do you notice about Stanley's language?</small></p> <p><small>Page 14: What do you think was the best game that Stanley played with the stick? What made you choose that game?</small></p> <p><small>Page 16: What do you think Stanley will do next?</small></p> <p><small>Page 20: How do you think Stanley felt once he was stickless?</small></p> <p><small>Page 23: What do you think Stanley will do with this stick?</small></p> <p><small>Page 28: What do you think of the name of Stanley's new stick?</small></p>	<p>Phonics: <u>'ir' sound</u></p> <p>Can you say the words – pause the video to read the words.</p> <p>L.O. To write a simple sentence with clear finger spaces.</p> <p>Story: 'Stanley's Stick' https://www.youtube.com/watch?v=HflulQaOLiY</p> <p>What could you find at the beach? Stem Sentence: You could find _____.</p> <p>Zoom in to find comprehension questions:</p> <ul style="list-style-type: none"> <small>Where did the story happen? What is the setting? (There are two settings - one in Stanley's play spaces and the other at the seaside.)</small> <small>Who are some of the characters in the story? (Stanley, his mum and dad and his friend Bertie.)</small> <small>What is the problem in the story? (Stanley loves playing with his stick, but he goes on holiday and decides that someone else ought to enjoy it.)</small> <small>What was the solution? How was the problem solved? (He throws his stick into the sea for someone else to find and finds himself a new, different stick.)</small> 	<p>Phonics: <u>'ue' sound</u></p> <p>Can you say the words – pause the video to read the words.</p> <p>L.O. To write a simple sentence with clear finger spaces.</p> <p>Story: 'Stanley's Stick' https://www.youtube.com/watch?v=HflulQaOLiY</p> <p>What could you find at the beach? Stem Sentence: You could find _____.</p> <p>Zoom in to find comprehension questions:</p> <ul style="list-style-type: none"> <small>Where did the story happen? What is the setting? (There are two settings - one in Stanley's play spaces and the other at the seaside.)</small> <small>Who are some of the characters in the story? (Stanley, his mum and dad and his friend Bertie.)</small> <small>What is the problem in the story? (Stanley loves playing with his stick, but he goes on holiday and decides that someone else ought to enjoy it.)</small> <small>What was the solution? How was the problem solved? (He throws his stick into the sea for someone else to find and finds himself a new, different stick.)</small>



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Mathematics	<p>LO: To compare lengths.</p> <p>Watch the comparing lengths video</p> <p>Find a spoon – can you find 3 things shorter than your spoon? Can you find 3 things longer than your spoon?</p>	<p>LO: To compare height.</p> <p>Watch the comparing height video</p> <p>Can you find 3 things shorter than you? Can you find 3 things taller than you?</p>	<p>L.O. To compare length and height.</p> <p>Watch: Comparing length and height.</p> <p>Complete: Activity</p>	<p>L.O. To compare length and height.</p> <p>Watch: Comparing length and height.</p> <p>Activity: What items can you measure using your hands or other objects you have?</p>	<p>L.O. To measure length.</p> <p>Watch: Measuring Length</p> <p>Complete: Activity</p>
Other	<p>PE: LO: To move in different ways.</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p> <p>Choose any cosmic yoga session that you like the sound of – there are lots of different topics to choose from.</p>	<p>Science: LO: To sort animals into categories.</p> <p>Watch the video on mammals: there are lots of videos on this page. Feel free to watch as many as you like!!</p> <p>Home Learning with BBC Bitesize - KS1 Primary Science for Year 1 - BBC Bitesize</p> <p>Can you try one of the two activities underneath the videos?</p>	<p>Topic: L.O. To know what is found in the United Kingdom.</p> <p>Follow the lesson.</p>	<p>R.E: To understand the story of Easter.</p> <p>Watch: Easter Story</p> <p>Draw what you understand about the Easter story.</p>	<p>Art: To know why colour is important in art.</p> <p>Follow the lesson.</p>

These activities are linked to the work that is being completed in class this week.

If you have any questions or would like to share with me what your child has done then please feel free to email:

daisy.craig@stmarysprimary.net or emma.fagg@stmarysprimary.net

Please continue to read with your child using resources online, Kent Libraries or books from home.