



St Mary's Church of England Primary School

Home Learning

Please find below useful links and resources to provide learning opportunities while you are learning from home.

This is in no way an exhaustive list and I welcome and encourage the use of your own ideas and creativity to pursue other home learning opportunities.

I look forward to seeing any work you have completed so please send me photographs so I can see how you are doing.

I am available for any further help or information by email at andrew.matheson-venning@stmarysprimary.net.

Class 2 w/b 22/02/2021	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Exercise 9:00 - 9:10	Some daily exercise is a great way to start the day, it really improves blood and oxygen flow to the brain helping you to think more clearly and effectively. Joe Wicks is back with PE with Joe every Monday, Wednesday and Friday so log in from 9am to join in live through his Youtube channel - https://www.youtube.com/c/TheBodyCoachTV/videos		See separate plan Wednesday Wonderful	You can also try some of the activities from the Youth Sport Trust. There are lots of activities to choose from in their PE home learning video playlist. Watch some of the videos and choose you favourite activities to try out and keep active - https://youtube.com/playlist?list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ	

<div>Literacy 9:15 - 10:00</div> <div>I'd love to see you predictions from Monday's lesson so please send photos of your work.</div>	<div>Today we are going to be looking at a new text: The Bear and the Piano.</div>	<div>Watch the video of The Bear and Piano: https://www.youtube.com/watch?v=IN4k7vfEY8c</div> <div>Think about the key events of the story as you listen.</div> <div>Were your predictions right from yesterday's lesson?</div> <div>Task: Write a character profile on the bear in the story. Think about his personality, appearance, and talent. Remember to use some adjectives and adverbs when describing the bear. Use the character profile template to help you.</div>	<div>Wonderful Wednesday</div> <div>See separate plan</div>	<div>Today you will learn about suffixes.</div> <div>Use this BBC Bitesize lesson to learn about the suffixes ed and - ing - https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx</div> <div>It is important that you use these in your newspaper reports that you will be working on next week.</div>	<div>Today you will find out about Newspaper reports, focusing on their features.</div> <div>Use this BBC Bitesize lesson - https://www.bbc.co.uk/bitesize/articles/z9jgn9q and read the information about newspaper reports and their features.</div> <div>Look at the example newspaper reports and the newspaper writing checklist. How many of the features can you find in the example newspaper reports?</div> <div>You will need to use what you learn next week as we plan and write a newspaper report.</div>		
	<div>Break 10:00 - 10:30</div>						
	<div>Mathematics 10:30 - 11:15</div> <div>Please send me photos of the activities and shapes you create on Friday.</div>	<div>Starter: I will send some starter questions at the beginning of the week, you can start your Maths learning by attempting one of these problems each day.</div>		<div>Follow the video below. Block Diagrams - https://vimeo.com/504485413</div> <div>Extension: Try the Block Diagrams worksheet.</div>	<div>Consolidate your learning from this Maths block by completing the Statistics Workbook.</div>	<div>Every lesson this week has a worksheet or activity to complete. You can print out these resources or work on paper to write the answers to each question by looking at the worksheet on screen.</div> <div>Follow the video below. Recognise 2D & 3D shapes - https://vimeo.com/506145944</div> <div>Extension: Try the Recognise 2D & 3D shapes worksheet.</div>	<div>Follow the video below. Make 2D & 3D shapes - https://vimeo.com/506146009</div> <div>Extension: Try out some of the suggested activities in the video, you can use the 3D shapes sheets to help you.</div>

<p>Reading 11:15 - 11:45</p>	<p>I will provide a collection of Reading comprehension resources, some are linked to the time of year or support the learning for this term. Reading comprehension will be sent through email at the beginning of the week.</p> <p>Ensure your child is reading every day.</p> <p>You can use the links below to access a wealth of free reading resources:</p> <p>Oxford Owl (free registration required) - https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#</p> <p>Book Trust - https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</p> <p>Leeds for Learning - https://www.leedsforlearning.co.uk/Page/15600</p>
<p>Lunch Break 11:45 - 13:00</p>	
<p>Daily Exercise 13:00 - 13:10</p>	<p>It is important that you exercise after lunch to help maintain your concentration and energy levels.</p> <p>This week we are going to continue to focus on Gymnastics and how you can use your body to make as many shapes possible.</p> <p>Use the 'Basic Shapes in Gymnastics' sheet to see how many shapes you can create over the week.</p> <p>Practice - Choose 3 of your favourite shapes and include transitions in between each shape (turns, twists, jump or travel) to create a small performance.</p> <p>Develop - Create 4 more shapes of your own. You may want to do this by thinking about some of the other shapes you have created this term.</p> <p>Can you perform your sequence to a family member and get them to count and describe each shape and balance you have created.</p>

<p>Topic 13:10 - 14:30</p> <p>I think the art lesson gives an amazing opportunity for you to get busy in a really fun way. I would love to see photos of what you come up with.</p>	<p>Science We are beginning a new topic titled Animals including Humans.</p> <p>Start this new topic by using this Oak National Academy lesson to learn about what a living thing is - https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae</p> <p>Some of you may remember this, think about the acronym Mrs Gren.</p>	<p>RE This term we are going to learn about Humanism.</p> <p>Humanism isn't a religion, but a way of thinking and living.</p> <p>In our first lesson we look at these two questions:</p> <ul style="list-style-type: none">• What is Humanism?• What do humanists believe makes us special?	<p>Wonderful Wednesday</p> <p>See separate plan</p>	<p>Geography After our History topic last term we will focus on Geography this term. We are learning about the continents of the world.</p> <p>There are two lessons to start with, both from Oak National Academy.</p> <p>What is a continent? - https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d</p> <p>What is Europe like? - https://classroom.thenational.academy/lessons/what-is-europe-like-60r64r</p>	<p>Art This term in art we are looking at 3D art, focusing on sculptures.</p> <p>We will start by making sculptures using bread.</p> <p>This is a great lesson as it is really hands on, you get to bake bread and you get to make some art.</p> <p>I will email sheets with full instructions.</p>	
	<p>PSHE In PSHE we will be focusing on health and wellbeing. We will start by looking at feelings and emotions and how different people respond to them differently. Use this Oak National Academy lesson called Feeling Good - https://classroom.thenational.academy/lessons/feeling-good-6hj64d</p>					
	<p>Computing The computer coding activities at code.org have been really popular with the children so if you want to continue learning about coding explore the resources through this link - https://code.org/student/elementary Full instructions are given with each resource so it's really easy to follow along and learn.</p>					

Religious Education

This term we are going to meet Jayden and his family, who are Humanists. We are going to find out about how being a Humanist affects their decisions and choices in life.

Humanism isn't a religion, but a way of thinking and living. Humanists do not believe in God or gods. They believe that this is our only life, so it is very important to live a worthwhile, happy life for ourselves and others.



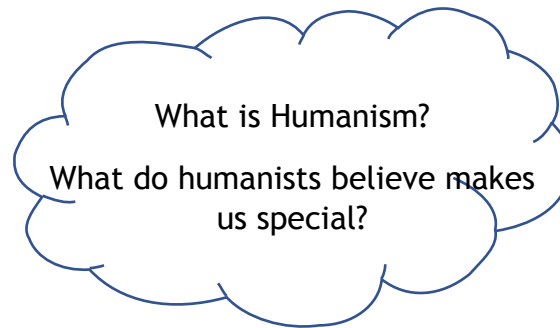
Hi! My name is Jayden, and I am in year 2. This is my Dad Toben.

Hi! My name is Taryn, and I am in year 5. This is my Mum Sarah and my baby sister Thandi.

Week 1 - Learning question: What is Humanism?

What do humanists believe makes us special?

What questions do you have about this week's learning question? Add your thoughts and questions to the thought bubble.



Read this quote from Stephen Fry, who is a Humanist.

‘A humanist is someone who will never tell you what to believe. We will never tell you what is absolutely true. We will never make claims that cannot be proven and that you cannot find out for yourself. We believe life is an adventure and that nobody knows the answers or the destination.’

Stephen Fry, Patron of Humanists UK

What things do you think are important to Humanists? Underline any words in the quote, which help you with your answer

These are the beliefs that my family try to live by.
Read them carefully.



- Human beings are special and human life is valuable.
- We do not believe in a god or gods or believe we can't know if there is a god.
- Human beings can find different ways to be happy.
- Human beings should be good to each other.

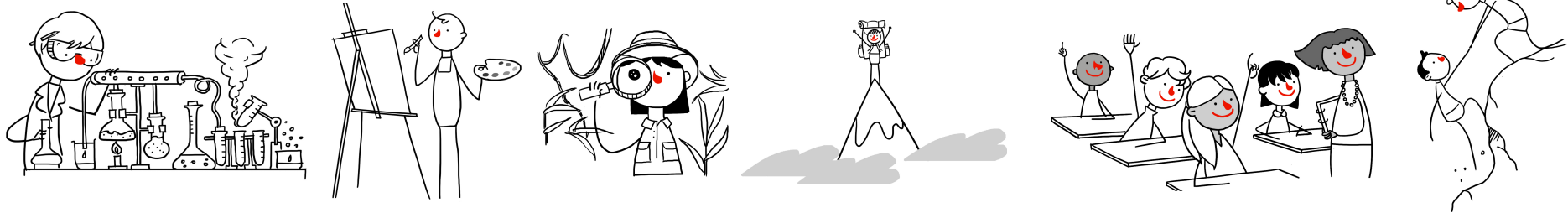
How do you think these beliefs might help Jayden know how to behave?

Humanists believe human beings are **special** and **celebrate** the many positive things that human beings have achieved.

Why do you think Humanists think humans are so special?

What amazing things have humans achieved in our world?

Write as many things as you can think of in the box. Use the pictures to help you.



How could Jayden and his family celebrate all they have achieved as humans?

