



St Mary's Church of England Primary School

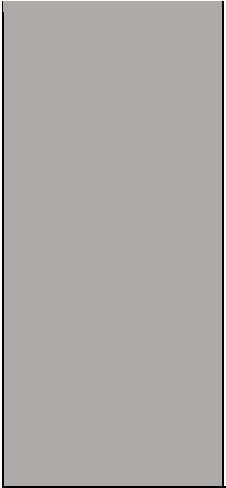
Home Learning

Please find below useful links and resources to provide learning opportunities while you are learning from home.

This is in no way an exhaustive list and I welcome and encourage the use of your own ideas and creativity to pursue other home learning opportunities.

I look forward to seeing any work you have completed so please send me photographs so I can see how you are doing. I am available for any further help or information by email at andrew.matheson-venning@stmarysprimary.net.

Class 2 w/b 01/02/2021	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Exercise 9:00 - 9:10	<p>Some daily exercise is a great way to start the day, it really improves blood and oxygen flow to the brain helping you to think more clearly and effectively.</p> <p>Joe Wicks is back with PE with Joe every Monday, Wednesday and Friday so log in from 9am to join in live through his Youtube channel - https://www.youtube.com/c/TheBodyCoachTV/videos</p> <p>He also has lots of other content including Kids Workout videos so you could also choose a video from this playlist to start your day - https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k</p>		<p>Today is Wonderful Wednesday.</p> <p>Every week instead of the usual learning resources I want you to take some time to focus on you.</p> <p>See the list of great ideas of what you could do today or come up with you own ideas to help you rest and play.</p>	<p>In relation to our topic this term of The Great Fire of London, you can work through these videos/audios throughout the week: https://www.bbc.co.uk/teach/school-radio/dance-ks1-time-to-move-the-great-fire-of-london-index/zmjtt39</p> <p>Listen to the audio and be as creative as possible with your movements.</p>	
			<p>This Wednesday is also Now and Beyond and Inside Out day which focuses on wellbeing.</p> <p>To find out more about Now and Beyond and Inside Out day visit the website - https://nowandbeyond.org.uk</p> <p>Throughout the day we will be focusing on activities that promote positive mental health and wellbeing.</p> <p>The activities throughout the day will focus on three different areas, Gratitude, Kindness and Resilience.</p>		



Please complete these activities on a different day if you choose to follow Wonderful Wednesday.



<p>Literacy 9:15 - 10:00</p>	<p>Today you will finish writing your non-chronological report about The Great Fire of London.</p> <p>You should have written the first half last week, on Friday. Today you need to write the rest of your report.</p> <p>Remember to use all of the work you did last week, including your research from Monday and the storyboard plan you did on Tuesday and Wednesday to help you write.</p>	<p>Look back to when you learnt about the poem London's Burning. Watch the video to remind yourself of the rhyme https://www.youtube.com/watch?v=5Atpbo3wOts</p> <p>Watch an alternative version of the rhyme- https://www.bbc.co.uk/teach/school-radio/primary-school-songs-londons-burning/zvmyscw</p> <p>Remember London's Burning is about The Great Fire of London. Now you have learnt lots about The Great Fire of London, have a think about these questions and discuss with someone at home:</p> <ul style="list-style-type: none"> • How are the poems different? • What do you notice about the second poem? • Which is your favourite poem? And why? 	<p>Gratitude activities Watch the video - https://youtu.be/0IRQkSPzJWk and join in with the gratitude challenge.</p> <p>After the video complete one of the following activities:</p> <ul style="list-style-type: none"> • Gratitude Challenge Sheet • Thank You Letter • Gratitude Moment • Gratitude Box • Gratitude Tree <p>I will send these activities by email on Wednesday morning.</p> <p>After completing the activities think of three things to be thankful for the day.</p> <p>Finish by reflecting on what you are grateful for through some guided mediation using this link - https://nowandbeyond.org.uk/wp-content/uploads/2020/12/Gratitude-Meditation-2-mins-KS1.m4a</p>	<p>Today you will create your own rhyme. Use what you have learnt about performing poetry.</p> <p>If you need a reminder re-watch the video on how to remember and perform a poem - https://www.bbc.co.uk/bitesize/articles/zxdhm39</p> <p>Use your understanding of The Great Fire of London to create your own alternative rhyme and perform it.</p> <p>You could change some of the words to London's Burning or completely create your own poem.</p>	<p>Watch and listen to a variety of poems below and answer the questions</p> <ul style="list-style-type: none"> • https://youtu.be/8NjltahxByY • https://youtu.be/ByAg5aoyAN4 • https://youtu.be/XHPEO58FjZo • https://youtu.be/fm5Gh9pajfw • https://youtu.be/JYEAd-1tvvg • https://youtu.be/IU5IX_UKEjM • https://youtu.be/V6ELen41Puo <p>Questions:</p> <p>Which poem did you like most? Why did you like this poem the most? Which poem did you like least? What was less effective about this poem? What similarities or differences did you spot in the poems?</p>
----------------------------------	---	--	--	--	--

Break 10:00 - 10:30				
Mathematics 10:30 - 11:15	<p>Starter: Every day I will email a different problem of the day, you can start your Maths learning by attempting the problem of the day.</p>		<p>Kindness activities Emotion Boogie - dance to music in different ways to show some different emotions and feelings including happy, sad, scared, angry, excited, frustrated, lonely, surprised.</p> <p>When you show your emotions like this it is easy to see how you are feeling but it is not always easy to tell how someone is feeling.</p>	<p>Every lesson this week has a worksheet or workbook to complete. You can print out these resources or work on paper to write the answers to each question by looking at the worksheet on screen.</p>
	<p>Follow the video below. Make Tally Charts Activity - https://vimeo.com/501669795</p> <p>Extension: Complete the Daily Walk Tally Chart activity.</p>	<p>Follow the video below. Make Tally Charts - https://vimeo.com/501671369</p> <p>Extension: Try the Make Tally Charts worksheet</p>	<p>To reflect on this use the t-shirt worksheet to show as many different emotions and feelings that you can think of, draw a picture to show each one.</p> <p>When you have finished think about how kindness can help spread positive emotions and feelings, reflect on these questions:</p> <ul style="list-style-type: none"> •What different ways can we think of to be kind to others? •How do we feel when someone is kind to us? •How do we feel when we have done something kind for someone else? <p>To finish write something you can do to be kind on the label of your t-shirt drawing.</p>	<p>Follow the video below. Draw Pictograms Activity - https://vimeo.com/501672753</p> <p>Extension: Create your own pictogram using the Daily Walk Tally Chart you completed on Monday.</p>

<p>Reading 11:15 - 11:45</p>	<p>I have provided a collection of Reading comprehension resources, some are linked to the time of year or support the learning for this term. To access these resources use pin code: JR1685 at https://www.twinkl.co.uk/go you do not need a Twinkl account.</p>		<p>Ensure your child is reading every day. You can use the links below to access a wealth of free reading resources: Oxford Owl (free registration required) - https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=# Book Trust - https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ Leeds for Learning - https://www.leedsforlearning.co.uk/Page/15600</p>
<p>Lunch Break 11:45 - 13:00</p>			
<p>Daily Exercise 13:00 - 13:10</p>	<p>It is important that you exercise after lunch to help maintain your concentration and energy levels. This week we are going to continue to focus on Gymnastics and how you can use your body to make as many shapes possible. Use the basic shapes sheet to see how many shapes you can create over the week. Practice - Choose 3 of your favourite shapes and include transitions in between each shape (turns, twists, jump or travel) to create a small performance. Develop - Create 4 more shapes of your own. You may want to do this by thinking about some of the other shapes you have created this term. Can you perform your sequence to a family member and get them to count and describe each shape and balance you have created. Alternatively you could use some more Joe Wicks videos - https://www.youtube.com/c/TheBodyCoachTV/videos</p>		

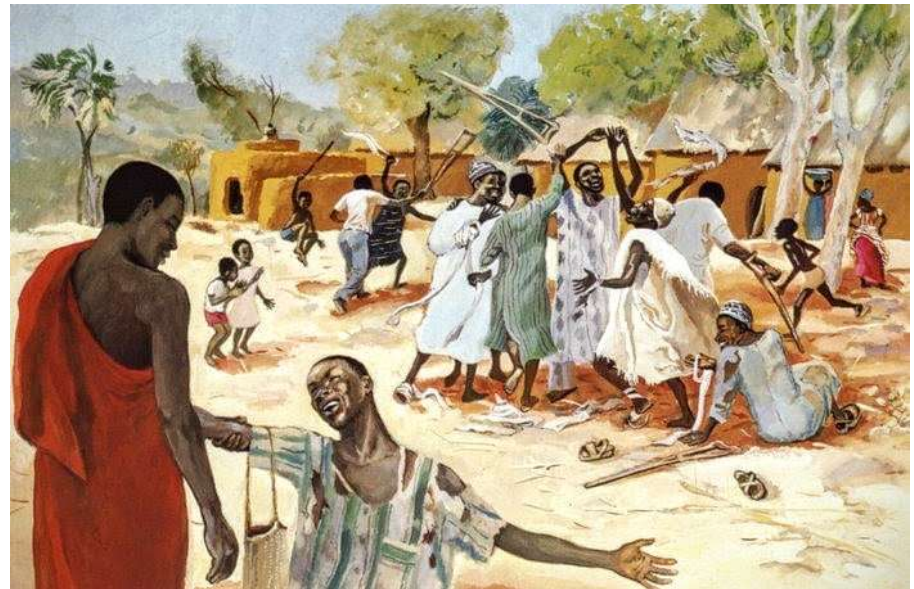
<p>Topic 13:10 - 14:30</p>	<p>Science Complete this lesson from Oak National Academy - https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c</p> <p>In this lesson, you will be exploring which materials float and which materials sink.</p>	<p>RE We continue our focus on the gospels. This week's learning focus is about saying thank you - why does it matter?</p> <p>Use the resources on the next pages. Think about, reflect upon and complete each of the tasks.</p> <p>You can watch this video to help you with your learning - https://youtu.be/LzZUDRrKgl8</p>	<p>Resilience activities Look at the pictures and read the story about Duncan learning how to ride a bike.</p> <p>Think about what the story teaches about resilience and answer these questions:</p> <ul style="list-style-type: none"> • Why did Duncan lose his bounce? • What did Duncan learn about the spider? • Did Duncan use iSpace (I Stop, Pause And Calm Everything)? • Have you ever felt like giving up? • What helped you bounce back? <p>Look at the activities and choose some to complete.</p>	<p>History Complete these lessons from Oak National Academy. There are two history lessons, ideally you will complete both. If you are not able to do so pick the one you prefer</p> <p>What changes were made as a result of The Great Fire of London? - https://classroom.thenational.academy/lessons/what-changes-were-made-as-a-result-of-the-great-fire-of-london-cwfp4c</p> <p>How do we know about the Great Fire of London? - https://classroom.thenational.academy/lessons/how-do-we-know-about-the-great-fire-of-london-cmvkac</p>	<p>Art Continuing with collage this week focus on using circular shapes to create a collage.</p> <p>Watch this video - https://youtu.be/fhAeTprw1XA to find out how to recreate Kandinsky's Tree of Life.</p> <p>If you wish you could use the techniques to create your own artwork instead of recreating the Kandinsky artwork.</p>
	<p>Computing The computer coding activities at code.org have been really popular with the children so if you want to continue learning about coding explore the resources through this link - https://code.org/student/elementary Full instructions are given with each resource so it's really easy to follow along and learn.</p>				

Religious Education

Saying thank you – why does it matter?

Look carefully at these images. They both are illustrations of the same Bible story.

- What do you notice?
- Who do you think the people in the image are?
- What do you think is happening?
- What do you wonder about the image?



The Bible story today is a recount of an event of when Jesus healed 10 men who had leprosy. This story can be found in the book of Luke in the New Testament of the Bible.



Leprosy, or Hansen disease, is a disease of the skin and nerves. In advanced cases, the disease disfigures the body, or ruins its normal appearance.

In Bible times, those suffering from the disease used to be called lepers and were often separated from the rest of society, living away from their families, on the outskirts of the towns or villages to prevent other people from catching it. People believed it was highly infectious, so wouldn't touch or go near people out of fear of becoming infected themselves. There were no cures for Leprosy in Bible times, so those suffering lived a miserable, painful life unable to work or spend time with their families. Those few who did get better had to prove they were free of Leprosy by being checked by the Temple Priest. It is actually quite hard to catch leprosy from someone else. Today, there are very few cases of leprosy as it can be treated effectively with antibiotics.

Read the story from the Bible.

Luke 17: 11-19

Be Thankful

While Jesus was on his way to Jerusalem, he was going through the area between Samaria and Galilee. As he came into a small town, ten men who had a skin disease called Leprosy met him there. They did not come close to Jesus but called to him, "Jesus! Master! Have mercy on us!"

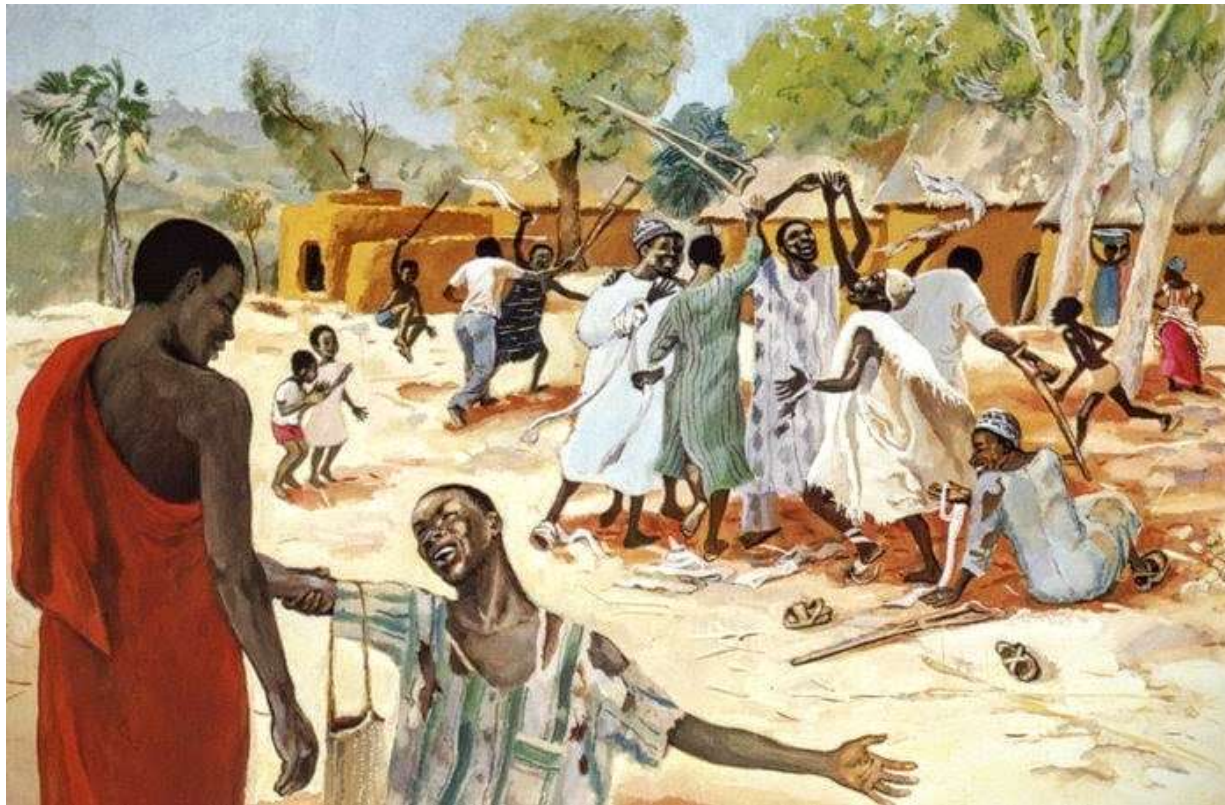
When Jesus saw the men, he said, "Go and show yourselves to the priests."

As the ten men were going, they were healed. When one of them saw that he was healed, he went back to Jesus, praising God in a loud voice. Then he bowed down at Jesus' feet and thanked him. (And this man was a Samaritan.) Jesus said, "Weren't ten men healed? Where are the other nine? Is this Samaritan the only one who came back to thank God?" Then Jesus said to him, "Stand up and go on your way. You were healed because you believed."

- Why do you think Jesus healed the men?
- What difference do you think being healed had on the men?
- How do you think Jesus felt when only one man came back to say thank you?

Add speech bubbles and thought bubbles to this image of Jesus healing the 10 men of leprosy.
What are the characters in the story thinking/ feeling and saying?

speech



thought

Thinking about the things you have thought about and read in this lesson -

- Why is it important to say thank you?

<p>Bake something yummy! Upečte si niečo na zjedenie</p>	<h1>Wonderful Wednesday</h1>			<p>Learn a new skill! Naučte sa novú zručnosť</p>
<p>Go for a walk. You could ride your bike or scooter. Ísť na prechádzku. Môžete jazdiť na bicykli alebo skútri.</p>	<p>Watch your favourite film. Pozerajte svoj obľúbený film.</p>	<p>Take some photographs and create a scrap book. Odfotťe niekoľko fotografií a vytvorte zošit.</p>	<p>Create a card and sent it to someone special. Vytvorte kartu a odošlite ju niekomu zvláštnemu.</p>	<p>Go on a nature hunt/bird watch? What do you find/see? Vydať sa na lov prírody / pozorovanie vtákov? Čo nájdete / vidíte?</p>
<p>Play board game or do a puzzle. Zahrajte si stolnú hru alebo si urobte puzzle.</p>	<p>Build a den. Postaviť brloh</p>	<p>Read a book, story or magazine. Prečítajte si knihu, príbeh alebo časopis.</p>	<p>Play with your toys. Hrajte sa so svojimi hračkami.</p>	<p>Make some playdough using hair conditioner and cornflour. Vytvorte si nejaké cesto.</p>
<p>Paint a picture. Namaľovať obraz.</p>	<p>Have a pyjama day! Majte pyžamový deň!</p>	<p>Listen to your favourite music and have a dance off. Zatancujte si na svoju obľúbenú hudbu.</p>	<p>Create a masterpiece from junk modelling! Vytvorte majstrovské dielo z modelingu harabúrd!</p>	<p>Make a paper aeroplanes and race them. Vytvorte si papierové lietadlá a závodte s nimi.</p>

Spend some time on Wednesdays completing some of these fun activities. You work so hard with your learning, it is important to take some time for you and to have fun! Please send me some photos of anything you get up to – I would love to see!

Zabavte sa v stredu na dokončení niektorých z vyššie uvedených aktivít. Zašlite prosím fotografie všetkého, čo robíte! 😊