



## **St Mary's Church of England Primary School**

### **Home Learning**

Please find below useful links and resources to provide learning opportunities while you are learning from home.

This is in no way an exhaustive list and I welcome and encourage the use of your own ideas and creativity to pursue other home learning opportunities.

I look forward to seeing any work you have completed so please send me photographs so I can see how you are doing. I am available for any further help or information by email at [andrew.matheson-venning@stmarysprimary.net](mailto:andrew.matheson-venning@stmarysprimary.net).

Class 2 w/b 11/01/2021	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Exercise 9:00 - 9:10	<p>Some daily exercise is a great way to start the day, it really improves blood and oxygen flow to the brain helping you to think more clearly and effectively.</p> <p>Joe Wicks is back with PE with Joe every Monday, Wednesday and Friday so log in from 9am to join in live through his Youtube channel - <a href="https://www.youtube.com/c/TheBodyCoachTV/videos">https://www.youtube.com/c/TheBodyCoachTV/videos</a></p> <p>He also has lots of other content including Kids Workout videos so you could also choose a video from this playlist to start your day - <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k</a></p>				
	<p>This week we will be looking at the story Toby and The Great Fire of London and using it as a stimulus for writing. Use this video to listen to and read along with the story <a href="https://youtu.be/2AoWsYf3JvY">https://youtu.be/2AoWsYf3JvY</a></p> <p>This is a useful link to the story as the teacher reading includes some inference questions while reading the book.</p>				

<p>Literacy</p> <p>9:15 - 10:00</p>	<p>Watch the video of Toby and The Great Fire of London reading up to page 17.</p> <p>Think about what the key events of the story are as you listen and read along.</p> <p>Draw a simple picture and write a short sentence to retell the key events of the story up to page 17.</p> <p>Add some adjectives to describe how Toby is feeling during each of the key events in the story.</p>	<p>Use this BBC Bitesize lesson to learn about coordinating conjunctions - <a href="https://www.bbc.co.uk/bitesize/articles/zjdxhbk">https://www.bbc.co.uk/bitesize/articles/zjdxhbk</a></p> <p>It is important that you use these in your diary writing that you are working towards this week.</p>	<p>Watch the video of Toby and The Great Fire of London reading up from page 18 to the end of the story.</p> <p>Think about what the key events of the story are as you listen and read along.</p> <p>Adding to your work from Monday continue to draw a simple picture and write a short sentence to retell the key events of the story.</p> <p>Add some adjectives to describe how Toby is feeling during each of the key events in the story.</p>	<p>Today you will find out more about diary entries. Begin by reading the diary of Samuel Pepys - <a href="https://www.pepysdiary.com/diary/1666/09/02/">https://www.pepysdiary.com/diary/1666/09/02/</a></p> <p>You can also listen to his diary instead - <a href="https://www.bbc.co.uk/teach/school-radio/music-ks1-history-famous-people-pepys-great-fire-of-london-2/z7wcgwx">https://www.bbc.co.uk/teach/school-radio/music-ks1-history-famous-people-pepys-great-fire-of-london-2/z7wcgwx</a></p> <p>What do you notice about the diary entry? Use pin code: XD2561 at <a href="https://www.twinkl.co.uk/go">https://www.twinkl.co.uk/go</a></p> <p>To find out more about the features of a diary entry.</p>	<p>Today you will begin to plan a diary entry. Use what you have learnt and your retelling of the story Toby and The Great Fire of London to plan your diary entry.</p> <p>Use the diary entry planning template available here to help you plan - <a href="https://www.tes.com/en-au/teaching-resource/diary-planning-template-11071725">https://www.tes.com/en-au/teaching-resource/diary-planning-template-11071725</a></p>
<p>Break</p> <p>10:00 - 10:30</p>					
<p>Starter: Every day I will email a different problem of the day, you can start your Maths learning by attempting the problem of the day. I will provide two problems everyday so if you find one too difficult you might find the other one more suitable.</p>					

Mathematics  10:30 - 11:15	Follow the video below. Use arrays - <a href="https://vimeo.com/490417143">https://vimeo.com/490417143</a>	Follow the video below. Make Doubles - <a href="https://vimeo.com/490420115">https://vimeo.com/490420115</a>	Follow the video below. 2 Times Table - <a href="https://vimeo.com/490420447">https://vimeo.com/490420447</a>	Follow the video below. 5 Times Table - <a href="https://vimeo.com/490421314">https://vimeo.com/490421314</a>	Follow the video below. 10 Times Table - <a href="https://vimeo.com/490421912">https://vimeo.com/490421912</a>
	Extension: Try the Use Arrays Activities. Access these using pin code: UV7913 at <a href="https://www.twinkl.co.uk/go">https://www.twinkl.co.uk/go</a>	Extension: Try the Make Doubles Activities. Access these using pin code: UV7913 at <a href="https://www.twinkl.co.uk/go">https://www.twinkl.co.uk/go</a>	Extension: Try the 2 Times Table Activities. Access these using pin code: UV7913 at <a href="https://www.twinkl.co.uk/go">https://www.twinkl.co.uk/go</a>	Extension: Try the 5 Times Table Activities. Access these using pin code: UV7913 at <a href="https://www.twinkl.co.uk/go">https://www.twinkl.co.uk/go</a>	Extension: Try the 10 Times Table Activities. Access these using pin code: UV7913 at <a href="https://www.twinkl.co.uk/go">https://www.twinkl.co.uk/go</a>
Reading  11:15 - 11:45	I have provided a collection of Reading comprehension resources which support the learning for this term. To access these resources use pin code: JR1685 at <a href="https://www.twinkl.co.uk/go">https://www.twinkl.co.uk/go</a> you do not need a Twinkl account.				
	Ensure your child is reading everyday, you can use the links below to access a wealth of free reading resources: Oxford Owl (free registration required) - <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=&amp;level=&amp;level_select=&amp;book_type=&amp;series=#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=&amp;level=&amp;level_select=&amp;book_type=&amp;series=#</a> Book Trust - <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</a> Leeds for Learning - <a href="https://www.leedsforlearning.co.uk/Page/15600">https://www.leedsforlearning.co.uk/Page/15600</a>				
Lunch Break					
11:45 - 13:00					
Daily Exercise  13:00 - 13:10	It is important that you exercise after lunch to help maintain your concentration and energy levels. You could use some more Joe Wicks videos - <a href="https://www.youtube.com/c/TheBodyCoachTV/videos">https://www.youtube.com/c/TheBodyCoachTV/videos</a> or come up with your own exercise activity, it could be anything to get you moving and increase your heart rate.				

<p>Topic</p> <p>13:10 - 14:30</p>	<p>Science</p> <p>Complete this lesson from Oak National Academy - <a href="https://classroom.thenational.academy/lessons/what-is-a-material-74u30t">https://classroom.thenational.academy/lessons/what-is-a-material-74u30t</a></p> <p>You will learn about different materials.</p>	<p>RE</p> <p>Our Learning question is What is good news?</p> <p>Watch this video to learn more about Good News - <a href="https://www.youtube.com/watch?v=nleiAfrp2kY&amp;t=44s">https://www.youtube.com/watch?v=nleiAfrp2kY&amp;t=44s</a></p> <p>Then use the resources on the next pages. Choose at least 2 tasks to think about, reflect upon and complete.</p>	<p>History</p> <p>Complete this lesson from Oak National Academy - <a href="https://classroom.thenational.academy/lessons/what-was-life-like-in-the-17th-century-6dk3ed">https://classroom.thenational.academy/lessons/what-was-life-like-in-the-17th-century-6dk3ed</a></p> <p>You will learn about London and life in the 17th Century.</p> <p>It would also be useful to follow up by completing this lesson - <a href="https://classroom.thenational.academy/lessons/how-did-london-begin-6wu64c">https://classroom.thenational.academy/lessons/how-did-london-begin-6wu64c</a></p> <p>To learn about London's beginnings.</p>	<p>PSHE</p> <p>Learn about the rights of the child and draw you own pictures to match some of the rights and help you to remember them.</p> <p>Access resources to help you using pin code: IB2801 at <a href="https://www.twinkl.co.uk/go">https://www.twinkl.co.uk/go</a></p> <p>Also look at these two posters to read all 42 Rights of the Child - <a href="https://plan-international.org/sites/default/files/field/field_document/child-friendly_crc_poster_a4_-_final_-_english.pdf">https://plan-international.org/sites/default/files/field/field_document/child-friendly_crc_poster_a4_-_final_-_english.pdf</a>  <a href="https://www.unicef.org/media/56661/file">https://www.unicef.org/media/56661/file</a></p>	<p>Art</p> <p>Watch the video to find out how to make a paper collage - <a href="https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks1-ks2-making-a-paper-collage/z7n9bdm">https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks1-ks2-making-a-paper-collage/z7n9bdm</a></p> <p>Create your own paper collage, you can use any paper you have, old newspaper and magazines would work well.</p> <p>Recreate the collage in the video or come up with your own idea</p>
	<p>Computing</p> <p>The computer coding activities at <a href="https://code.org">code.org</a> have been really popular with the children so if you want to continue learning about coding explore the resources through this link - <a href="https://code.org/student/elementary">https://code.org/student/elementary</a></p> <p>Full instructions are given with each resource so it's really easy to follow along and learn.</p>				

## Religious Education

Week 1 - Learning question: What is good news?

Where are the good news stories? Have you heard any on the news? Maybe you have had some good news in your family?

Write some good news stories on the template below.

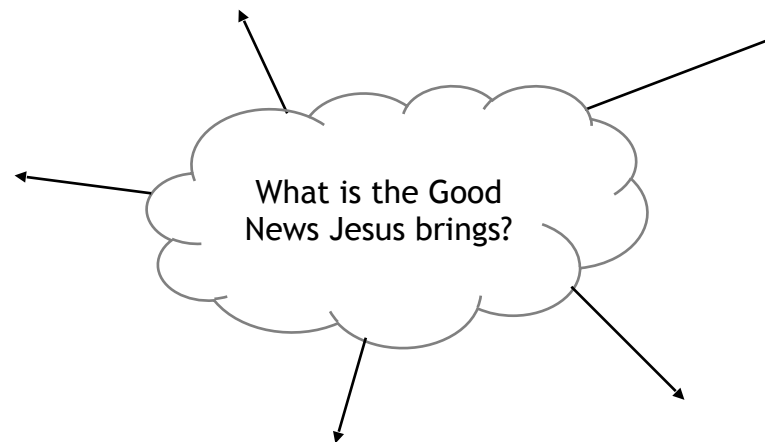
January 2021

# GOOD NEWS!

This term we will be learning about the Christian faith through the Christian concept of Gospel. The Gospel stories are found in the New Testament of the Bible.

The big question for this term is: **What is the Good News Jesus brings?**

- What questions do you have about this big question? Write them on the diagram below.
- I wonder what the good news might be for Christians?



Look at the Gospel Big Frieze image.

- Write your thoughts around the image.



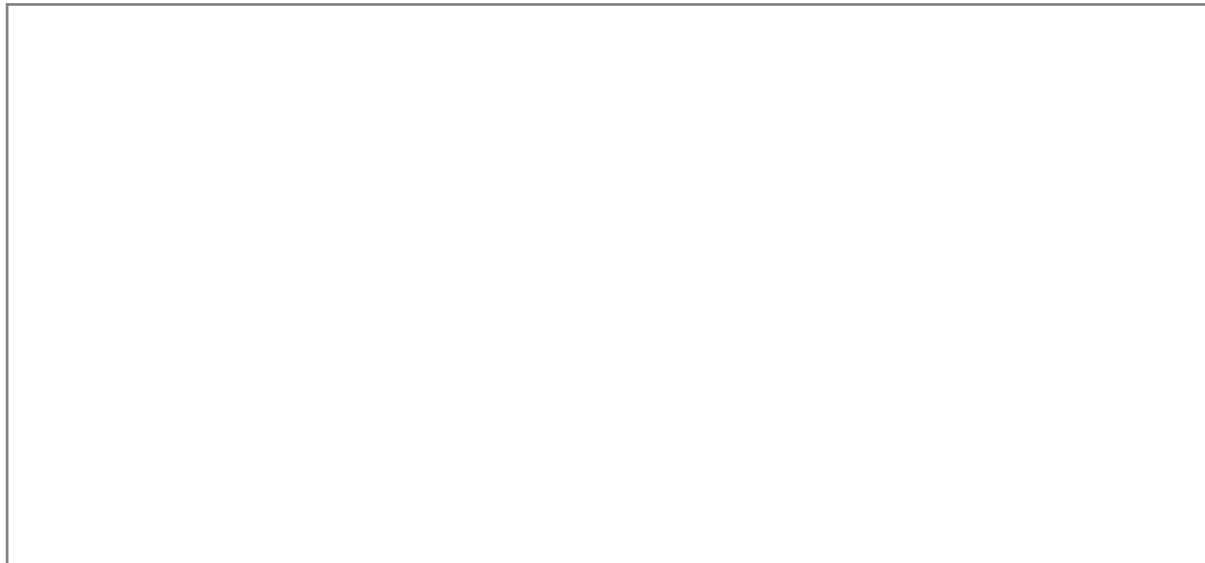
Read this passage from the Bible really carefully. It was a message spoken by Jesus and can be found in the book of Luke in the New Testament of the Bible.

Luke 11:9-10

<sup>9</sup> So I tell you, ask, and God will give to you. Search, and you will find. Knock, and the door will open for you. <sup>10</sup> Yes, everyone who asks will receive. The one who searches will find. And everyone who knocks will have the door opened.

- What do you think this passage is about?
- Why did Jesus tell it?
- What do you think this passage teaches Christians about God?
- How might this message be Good News?

Draw an image to represent this Bible passage.



Tell me more about your drawing and choices behind your design.

