















St Mary's Church of England Primary School: Home Learning

Class 1 11.1.21	Monday 11.1.2021	Tuesday 12.1.2021	Wednesday 13.1.2021	Thursday 14.1.2021	Friday 15.1.2021
Handwriting 	https://www.ictgames.com/mobilePage/skyWriter/index.html Write your favourite colour using cursive handwriting.	https://www.ictgames.com/mobilePage/skyWriter/index.html Write your favourite food using cursive handwriting.	https://www.ictgames.com/mobilePage/skyWriter/index.html Write your whole name using cursive handwriting.	https://www.ictgames.com/mobilePage/skyWriter/index.html Write the title of your favourite TV programme using cursive handwriting.	https://www.ictgames.com/mobilePage/skyWriter/index.html Write the days of the week using cursive handwriting.
Reading 	Register to access levelled online ebooks: Purple Group: https://www.oxfordowl.co.uk/api/digital_books/1111.html Orange Group: https://www.oxfordowl.co.uk/api/interactives/24765.html	Register to access levelled online ebooks: Purple Group: https://www.oxfordowl.co.uk/api/digital_books/1111.html Orange Group: https://www.oxfordowl.co.uk/api/interactives/24765.html	Register to access levelled online ebooks: Purple Group: https://www.oxfordowl.co.uk/api/digital_books/1111.html Orange Group: https://www.oxfordowl.co.uk/api/interactives/24765.html	Register to access levelled online ebooks: Purple Group: https://www.oxfordowl.co.uk/api/digital_books/1111.html Orange Group: https://www.oxfordowl.co.uk/api/interactives/24765.html	Register to access levelled online ebooks: Purple Group: https://www.oxfordowl.co.uk/api/digital_books/1111.html Orange Group: https://www.oxfordowl.co.uk/api/interactives/24765.html
 Phonics	Can you do our phonics alphabet chant? See if you can join in with the actions we do at school. You could teach your adult at home how we do it so they can join in to. https://www.youtube.com/watch?v=-vmoM-JNt4 Purple Group: https://www.phonicsplay.co.uk/resources/phase/2 Orange Group: https://www.phonicsplay.co.uk/resources/phase/3 Choose a game to revise the sounds.	Can you do our phonics alphabet chant? See if you can join in with the actions we do at school. You could teach your adult at home how we do it so they can join in to. https://www.youtube.com/watch?v=-vmoM-JNt4 Purple Group: https://www.phonicsplay.co.uk/resources/phase/2 Orange Group: https://www.phonicsplay.co.uk/resources/phase/3 Choose a game to revise the sounds.	Can you do our phonics alphabet chant? See if you can join in with the actions we do at school. You could teach your adult at home how we do it so they can join in to. https://www.youtube.com/watch?v=-vmoM-JNt4 Purple Group: https://www.phonicsplay.co.uk/resources/phase/2 Orange Group: https://www.phonicsplay.co.uk/resources/phase/3 Choose a game to revise the sounds.	Can you do our phonics alphabet chant? See if you can join in with the actions we do at school. You could teach your adult at home how we do it so they can join in to. https://www.youtube.com/watch?v=-vmoM-JNt4 Purple Group: https://www.phonicsplay.co.uk/resources/phase/2 Orange Group: https://www.phonicsplay.co.uk/resources/phase/3 Choose a game to revise the sounds.	Can you do our phonics alphabet chant? See if you can join in with the actions we do at school. You could teach your adult at home how we do it so they can join in to. https://www.youtube.com/watch?v=-vmoM-JNt4 Purple Group: https://www.phonicsplay.co.uk/resources/phase/2 Orange Group: https://www.phonicsplay.co.uk/resources/phase/3 Choose a game to revise the sounds.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Writing</p> 	<p>L.O. To write a simple sentence with clear finger spaces. Story: The Something https://www.youtube.com/watch?v=qEnqSI-8y9U Stem sentence: The ball _____. Ask your child to copy the Stem sentence, then use their sounds to complete it. If words are not spelt correctly, that is perfectly fine. @ e.g. <i>The ball rold in a hol.</i></p> <p>Comprehension Questions: Where is the hole? Where did the ball go? What did people think might live in the hole? Suggest 3 ideas.</p>	<p>L.O. To write a simple sentence with clear finger spaces. Story: The Something https://www.youtube.com/watch?v=qEnqSI-8y9U Stem sentence: In the hole I think there is _____. Ask your child to copy the Stem sentence, then use their sounds to complete it. If words are not spelt correctly, that is perfectly fine. @ e.g. <i>In the hole I think there is a monstr.</i></p> <p>Comprehension Questions: What does his sister think lives in the hole? What did his dog think lives in the hole? How did he feel about the hole? Did he like it?</p>	<p>L.O. To write a simple sentence with clear finger spaces. Story: 'Stanley's Stick' https://www.youtube.com/watch?v=HflulQaOLiY <i>What would you use the stick for?</i> Stem Sentence: I would use the stick _____. Ask your child to copy the Stem sentence, then use their sounds to complete it. If words are not spelt correctly, that is perfectly fine. @ e.g. <i>I would use the stick to dig a hol.</i> Zoom in to find comprehension questions:</p> <p><small>Page 4: Discuss the sentence "You don't have to be Great to be great." Think-Aloud: I wonder why the author has written it like that with a capital G for the first 'Great', but not for the second. I know that great can mean wonderful, but it can also mean big. Perhaps he means that you can do big things even if you are little. After all, Stanley gets lots of fun from the stick even if it's not as big as the tree it was once part of!</small></p> <p><small>Page 10: What do you think would be a good name for Stanley's stick? Page 11: What do you notice about Stanley's language? Page 14: What do you think was the best game that Stanley played with the stick? What made you choose that game? Page 16: What do you think Stanley will do next? Page 20: How do you think Stanley felt once he was stickless? Page 23: What do you think Stanley will do with this stick? Page 28: What do you think of the name of Stanley's new stick?</small></p>	<p>L.O. To write a simple sentence with clear finger spaces. Story: 'Stanley's Stick' https://www.youtube.com/watch?v=HflulQaOLiY <i>What could you find at the beach?</i> Stem Sentence: You could find _____. Ask your child to copy the Stem sentence, then use their sounds to complete it. If words are not spelt correctly, that is perfectly fine. @ e.g. <i>You could find stons or san casl.</i></p> <p>Zoom in to find comprehension questions:</p> <ul style="list-style-type: none"> Where did the story happen? What is the setting? (There are two settings - one in Stanley's play spaces and the other at the seaside.) Who are some of the characters in the story? (Stanley, his mum and dad and his friend Bertie.) What is the problem in the story? (Stanley loves playing with his stick, but he goes on holiday and decides that someone else ought to enjoy it.) What was the solution? How was the problem solved? (He throws his stick into the sea for someone else to find and finds himself a new, different stick.) 	<p>L.O. To write a simple sentence with clear finger spaces. Story: 'Stanley's Stick' https://www.youtube.com/watch?v=HflulQaOLiY <i>What did you do at the beach? How did it make you feel?</i></p> <p>Stem Sentence: At the beach I _____. Ask your child to copy the Stem sentence, then use their sounds to complete it. If words are not spelt correctly, that is perfectly fine. @ e.g. <i>At the beach I froo my stik in the see.</i></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Mental maths</p> 	<p>LO: To count to 20. https://www.topmarks.co.uk/learning-to-count/blast-off Can you find the rocket with the correct number on it? Select: Find a number Direct 10 to 20 <i>Please feel free to select higher/lower depending on what your child can do.</i></p>	<p>LO: To count to 30. https://www.topmarks.co.uk/learning-to-count/blast-off Can you find the rocket with the correct number on it? Select: Find a number Direct 10 to 30 <i>Please feel free to select higher/lower depending on what your child can do.</i></p>	<p>L.O. To count to 30. https://www.youtube.com/watch?v=WYJKL62BTTs <i>Can you write numbers to 30? Please feel free to select higher/lower depending on what your child can do.</i></p>	<p>L.O. To count to 30. https://www.topmarks.co.uk/learning-to-count/place-value-basketball <i>Select numbers up to 29. Please feel free to select higher/lower depending on what your child can do.</i></p>	<p>L.O. To count to 30. https://www.topmarks.co.uk/learning-to-count/helicopter-rescue <i>Select numbers up to 30. Please feel free to select higher/lower depending on what your child can do.</i></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Mathematics</p> 	<p>LO: To compare and order numbers up to 10. Compare and order numbers 1 to 10 - Year 1 - P2 - Maths - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize Follow the lesson using the link. Don't forget to scroll down and complete the activities under the video. <i>Pause the video depending on your child's learning pace.</i></p>	<p>LO: To count one more or less. One more and one less within 10 - Year 1 - P2 - Maths - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize Follow the lesson using the link. Don't forget to scroll down and complete the activities under the video. <i>Pause the video depending on your child's learning pace.</i></p>	<p>L.O. To count one more one less. https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae Follow the lesson using the link. <i>Pause the video depending on your child's learning pace.</i></p>	<p>L.O. To partifion numbers to 20. https://classroom.thenational.academy/lessons/to-compare-numbers-to-20-6mr36c Follow the lesson using the link. <i>Pause the video depending on your child's learning pace.</i></p>	<p>L.O. To sequence numbers to 20. https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce Follow the lesson using the link. <i>Pause the video depending on your child's learning pace.</i></p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Topic</p> 	<p>PE: LO: To move in different ways. Can you complete a cosmic yoga session: Cosmic Kids Yoga - YouTube</p>	<p>Science: LO: To identify different materials in your environment. Watch the video on everyday materials: Year 1 Science - An introduction to the Science topic 'Everyday Materials'. - YouTube Play a feely bag game. Ask an adult to hide some objects made of wood, plastic, fabric or metal in a bag. Can you describe how it feels? (soft/hard/soft/rigid/bendy/cold/smooth/rough) Can you guess (no peeking!) what the object is?</p>	<p>Art: To use a range of materials. To design and create for a purpose.</p>  <p style="text-align: center;">PENNY SPINNERS</p> <p>Create your own toy! Using what is available at home – try creating your own penny spinners using card and a penny.</p>	<p>Topic: L.O. To learn about changes in living memory.</p> <p>Ask your parents/grandparents what toys they played with? What were their favourite toys? What do you notice about their toys? What are they made from? What do they look like? Are there toys for different people? Different ages? Why? Draw a picture of their favourite toy and label answering the questions above. Or cut out pictures from online to create a collage ad answer the questions above.</p> 	<p>Computing: To know how to input writing onto a device.</p> <p>Practice your keyboard skills. https://www.learninggamesforkids.com/keyboarding-games.html Are you getting faster?</p> <p>What is your favourite game?</p>  <p style="text-align: right;"><small>CartoonBucket.com</small></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Story/Thinking Time</p> 	<p>Mindfulness: Mindful looking Can you watch the video and follow the different bubbles on the screen. You need to find a quiet space where you can sit comfortably and see the screen. https://www.youtube.com/watch?v=UEuFi9PxKuo</p> <p>Mindfulness is a skill and needs to be practiced. You may not be able to complete the whole activity in one go. Why not try each day this week and see if you can build up your mindful looking skills.</p>	<p>Story time: Choose a story to read together. You can find stories online here to read for free: https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</p> <p>Or you could find one of the cbeebies bedtime stories on the bbc iplayer. https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories You would need to sign up for a free bbc iplayer account to watch these, or have a smart TV with iplayer on it.</p>	<p>R.E: To understand why the disciples were chosen. <i>Should you forgive someone who says sorry?</i> Draw 3 pictures of people who should be forgiven with a speech bubble saying 'sorry' in each one. Jesus taught Christians: 'Forgive and you will be forgiven'. Jesus' disciples were chosen as they were people who needed forgiveness</p>	<p>Choose a story for the children to explore with you or on their own. https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</p>	<p>Watch the clips: https://www.bbc.co.uk/bitesize/topics/zxccwmn/resources/1 What have you learnt about anger? Has anything made you feel angry? What did you do? <i>What are you proud of this week?</i> <i>What can you share with Ms Craig/Mrs Fagg?</i> <i>What do you want to do next week?</i> <i>Is there anything you would like to share on the Facebook Page?</i></p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Exercise and Breaks</p> 	<p>Yolanda's Band Jam: Take a musical brain break today: https://www.bbc.co.uk/iplayer/episodes/p06vc6tb/yolandas-band-jam There are lots of episodes to choose from. Why not get up and have a dance along with Yolanda while her band play. You can sign up for free bbc iplayer account to access these online. You can watch lots of cbeebies shows on here and also available are the bbc adaptations of: The Gruffalo, The Gruffalo's Child, Zog, Room on the Broom and Stick Man. All short films just under half an hour.</p>	<p>Mindfulness: Mindful looking Can you have another go at the mindful looking and follow the bubbles today? Is it easier to do today? How does doing this make you feel?</p>	<p>Yoga Stories https://www.youtube.com/user/CoSmicKidsYoga At Go Noodle you will find a mix of mindfulness, games and dance, coordination: https://www.gonoodle.com Try: https://www.youtube.com/watch?v=KhfkYzUwYFk</p>	<p>Try one of these 'Bop Box Boogies' Dances: https://www.channel5.com/show/milkshake-bop-box-boogie/</p>	<p>Visit this site to do your exercising you're your favourite Disney characters: https://www.nhs.uk/10-minute-shake-up/shake-ups</p>
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<p>Great sites you could visit for literacy activities: www.phonicsplay.co.uk https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar http://www.crickweb.co.uk/ks2literacy.html https://www.bbc.co.uk/bitesize/subjects/zv48q6f https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.bbc.co.uk/cbeebies</p>	<p>Other great sites you could visit: www.topmarks.co.uk www.ictgames.co.uk www.bitesize.co.uk https://www.timestables.co.uk/ https://www.oxfordowl.co.uk/ https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.bbc.co.uk/cbeebies</p>
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St Mary's Alphabet
Take your name and find the letters or the alphabet that match it. Then complete the exercises to spell your name.
Mrs Trelder- **M** -20 lunges, **R**-10 touch floor touch sky, **S** 20 leg raises ,**T** 30 seconds high knees, **R** 10 touch floor and sky, **E** 10 squats, **L** 30 second sprint, **F** 10 wide squats, **E** 10 squats, **R** 10 touch floor and sky. After that have a rest and hydrate with lots of water.

A 20 second sprint	B 5 star jumps	C 30 second plank
D 10 squats	E 10 squats	F 10 sumo (wide) squats
G 5 star jumps	H 15 sit down stand ups	I 10 leg raisers
J 15 seconds high knees	K 30 second skip	L 30 second sprint
M 20 lunges (10 each leg)	N 20 hops (10 each leg)	O 30 second plank
P 30 seconds forward punches (left right)	Q 30 seconds lie on back -breath	R 10 touch floor touch sky's
S 20 single leg raisers	T 30 seconds high knees	U 30 seconds heel kicks
V 30 seconds big arm circles	W 30 seconds climb rope (sprint with arm above head)	X 5 star jumps
Y 10 jumps	Z 15 sit down stand ups	

If you have any questions or would like to share with us what your child has done then please feel free to email:

daisy.craig@stmarysprimary.net or emma.fagg@stmarysprimary.net