



St Mary's C of E Primary School Dover

Week Beginning: 04/01/2021

Class: 1

Teacher: Ms Craig/Mrs Fagg

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|---|--|---|--|---|
| English | <p>Phonics: https://www.phonicsplay.co.uk/resources/phase/2</p> <p>LO: To write a simple sentence using a full stop and capital letter.</p> <p>Look at the winter scene picture included at the bottom of this plan. What can you see? Write two sentences about the picture.</p> | <p>Phonics: https://www.phonicsplay.co.uk/resources/phase/2</p> <p>LO: To write a simple sentence using a full stop and capital letter.</p> <p>Look at the swimming pool scene included at the bottom of this plan. What can you see? Write two sentences about the picture.</p> | <p>Phonics: https://www.phonicsplay.co.uk/resources/phase/2</p> <p>To write a simple sentence with clear finger spaces.</p> <p>Story: 'I'll take you to Mrs Cole!' https://www.youtube.com/watch?v=Xvqr0ADRwao</p> <p>Zoom in to find comprehension questions:</p> <p><small>Page 1: Who is telling the story? (A little boy is telling the story.)</small></p> <ul style="list-style-type: none"> • Why do you think the boy's mum says she will take him to Mrs Cole? <p><small>Page 5: Why do you think the boy imagines Mrs Cole treats her children in this way?</small></p> <p><small>Explain that curly kale is a green vegetable, a little like cabbage, that children often don't like!</small></p> <p><small>Page 8: What does the boy's mum say to make him think that Mrs Cole is bad? Use the picture on pages 7-8 to explain what a dungeon is. Discuss the creatures mentioned. Tell the children that all these creatures are dangerous animals that could eat small children.</small></p> <p><small>Page 9: How do you think the little boy feels as he is standing outside Mrs Cole's house?</small></p> <p><small>Page 11: Why do you think the boy decides to run away?</small></p> <p><small>Page 15: Why do you think the boy goes to Mrs Cole's house?</small></p> <ul style="list-style-type: none"> • What does he see that might make him feel a little happier about Mrs Cole? (He sees that she is still carrying the baby, which means that she hadn't boiled it after all!) <p><small>Page 17: What sort of greeting does Mrs Cole give the little boy? (Mrs Cole gives the little boy a very friendly greeting and invites him in to get warm.)</small></p> <p><small>Page 19: How do you think the boy is feeling as he goes into the house?</small></p> <p><small>Page 26: What do you think about Mrs Cole's house? How is it different from where the little boy lives?</small></p> <p><small>Page 27: Do you think the boy was happy at Mrs Cole's house? Why?</small></p> <p>Stem Sentence: I like Mrs Cole's house because _____.</p> | <p>Phonics: https://www.phonicsplay.co.uk/resources/phase/2</p> <p>L.O. To write labels.</p> <p>Story: 'I'll take you to Mrs Cole!' https://www.youtube.com/watch?v=Xvqr0ADRwao</p> <p>Zoom in to find comprehension questions:</p> <ul style="list-style-type: none"> • Where does this story take place? (This story takes place at the little boy's home and at Mrs Cole's house.) • Why does the little boy's mother threaten to take him to Mrs Cole's? (When he does something wrong she says that she'll take him there because he's frightened of Mrs Cole's house.) • What does he think Mrs Cole's is like? (He thinks the children are locked in dungeons and fed to strange animals.) Have you ever thought a place was scary because you didn't know what it was like? Where was it? Was it really as scary as you thought? <p>Zoom in to find comprehension questions:</p> <p>Activity: Draw Mrs Cole's house and write labels.</p> | <p>Phonics: https://www.phonicsplay.co.uk/resources/phase/2</p> <p>L.O. To write a simple sentence with clear finger spaces.</p> <p>Story: 'I'll take you to Mrs Cole!' https://www.youtube.com/watch?v=Xvqr0ADRwao</p> <p>Use your drawing from the previous day to describe Mrs Cole's house.</p> <p>Stem Sentence: I think Mrs Cole's house has _____.</p> |
| Mathematics | <p>LO: To learn numbers to 20 as words.</p> <p>Play ladybird spots – choose counting out and words to 15 so you are using the words to put spots on the ladybird.</p> | <p>LO: To learn numbers to 20 as words.</p> <p>matching numbers and words to 20 - Find the match (wordwall.net)</p> | <p>L.O. To know numbers to 20. https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkjt</p> <p>Follow the lesson using the link.</p> | <p>L.O. To partition numbers to 20. https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc</p> <p>Follow the lesson using the link.</p> | <p>L.O. To sequence numbers to 20. https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac</p> <p>Follow the lesson using the link.</p> |




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| Other | <p>PE: Can you complete a cosmic yoga session: Cosmic Kids Yoga - YouTube</p> | <p>Science: LO: To identify different materials in your environment. Watch the video on everyday materials: Year 1 Science - An introduction to the Science topic 'Everyday Materials'. - YouTube Can you find something made of each of the following: wood, glass, plastic, paper. Can you draw a picture of each and label what material they are made of?</p> | <p>Topic: L.O. To learn about changes in living memory. Explore the toys you have at home or look in a catalogue or online, e.g. Argos/Smyths. <i>What do you notice about your toys? What are they made from? What do they look like? Are there toys for different people? Different ages? Why?</i> Draw a picture of your favourite toy and label answering the questions above. Or cut out pictures from a catalogue to create a collage and answer the questions above.</p> | <p>R.E: To understand why the disciples were chosen. <i>If you could choose 12 people to help change the world who would they be? Why would you choose them? What characteristics do they have?</i> Draw a picture of one and write why they would be a good person to choose. Stem Sentence: I would choose because_____. Watch the video. <i>Why did Jesus choose Matthew to be one of his disciples?</i> https://www.youtube.com/watch?v=xgy6TWuUkK0</p> | <p>Art: To use a range of materials. To design and create for a purpose.</p>  <p>Using what is available at home – try creating your own Kerplunk game using a toilet roll and straws.</p> |
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These activities are linked to the work that is being completed in class this week.

If you have any questions or would like to share with me what your child has done then please feel free to email:

daisy.craig@stmarysprimary.net or emma.fagg@stmarysprimary.net

Please continue to read with your child using resources online, Kent Libraries or books from home.



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Monday sentence writing:

What Can You See in the Winter Scene?

Write some sentences about the picture.





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Tuesday sentence writing:

What Can You See at the Swimming Pool?

Write some sentences about the picture.