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St Mary's C of E Primary School Dover

Week Beginning: 7.12.2020 Class: 6 Teacher: Miss Loges

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Complete these fluent in 5 questions day 1: https://www.jennettspark.bracknell-forest.sch.uk/wp-content/uploads/2020/03/Fluent-in-Five-Year-6-Week-11.pdf Watch the learning video: Add mixed numbers. https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/	Complete these fluent in 5 questions day 2: https://www.jennettspark.bracknell-forest.sch.uk/wp-content/uploads/2020/03/Fluent-in-Five-Year-6-Week-11.pdf Watch the learning video: Add fractions. https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/	Complete these fluent in 5 questions day 3: https://www.jennettspark.bracknell-forest.sch.uk/wp-content/uploads/2020/03/Fluent-in-Five-Year-6-Week-11.pdf Watch the learning video: Subtract mixed numbers. https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/	Complete these fluent in 5 questions day 4: https://www.jennettspark.bracknell-forest.sch.uk/wp-content/uploads/2020/03/Fluent-in-Five-Year-6-Week-11.pdf Watch the learning video: Subtract fractions. https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/	Complete these fluent in 5 questions day 5: https://www.jennettspark.bracknell-forest.sch.uk/wp-content/uploads/2020/03/Fluent-in-Five-Year-6-Week-11.pdf Using everything you have learnt this week, work out these questions using your addition and subtraction knowledge.

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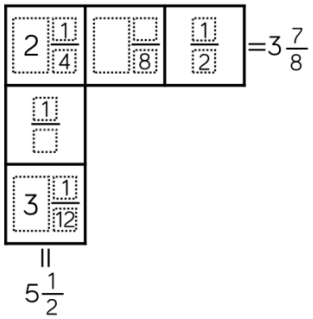
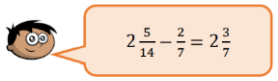
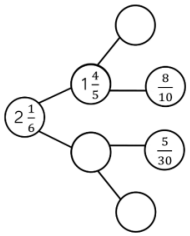
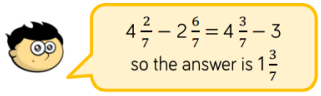
	Jack and Whitney have some juice. Jack drinks $2\frac{1}{4}$ litres and Whitney drinks $2\frac{5}{12}$ litres. How much do they drink altogether? Complete this using two different methods. Which method do you think is more efficient? Why?	Each row and column adds up to make the total at the end. Use this information to complete the diagram.  	Amir is attempting to solve $2\frac{5}{14}-\frac{2}{7}$ Here is his working out:  Do you agree with Amir? Explain your answer.	Complete the part-whole model.  Jack is calculating $4\frac{2}{7}-2\frac{6}{7}$ He adds $\frac{1}{7}$ to both numbers.  Explain why Jack is correct.	The mass of Annie's suitcase is $29\frac{1}{2}$ kg. Teddy's suitcase is $2\frac{1}{5}$ kg lighter than Annie's. How much does Teddy's suitcase weigh? How much do the suitcases weigh altogether? There is a weight allowance of 32 kg per suitcase. How much below the weight allowance are Annie and Teddy?
English	Spelling Practise: Sincere Interfere Relevant Physical Secretary Triumphant Extravagant Elegant Important Constant Read chapter 7 and 8 of the book:	Spelling Practise: Sincere Interfere Relevant Physical Secretary Triumphant Extravagant Elegant Important Constant Watch the video clip: https://www.literacyshed.com/chaperon-rouge.html	Spelling Practise: Sincere Interfere Relevant Physical Secretary Triumphant Extravagant Elegant Important Constant Create a word bank of vocabulary and phrased you could use	Spelling Practise: Sincere Interfere Relevant Physical Secretary Triumphant Extravagant Elegant Important Constant Write your retelling of the story in the style of Lemony Snicket.	Spelling Test: Sincere Interfere Relevant Physical Secretary Triumphant Extravagant Elegant Important Constant Publish your story. You could choose to do this in a book

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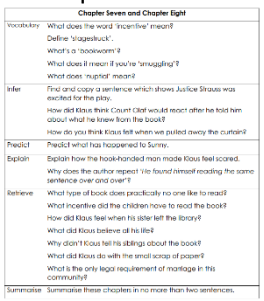
	https://www.youtube.com/watch?v=QqvjqwIEgRA https://www.youtube.com/watch?v=HeovAiXMqOs Answer these questions: 	Make a story board to sequence the key events of the story.	in your retelling of the story. Remember, we will be using describe don't tell style of writing.	Think carefully about the grammatical features you will include!	format with illustrations, on a computer or just written out in your neatest handwriting.
Other	History Watch the learning clip: https://www.bbc.com/teach/class-clips-video/history-ks1-ks2-thomas-barnardo/zky7pg8 Read the information about Thomas Barnardo on this	Art Use your work from the last art lesson and create your own William Morris design that could be used as Christmas wrapping paper.	Computing Complete your hour of coding! https://studio.code.org/s/aquatic/stage/1/puzzle/1 PSHE	Science Create a poster which includes everything you have learnt about electricity. You can be as creative as you like!	RE Watch the learning clip: https://www.youtube.com/watch?v=nleiAfrp2kY What was the good news? What did the good news create? What was Jesus teaching Christians?

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	website: https://www.kidadl.com/articles/dr-barnardo-ks2-everything-you-need-to-know Make a fact file about Dr Thomas Barnardo.		List all the characteristics of a good friend. Think of a time you were a good friend. Has there been a time where you were a bad friend? How could you have acted differently? Draw a picture to represent being a good friend.		Write a short paragraph about what the good news was for Christians. Write one paragraph about how some Christians share the teaching of good news in their lives today.

These activities are linked to the work that is being completed in class this week.

If you have any questions or would like to share with me what your child has done then please feel free to email me at kloges@stmarysprimary.net

Please continue to read with your child using resources online, Kent Libraries or books from home.