




	Wednesday	Thursday	Friday	Extension:	Word Bank:
	<p>Lesson 1:</p> <p>https://www.youtube.com/watch?v=TignGpHBEZE</p> <p>Listen to Chapter 3.</p> <p>What do you imagine that the far away tree is like?</p> <p>Can you draw a picture?</p> <p>Using resource 1A. Can you answer the questions in full sentences?</p>	<p>Lesson 2:</p> <p>https://www.youtube.com/watch?v=o2Hd5UFR4WQ</p> <p>Listen to Chapter 4.</p> <p>What characters have the children met so far?</p> <p>Draw a picture of a character that we have met so far and add lots of colour with colouring pencils if you can!</p> <p>How would you describe them? Using adjectives can you write a range of sentences to describe the characters appearance using your imagination?</p>	<p>Lesson 3:</p> <ol style="list-style-type: none"> 1. Jo, Beth and Frannie climbed up the tree. 2. There were lights on the tree. 3. The children noticed a door. 4. At the top of the tree the children could see a ladder and some clouds. <p>Miss Roberts has written some sentences about the Far Away tree. Can you help her by improving them to make them sound more exciting?</p>	 <p>Can you write some exciting descriptive sentences of your own! Using all of the work from previous days you can have a go at writing a setting description. Remember a setting description includes using lots of adjectives. Use the 5 senses to help you with your writing.</p> <p>Here are some key questions to help you get started: What did the children see when they looked up at the tree? How did the children feel to be going on the adventure?</p>	<ul style="list-style-type: none"> • The Enchanted Wood. • The Magic Far Away Tree • Pixie • Joe • Beth • Frannie



				<p>When the children were climbing up the tree what could they see around them? What could the children feel around them as they climbed? What could the children hear?</p>	
Mathematics	<p>Lesson 1:</p> <p>https://whiterosemaths.com/homelearning/year-3/week-11-number-multiplication-division/</p> <p>Please go down to the video with the following heading:</p> <p><u>The 3 times table</u></p> <p>Children are expected to make notes and answer questions on paper. The</p>	<p>Lesson 2:</p> <p>Introduction to the 4 times tables . Please follow the link to introduce children to the 4 times tables.</p> <p>https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-4-times-table-with-cyril-the-swan/zmsw382</p> <p>Please go down to the video with the following heading:</p> <p>Multiply by 4</p> <p>https://whiterosemaths.com/homelearning/year-3/week-11-number-multiplication-division/</p> <p>Children are expected to make notes and answer questions on paper. The</p>	<p>Lesson 3:</p> <p>Take the 4 times table quiz:</p> <p>https://www.bbc.co.uk/bitesize/articles/zfsqkty</p> <p>Can you remember your 4 times table?</p> <p>You can use the video to help you continue practicing. Writing out your 4 times tables as well as the division facts will help you with todays lesson.</p> <p>https://whiterosemaths.com/homelearning/year-3/week-11-number-multiplication-division/</p> <p>Divide by 4</p>	<p>Links that might help you:</p> <p>Multiplication Square:</p> <p>https://www.dkfindout.com/uk/maths/times-tables/multiplication-square/</p>	<p>Top Tips:</p> <p>Remember when we are dividing we are sharing into equal groups.</p> <p>If we divide by 3 we are sharing equally into 3 groups. If we are dividing by 4 we are sharing equally into 4 groups.</p> <p>Like we have been doing in class use your multiplication facts to help you. We know that if $4 \times 3 = 12$</p> <p>Then 12 divided by 3 = 4</p>



	video will need to be paused at various points to give children the opportunity to answer the questions.	video will need to be paused at various points to give children the opportunity to answer the questions.	Children are expected to make notes and answer questions on paper. The video will need to be paused at various points to give children the opportunity to answer the questions.		
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Other	<p>RE:</p> <p>Please follow the links and make some notes about the 5ks</p> <p>https://classroom.thenational.academy/lessons/what-are-the-5-ks-of-sikhism-crtk2t?step=2&activity=video</p> <p>It would be wonderful if children could</p>	<p>History:</p> <p>Learn all about hieroglyphics using the link to help you.</p> <p>https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvw3mfr/</p> <p>There is lots of information on this page as well as some games and quizzes.</p> <p>Once children have completed this activity it would be wonderful for the children to draw their names using hieroglyphics or</p>	<p>Science:</p> <p>Learn all about what materials are magnetic and non-magnetic using this link:</p> <p>https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zw889qt</p> <p>With an adults help can you create a list of magnetic and non-magnetic materials in your house?</p>	<p>Advent:</p> <p>Each Day for advent we will be learning a new Makaton Sign. This video link will model the sign for children to repeat. Please practice a new one from the video each day.</p> <p>https://www.youtube.com/watch?v=skAvV4wZz4M</p> <ol style="list-style-type: none"> 1. Christmas 2. Happy Christmas 3. Christmas Card 	<p>Christmas Carol:</p> <p>This is the carol that we have been practicing in Puffins Class. It would be lovely if the children could practice it.</p> <p>https://www.youtube.com/watch?v=MD5X1fjW968</p>
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	then sketch and label the 5 ks.	write a message using hieroglyphics and provide a translate for Miss Roberts to read.			
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These activities are linked to the work that is being completed in class this week.

If you have any questions or would like to share with me what your child has done then please feel free to email me beth.roberts@stmarysprimary.net

Please continue to read with your child using resources online, Kent Libraries or books from home.



1A.

Who?

Who are the main characters?

Who lives in the Far Away Tree?

Are there any other characters we have met so far?

Where?

Where does the story take place?

Senses

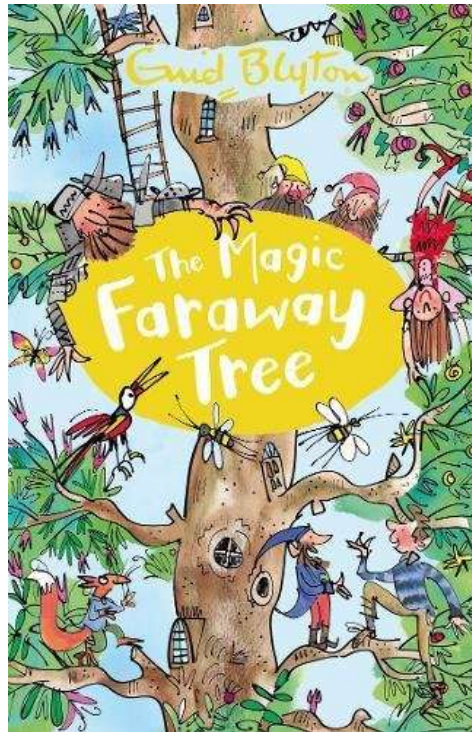
What can be heard? What sound does the tree make?

What do you think the children can feel around them as they climb?

What can they see?

What can they smell?

What might they be thinking and feeling as they make the



What

What objects can be seen?

Can you use adjectives to describe them?

What...Like?

Using a range of adjectives describe the far away tree.

What...Doing?

What actions are the children showing in this part of the story?