



St Mary's C of E Primary School Dover

Week Beginning: 30.11.2020

Class: 6

Teacher: Miss Loges

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>We are testing in school this week. Complete the learning tasks from this video to revise fractions. https://classroom.thenational.academy/lessons/understanding-equivalence-75hkge</p>	<p>We are testing in school this week. Complete the learning tasks from this video to revise fractions. https://classroom.thenational.academy/lessons/finding-equivalent-fractions-ctgp4r</p>	<p>We are testing in school this week. Complete the learning tasks from this video to revise fractions. https://classroom.thenational.academy/lessons/compare-fractions-less-than-one-c4ukcc</p>	<p>We are testing in school this week. Complete the learning tasks from this video to revise fractions. https://classroom.thenational.academy/lessons/compare-fractions-greater-than-one-c8vkgr</p>	<p>Try to complete this investigation! https://nrich.maths.org/1103/note</p>
English	<p>We are testing in school this week. Complete the learning tasks from this video to brush up on your grammar skills. Lesson 1: https://classroom.thenational.academy/units/t4-grammar-practice-e7aa</p>	<p>We are testing in school this week. Complete the learning tasks from this video to brush up on your grammar skills. Lesson 2: https://classroom.thenational.academy/units/t4-grammar-practice-e7aa</p>	<p>We are testing in school this week. Complete the learning tasks from this video to brush up on your grammar skills. Lesson 3: https://classroom.thenational.academy/units/t4-grammar-practice-e7aa</p>	<p>Spelling Practise: Government Accommodate Attached Island Suggest Innocent Transparent Obedient Independent Impatient</p> <p>Recap what modal verbs are: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk</p>	<p>Spelling Practise: Government Accommodate Attached Island Suggest Innocent Transparent Obedient Independent Impatient</p> <p>Take a look at the poem from yesterday again:</p>



				<p>Write down a list of modal verbs.</p> <p>We should grab our stuff and leave this house We might get lost or kidnapped Klaus</p> <p>We must tell someone about his spite He may find out, he is quite bright</p> <p>We ought to at least retaliate He will fight back with force and hate</p> <p>What do you notice about this piece of writing? Why are there two different colours?</p> <p>Create a word bank of rhyming words.</p>	<p>We should grab our stuff and leave this house We might get lost or kidnapped Klaus</p> <p>We must tell someone about his spite He may find out, he is quite bright</p> <p>We ought to at least retaliate He will fight back with force and hate</p> <p>You are going to write your own modal verb poem in this same style.</p> <p>You could use two different colours, one for Violet and one for Klaus as they are responding to each other. Make sure you have included modal verbs.</p>
Other	<p>History</p> <p>Watch the learning clip about Victorian inventions: https://www.bbc.co.uk/bitesize/clips/zhwqxn</p> <p>Make a poster all about the inventions</p>	<p>Art</p> <p>Research the artist William Morris. Write down your research in the style of a fact file.</p> <p>What do you need to include?</p> <ul style="list-style-type: none"> • Birth and death • What he was famous for 	<p>Computing</p> <p>Complete your hour of coding! https://studio.code.org/s/aquatic/stage/1/puzzle/1</p> <p>PSHE</p>	<p>Science</p> <p>Look over the five key scientists below. Choose one of them to research and make a fact file.</p> <p><u>Key Scientists</u></p> <p>Thomas Edison, Benjamin Franklin, Charles Augustine Coulomb, Alessandro Volta, Andre-Marie Ampere.</p>	<p>RE</p> <p>Watch the learning clip: https://www.youtube.com/watch?v=BrRdyE4KkbU</p> <p>Why was Jesus so angry? Do you think he was right to act in this way? Do you</p>



	<p>created in the Victorian Era.</p>	<ul style="list-style-type: none"> • His inspiration • An example of his artwork • A picture of him 	<p>Complete the secrets worksheet:</p> <p>Telling Secrets</p> <p>Look at the scenarios below, with your partner decide whether they are about a secret that you would need to share with a trusted adult, or if they are secrets that are OK to keep quiet about.</p> <table border="1"> <thead> <tr> <th>Scenario</th> <th>Keep as a secret?</th> </tr> </thead> <tbody> <tr> <td>Your friend tells you that she likes a boy in another class and is going to ask him to go to the school disco.</td> <td>_____</td> </tr> <tr> <td>Your friend tells you that his mum spends all day crying and lying on the sofa. Your friend is sad and worried and their clothes are beginning to seem quite dirty. You feel worried for them.</td> <td>_____</td> </tr> <tr> <td>Your friend tells you that she is going to (strangle) in the summer but that it needs to be kept a secret as her younger brother does not know yet.</td> <td>_____</td> </tr> <tr> <td>Your friend tells you that he has been picked to play on the football team but that it needs to be kept secret as not everyone on the team knows yet.</td> <td>_____</td> </tr> <tr> <td>Your friend tells you that she is planning to sneak out of her house at the weekend to go and meet someone she has met on the internet.</td> <td>_____</td> </tr> </tbody> </table>	Scenario	Keep as a secret?	Your friend tells you that she likes a boy in another class and is going to ask him to go to the school disco.	_____	Your friend tells you that his mum spends all day crying and lying on the sofa. Your friend is sad and worried and their clothes are beginning to seem quite dirty. You feel worried for them.	_____	Your friend tells you that she is going to (strangle) in the summer but that it needs to be kept a secret as her younger brother does not know yet.	_____	Your friend tells you that he has been picked to play on the football team but that it needs to be kept secret as not everyone on the team knows yet.	_____	Your friend tells you that she is planning to sneak out of her house at the weekend to go and meet someone she has met on the internet.	_____	<p>The fact file must include:</p> <ul style="list-style-type: none"> • Scientist name • Dates of birth and death • Early life – childhood and schooling • Their invention – how they invented it and what it is • Pictures of the scientist and their invention 	<p>think he was acting in anger, passion or frustration?</p> <p>Retell the story in your own words – this must be at least one paragraph long. Be sure to include how Jesus may have been feeling and why.</p>
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These activities are linked to the work that is being completed in class this week.

If you have any questions or would like to share with me what your child has done then please feel free to email me at kloges@stmarysprimary.net

Please continue to read with your child using resources online, Kent Libraries or books from home.