



# St Mary's C of E Primary School Dover

Week Beginning : 30/11/2020

Class: 1

Teacher: Ms Craig/Mrs Fagg

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Phonics:  <a href="https://www.phonicsplay.co.uk/resources/phase/2">https://www.phonicsplay.co.uk/resources/phase/2</a></p> <p>LO: TO write a sentence with a finger space and full stop.</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog">https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog</a></p> <p>Can you write draw and picture and write a sentence about one of things Zog did?</p>	<p>Phonics:  <a href="https://www.phonicsplay.co.uk/resources/phase/2">https://www.phonicsplay.co.uk/resources/phase/2</a></p> <p>LO: TO write a sentence with a finger space and full stop.</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog">https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog</a></p> <p>Can you write draw a picture and write a sentence about something else Zog did?</p>	<p>Phonics:  <a href="https://www.phonicsplay.co.uk/resources/phase/2">https://www.phonicsplay.co.uk/resources/phase/2</a></p> <p>L.O. To write a simple sentence with clear finger spaces.            Story: 'Six Dinner Sid'  <a href="https://www.youtube.com/watch?v=3XAdTJCtqTs">https://www.youtube.com/watch?v=3XAdTJCtqTs</a>            Zoom in to read/answer the following questions.</p> <p><small>Pages 2-3: Point to each house on the street, reading the house numbers aloud. How can a cat live in six different houses? (T-Y-P)</small></p> <p><small>Pages 4-5: "Dinner" is one of our STalk words. Sid goes out each night to have six dinners. How many dinners do you eat each night? Do you think Sid should eat six dinners?</small></p> <p><small>Pages 6-7: Why do you think the neighbours don't know that Sid eats six dinners?</small></p> <p><small>Pages 8-9: What do you think might happen because Sid is six neighbours' pet?</small></p> <p><small>Page 13: The author doesn't finish this sentence. Tell your partner what you think the next part of the story will be.</small></p> <p><small>Page 14: Why do you think Sid is coughing?</small></p> <p><small>Pages 15-17: How many times does Sid go to the vet?</small></p> <p><small>Page 19: How many spoonfuls of medicine does Sid take? Would you want to take six spoonfuls of medicine?</small></p> <p><small>Page 23: How do you think Sid feels now? Why?</small></p> <p>Complete the following sentence using your sounds.</p> <p>Stem Sentence: Cats love _____.</p>	<p>Phonics:  <a href="https://www.phonicsplay.co.uk/resources/phase/2">https://www.phonicsplay.co.uk/resources/phase/2</a></p> <p>L.O. To write a simple sentence with clear finger spaces.            Story: 'Six Dinner Sid'  <a href="https://www.youtube.com/watch?v=3XAdTJCtqTs">https://www.youtube.com/watch?v=3XAdTJCtqTs</a>            Zoom in to read/answer the following questions.</p> <p><small>How was Sid able to become a six-dinner cat?</small></p> <p><small>Why did Sid pretend to be six different cats?</small></p> <p><small>How do you think Sid felt about being a six-dinner cat?</small></p> <p><small>How did the people find out about Sid's trick?</small></p> <p><small>Do you think Sid was naughty?</small></p> <p><small>How do you think Sid felt when his owners told him he would have to be a one-dinner cat?</small></p> <p>Complete the following sentence using your sounds.</p> <p>Stem Sentence: Sid loves to _____.</p>	<p>Phonics:  <a href="https://www.phonicsplay.co.uk/resources/phase/2">https://www.phonicsplay.co.uk/resources/phase/2</a></p> <p>L.O. To use alliteration/ To write like the author.            Story: 'Giraffe's Can't Dance'  <a href="https://www.youtube.com/watch?v=BXqW9UCgpc8">https://www.youtube.com/watch?v=BXqW9UCgpc8</a>            Stem Sentence: The _____ started _____.</p> <p>Invite them to join in as you read.</p> <p>Discuss/Highlight rhyming words.</p> <p>Write words to describe a giraffe.</p> <p>Discuss what animals might have been there.</p> <p>Identify movement words and create a word bank.</p> <p>Activity: Use the stem sentence to describe what other animals might be doing, e.g. the crocodiles started crawling, the hippos started hovering.</p>




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Mathematics	<p>L.O: To know 2D shapes. Watch the video: <a href="#">What are 2D shapes? - BBC Bitesize</a> Can you use the 2D shapes to continue the pattern? Can you name each shape you use? <a href="#">Shape Patterns (topmarks.co.uk)</a></p>	<p>L.O. To know 3D shapes. Watch the video and complete the quiz. <a href="#">What are 3D shapes? - BBC Bitesize</a></p>	<p>L.O. To know 3D shapes. <a href="https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd">https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd</a> Follow the lesson using the link.</p>	<p>L.O. To sort 3D shapes <a href="https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc">https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc</a> Follow the lesson using the link.</p>	<p>L.O. To know 2D shapes. <a href="https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9akjd">https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9akjd</a> Follow the lesson using the link.</p>
Other	<p><b>PE:</b> Can you join in with cosmic yoga?  <a href="#">Cosmic Kids Yoga - YouTube</a> Pick any session you are interested in doing.</p>	<p><b>Science:</b> To sort animals in a variety of ways.  Use the reasoning cards below and see if you can sort the animals in different ways: Examples:</p> <ul style="list-style-type: none"> <li>• Do they have wings?</li> <li>• Can they fly?</li> <li>• Do they have legs?</li> <li>• Do they live in water or on land?</li> <li>• Animal groups – eg mammals, amphibians, reptiles, birds and fish.</li> </ul>	<p><b>Topic:</b> L.O. To know about people of the past. <a href="https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/z4w3mfr">https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/z4w3mfr</a>  Read the information and watch the video. Activity - create a poster about what you have learnt.  Extension: What would Neil Armstrong thought as he landed on the moon? Draw a picture with a thought bubble.</p>	<p><b>R.E:</b> To know who Jesus is and why he was sent by God. Watch: <a href="https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-christmas-story">https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-christmas-story</a> to remind the chd of the Christmas story. <b>Who came to visit Jesus?</b> — Not rich people, but poor shepherds. Explain this shows that God came to earth to bring good news to everyone, even poor people. The good news was about God and how to be close to him.  What do you think the shepherds said to Mary and Joseph when they arrived?</p>	<p><b>Art:</b> To use a range of materials.   Using what is available at home – can you create earth. You could use the effect above by painting on cling film or by using tissue paper.</p>

These activities are linked to the work that is being completed in class this week.

If you have any questions or would like to share with me what your child has done then please feel free to email:

[daisy.craig@stmarysprimary.net](mailto:daisy.craig@stmarysprimary.net) or [emma.fagg@stmarysprimary.net](mailto:emma.fagg@stmarysprimary.net)

Please continue to read with your child using resources online, Kent Libraries or books from home.

**Reasoning Cards**

How could you sort these animals?

Explain why you sorted them this way.

How many different ways can you sort them?

**Reasoning Cards**

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Explain why you sorted them this way.

How many different ways can you sort them?