



St Mary's C of E Primary School Dover

Week Beginning : 23/11/2020

Class: 1

Teacher: Ms Craig/Mrs Fagg

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Phonics: https://www.phonicsplay.co.uk/resources/phase/2</p> <p>LO: TO write a sentence with a finger space and full stop.</p> <p>https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog</p> <p>Can you write draw and picture and write a sentence about one of things Zog did?</p>	<p>Phonics: https://www.phonicsplay.co.uk/resources/phase/2</p> <p>LO: TO write a sentence with a finger space and full stop.</p> <p>https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog</p> <p>Can you write draw a picture and write a sentence about something else Zog did?</p>	<p>Phonics: https://www.phonicsplay.co.uk/resources/phase/2</p> <p>L.O. To write a simple sentence with clear finger spaces.</p> <p>Story: 'Tasty Poems' Read through/Listen to some of the poems. https://www.youtube.com/watch?v=rD-Q8aiyDWY Zoom in to read/answer the following questions.</p> <p><small>Meg's Egg: Discuss the different ways of cooking eggs mentioned in the poem. Think-Aloud: Hmm. I understand what poached and fried eggs are, but the poet also lists devilled and coddled eggs. As she then adds scrambled and boiled eggs to her list I suppose they must be other ways of cooking eggs.</small></p> <ul style="list-style-type: none"> What do you think the poet means by a 'regular' egg? Why do you think the poet calls the type of egg Meg likes a 'Regular Regular Egg'? <p><small>Sugarcake bubble/Taste of purple: Which words in this poem rhyme? (Sugarcake - pat/hat/lot, Purple - bunches/lunches, wasting/tasting.)</small></p> <p><small>Chocolate Milk: Why do you think the illustrator has drawn the poem like this in the picture?</small></p> <p><small>Oodles of noodles: Ask the children to repeat the poem with you a number of times. What is it about this poem that makes it easy to remember?</small></p> <p><small>I like cabbage: What do you think of this poet's choice of foods?</small></p> <p>Complete the following sentence using your sounds.</p> <p>Stem Sentence: I like eating _____.</p>	<p>Phonics: https://www.phonicsplay.co.uk/resources/phase/2</p> <p>L.O. To know rhyming words.</p> <p>Story: 'Tasty Poems' https://www.youtube.com/watch?v=rD-Q8aiyDWY Zoom in to read/answer the following questions.</p> <ul style="list-style-type: none"> How is this book different to some of the story books that you have read? (It has poems in it, some with rhyming words and short lines.) Which was your favourite poem from the last lesson? What are your favourite tasty foods? Do you think everyone finds the same things tasty? <p><small>Display 'Taste of Purple'. In this poem the people are harvesting some fruit. What fruit did they gather? Where was it growing?</small></p> <p><small>Display 'Oodles of Noodles'. Look at this big mound of noodles. Point to it. How is the waitress delivering them? What kind of food would you like to see in a big mound?</small></p> <p>Complete the following sentence using your sounds.</p> <p>Stem Sentence: _____ and _____ are words that rhyme.</p>	<p>Phonics: https://www.phonicsplay.co.uk/resources/phase/2</p> <p>L.O. To write a short sentence.</p> <p>Story: 'The Tiger who came to Tea' https://www.youtube.com/watch?v=BXqW9UCqpc8 Stem Sentence: He ate/drank _____. Invite them to join in as you read. Write a shopping list for mum – what foods will she need to replace? Encourage them to use their sounds. Children to be given picture cards to sequence – challenge: caption them. Activity: Chd to write other foods that he ate and drank.</p>



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Mathematics	<p>LO: To subtract numbers from 10.</p> <p>Play the game using the pictures to help you count: https://www.topmarks.co.uk/subtraction/subtraction-to-10</p>	<p>LO: To know number bonds to 10.</p> <p>Can you make each exhibit in the museum have 10 items? https://pbskids.org/curiousgeorge/busyday/ten/</p>	<p>L.O. To subtract by counting back.</p> <p>https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d Follow the lesson using the link.</p>	<p>L.O. To count back.</p> <p>https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc Follow the lesson using the link.</p>	<p>L.O. To solve problems involving subtraction.</p> <p>https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-1-74v30d Follow the lesson using the link.</p>
Other	<p>PE: Can you complete a cosmic yoga session? https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Science: LO: To know about types of food animals eat. https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje Watch the video and follow this lesson using the links.</p>	<p>Topic: L.O. To know about people of the past. https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/z4w3mfr Read the information and watch the video. Activity - create a poster about what you have learnt.</p>	<p>R.E: To know who Jesus is and why he was sent by God. Watch: https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-christmas-story to remind the chd of the Christmas story. Who came to visit Jesus? — Not rich people, but poor shepherds. Explain this shows that God came to earth to bring good news to everyone, even poor people. The good news was about God and how to be close to him. Can you draw a scene and retell the story.</p>	<p>Art: To use a range of materials.</p>  <p>Using what is available at home – can you create a ship in a bottle</p>

These activities are linked to the work that is being completed in class this week.

If you have any questions or would like to share with me what your child has done then please feel free to email:

daisy.craig@stmarysprimary.net or emma.fagg@stmarysprimary.net

Please continue to read with your child using resources online, Kent Libraries or books from home.