



St Mary's C of E Primary School Dover

Week Beginning : 16/11/2020

Class: 1

Teacher: Ms Craig/Mrs Fagg

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>LO: To write a sentence about a character in a story.</p> <p>Watch Six Dinner Sid. https://www.youtube.com/watch?v=3XAdTJCtqTs Can you draw a picture of 6 dinner Sid and write a sentence about him using finger spaces and a full stop.</p>	<p>LO: To write a sentence about how a character in the story.</p> <p>Watch Six Dinner Sid again. What are the 6 ways that he travelled to the vets? Can you draw each way and label.</p>	<p>L.O. To write a simple sentence with clear finger spaces. Story: https://www.youtube.com/watch?v=pv_ub7Be7oA</p> <p>Stem Sentence: The rabbit was _____.</p> <p>Watch the first 40seconds ONLY. <i>Who is the main character?</i> <i>Where are they?</i> <i>What type of place is it?</i> <i>How do you know?</i> <i>What time of day is it?</i> <i>What is happening?</i> <i>How did the rabbit feel?</i> <i>How do you know?</i></p> <p>Use your sounds to write about the rabbit using the stem sentence above.</p>	<p>L.O. To write a simple sentence with clear finger spaces. Story: https://www.youtube.com/watch?v=pv_ub7Be7oA</p> <p>Stem Sentence: The poppy _____.</p> <p>Watch the rest of the film. <i>What is happening?</i> <i>Why does the colour disappear?</i> <i>What type of place is it now?</i> <i>How do you know?</i> <i>How did the rabbit feel?</i> <i>How do you know?</i> <i>Why was the rabbit under the helmet?</i> <i>What happens when the poppy grows?</i> <i>What sort of place is it now?</i> <i>What do you notice about the music?</i></p> <p>Use your sounds to write about the rabbit using the stem sentence above.</p>	<p>L.O. To write like the author. Story: 'We're going on a Bear Hunt' https://www.youtube.com/watch?v=kL36gMrHJaI Stem Sentence: Uh oh a _____.</p> <p>Child to create movements to dramatize the different events the family encounter on their bear hunt. Encourage to imagine that they are going on a bear hunt. Ask them to think of different places they could go — like outer space, an island, a jungle, a zoo, etc. <i>What types of experiences might they encounter in these environments?</i> Think of a special sound and movement to accompany each idea. Encourage them to recite the repetitive phrases and to dramatize their new adventures. Activity: Draw their different place – label what it is and the sounds that are heard.</p>




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Mathematics	<p>LO: To subtract numbers to 10. Can you find 10 of something in your house? It could be lego pieces, pasta or even socks! Can you take away 2? How many are left?</p> <p>Draw a picture of what you did and write a subtraction number sentence underneath. Now can you take away 5? How about 4?</p>	<p>LO: To subtract numbers to 10. Can you find 10 of something in your house? It could be lego pieces, pasta or even socks! Can you take away 3? How many are left?</p> <p>Draw a picture of what you did and write a subtraction number sentence underneath. Now can you take away 7? How about 8?</p>	<p>L.O. To subtract by partitioning. https://classroom.thenational.academy/lessons/subtracting-by-partitioning-crr3jr Follow the lesson using the link.</p>	<p>L.O. To count back. https://classroom.thenational.academy/lessons/counting-back-in-ones-to-subtract-6gu64r Follow the lesson using the link.</p>	<p>L.O. To solve problems involving subtraction. https://classroom.thenational.academy/lessons/linking-subtraction-equations-to-problem-solving-contexts-cdikac Follow the lesson using the link.</p>
Other	<p>PE: Can you complete a cosmic yoga for kids session? There's lots of videos to choose from – pick one that interests you. https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Science: LO: To know what animals eat. Watch the video on herbivores, omnivore and carnivores. https://www.bbc.co.uk/bitesize/clips/zwfd2p3</p> <p>Can you draw a picture of a herbivore? A carnivore? And an omnivore?</p>	<p>Topic: L.O. To know how the past influences today. https://www.bbc.co.uk/bitesize/topics/zhpcbk/articles/znchkmn Act out CC's voyage – thinking about events, emotions, sounds, sights and physical feelings.</p> <p>Write questions that they would like to ask CC in person about his voyage.</p>	<p>R.E: To know who Jesus is and why he was sent by God. Watch: https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-christmas-story to remind the chd of the Christmas story. Who came to visit Jesus? — Not rich people, but poor shepherds. Explain this shows that God came to earth to bring good news to everyone, even poor people. The good news was about God and how to be close to him.</p> <p>What might the shepherds say to Mary and Joseph, and the questions they might ask?</p>	<p>Art: To use a range of materials.</p>  <p>Using what is available at home – can you create a poppy picture?</p>

These activities are linked to the work that is being completed in class this week.

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If you have any questions or would like to share with me what your child has done then please feel free to email:

daisy.craig@stmarysprimary.net or emma.fagg@stmarysprimary.net

Please continue to read with your child using resources online, Kent Libraries or books from home.