



St Mary's C of E Primary School Dover

Week Beginning: 9.11.2020

Class: 6

Teacher: Miss Loges

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Complete these fluent in 5 questions day 1: https://files.schudio.com/selwood-academy/files/documents/Fluent-in-Five-year-6-week-8.pdf</p> <p>Watch the learning clip which explains BODMAS: https://www.youtube.com/watch?v=ayQ7_DiCmK0&feature=emb_title</p> <p>Complete the questions using BODMAS:</p> <div><div>1. $(12 + 8) + 4 =$ <input type="text"/></div><div>6. $(21 - 9) \times 2 =$ <input type="text"/></div><div>2. $(5^2 + 10) + 5 =$ <input type="text"/></div><div>7. $8 \times 3 + 6 =$ <input type="text"/></div><div>3. $(8 + 9) + 6^2 =$ <input type="text"/></div><div>8. $3 \times (15 - 9) =$ <input type="text"/></div><div>4. $4 \times 6 - 14 =$ <input type="text"/></div><div>9. $6^2 - (35 + 12) =$ <input type="text"/></div><div>5. $18 + (4 + 5) =$ <input type="text"/></div><div>10. $(14 + 21) + 5 =$ <input type="text"/></div></div>	<p>Complete these fluent in 5 questions day 2: https://files.schudio.com/selwood-academy/files/documents/Fluent-in-Five-year-6-week-8.pdf</p> <p>Write out what BODMAS means to remind yourself and read through this website to see how much you remember from yesterday: https://www.mathsisfun.com/operation-order-bodmas.html</p> <p>Activity:</p> <p>5a. Match the calculation to the correct answer.</p> <div><div>A. $10 \times (16 - 4)$</div><div>35</div><div>B. $12 \times 9 - 18$</div><div>120</div><div>C. $45 \div 9 \times 7$</div><div>90</div></div>	<p>Complete these fluent in 5 questions day 3: https://files.schudio.com/selwood-academy/files/documents/Fluent-in-Five-year-6-week-8.pdf</p> <p>Work these questions out mentally:</p> <div><p>Answer the questions below using mental calculations.</p><ul style="list-style-type: none">Calculate the difference between 180 and 820. <input type="text"/>Double 750 <input type="text"/>Multiply 40 and 30. <input type="text"/>How many minutes are in three and a half hours? <input type="text"/>The difference between a number and 35 is 15. What could the number be? <input type="text"/><p>7a. Match each number sentence to its approximate answer.</p><div><div>A. $7,586 \div 3$</div><div>4,000</div><div>B. $2,978 + 969$</div><div>2,500</div><div>C. $7,012 - 3,519$</div><div>3,500</div></div><p>4a. Find 2 different ways to solve the calculations using mental calculations.</p><div><div>A. 225×9</div><div>B. $4,880 \div 80$</div></div></div>	<p>Complete these fluent in 5 questions day 4: https://files.schudio.com/selwood-academy/files/documents/Fluent-in-Five-year-6-week-8.pdf</p> <p>Complete this calculation: Complete.</p> <div><div>$70 \div \text{ } = 7$</div><div>$3.5 \times 10 = \text{ }$</div><div>$70 \div \text{ } = 3.5$</div><div>$\text{ } = 3.5 \times 20$</div><div>$70 \div \text{ } = 14$</div><div>$\text{ } = 3.5 \times 2$</div></div> <p>Make a similar set of calculations using $90 \div 2 = 45$</p>	<p>Complete these fluent in 5 questions day 5: https://files.schudio.com/selwood-academy/files/documents/Fluent-in-Five-year-6-week-8.pdf</p> <p>Make the numbers from 1 – 30 using the digits 1, 2, 3 and 4 and the symbols +, −, × and ÷.</p> <p>All four digits must be used in each equation, and each equation must follow the correct order of operations.</p> <p>For example: $(2 + 3) \times 4 \times 1 = 20$</p>



St Mary's C of E Primary School Dover

Week Beginning: 9.11.2020

Class: 6

Teacher: Miss Loges

	<p>Complete these calculations by filling in the missing number.</p> <p>1. $4 \times \square - 25 = 23$ 4. $(5 + 9) \div \square = 2$</p> <p>2. $(26 - 10) \div \square = 4$ 5. $9 \times (12 - \square) = 63$</p> <p>3. $60 \div 5 \times (3 + \square)$ 6. $45 \div (5 + \square) \times 5$</p> <p>Write different number sentences using the digits 3, 4, 5 and 8 before the equals sign that use:</p> <ul style="list-style-type: none">• One operation• Two operations with no brackets• Two operations with brackets	<p>6a. Find the missing number.</p> <p>$12 + 36 \div \text{sunflower} = 18$</p> <p>4a. Use the following numbers to create a calculation with the answers below.</p> <div><div>10</div><div>3</div><div>5</div></div> <table><tr><th>Answer</th><th>Calculations</th></tr><tr><td>150</td><td></td></tr><tr><td>45</td><td></td></tr></table>	Answer	Calculations	150		45				
Answer	Calculations										
150											
45											
English	<p>Spelling Practise. Electrician, magician, beautician, technician, musician, dictionary, achieve, communicate, aggressive, neighbour.</p> <p>Read chapter 2 of the book: https://www.youtube.com/watch?v=0XT-s1-n7c8</p> <p>Answer these questions:</p>	<p>Spelling Practise. Electrician, magician, beautician, technician, musician, dictionary, achieve, communicate, aggressive, neighbour.</p> <p>What do you know about the Count which might help you guess what items could be found in his home (he is a well-travelled actor)?</p> <p>List five interesting items they think could be found in his home.</p>	<p>Spelling Practise. Electrician, magician, beautician, technician, musician, dictionary, achieve, communicate, aggressive, neighbour.</p> <p>There is a hidden theme or ‘motif’ to this short setting description. Can you work it out by considering the vocabulary carefully?</p>	<p>Spelling Practise. Electrician, magician, beautician, technician, musician, dictionary, achieve, communicate, aggressive, neighbour.</p> <p>You are going to be writing a setting description of Count Olaf’s home with a hidden theme of eyes. List objects you could personify using verbs linked to eyes – watching, looking, staring, blinking. Write these down into sentences.</p>	<p>Spelling test. Electrician, magician, beautician, technician, musician, dictionary, achieve, communicate, aggressive, neighbour.</p> <p>Write a setting description to convey the eye theme.</p> <p>Underline the vocabulary you have used to convey the eye theme.</p>						




St Mary's C of E Primary School Dover

Week Beginning: 9.11.2020

Class: 6

Teacher: Miss Loges

	<p>Chapter Two</p> <p>Vocabulary Define 'scarcely'. What does it mean if you 'recuperate'? Define 'grotesque'.</p> <p>Infer Find and copy two words which suggest something had burned. Why were the children unsure about whether to be happy or not about leaving Mr. Fleet? Why do you think their moods changed when they arrived at Count Olaf's house? Why do you think the children looked down at the floor when they were in Count Olaf's house?</p> <p>Predict Predict why Count Olaf has an eye tattooed on his ankle.</p> <p>Explain Explain how the children's words changed after the death of their parents.</p> <p>Relieve What two things did the children lose after the death of their parents? What had the beds 'reduced to'? Why did Mr. Poe take them to the mansion? Find two adjectives used to describe the Poe children. Why were the children going to Count Olaf's? Why did Sunny bite the shoes? Find and copy two reasons why the children couldn't sleep. What was Justice Shroun's job?</p> <p>Summarise Summarise this chapter in no more than two sentences.</p>	<p>What state these items might be in?</p> <p>Write an expanded noun phrase for each item found in his home.</p>	<p>An intricate chandelier hung low casting legs of dwindling light on the once silky carpet. Shredded matt black curtains were draped from poles like loosely woven webs. A book, whose pages burrowed into the fabric of a timeworn chair, cowered beneath fangs of torn, dangling wallpaper.</p> <p>(The theme is spiders).</p> <p>Which words have been carefully chosen to convey this theme? (legs, silky, black, woven webs, burrowed, cowered, fangs).</p> <p>Add another sentence to the description, carefully selecting appropriate language to convey the theme.</p>	<p>Create a word bank of ideas that you could use for your setting description – remember the theme!</p>	
Other	<p>History</p> <p>Learning Question: What were the key events during the Victorian Era?</p>	<p>Art</p> <p>Queen Victoria</p> 	<p>Computing</p> <p>Complete your hour of coding! https://studio.code.org/g/s/aquatic/stage/1/puzzle/1</p>	<p>Science</p> <p>Learning Question: How will the amounts of Volts affect the brightness of the bulb?</p> <p>What do you predict will happen? With more batteries</p>	<p>RE</p> <p>Learning Question: How does art portray the Christian idea of betrayal?</p>



St Mary's C of E Primary School Dover

Week Beginning: 9.11.2020

Class: 6

Teacher: Miss Loges

When did the Victorian era start?
When did it end?
Do you know any of the key events that happened during the Victorian Era?
Use the worksheet which contains mixed up events during the Victorian Era, and put them into chronological order on a timeline. You could illustrate your timeline with pictures linked to the key events.

1804 Florence Nightingale becomes a famous nurse and improves health care.	1876 Alexander Graham Bell invents telephone.	1841 London to Bristol railway is complete.
1867 The dynamite is invented.	1837 William IV dies and Victoria becomes Queen.	1870 The Education Act makes schooling available for all children aged 5-12.
1843 Charles Dickens publishes 'A Christmas Carol'.	1897 Queen Victoria's Diamond Jubilee - 60 years as Queen.	1862 - 1860 The Cholera Pandemic: Thousands die in London because of dirty water.
1856 The Crimean War ends. 250,000 people died.	1878 Thomas Edison invents the light bulb.	1840 The first steam train made.
1864 It is made illegal for children to work as chimney sweeps.	1840 Queen Victoria marries Prince Albert.	1847 It is illegal for children to work more than 12 hours.
1841 First railway excursion by Thomas Cook.	1895 Speed limit for cars raised to 40mph.	1854 The Crimean War begins.
1867 Dr Barnardo opens his first home for children.	1890 First post boxes were built.	1891 Education is made compulsory for all.
1888 Football League begins. Preston North End win the first FA Cup.	1901 Queen Victoria dies. The Victorians are over.	1911 Prince Albert dies of typhoid aged 42.

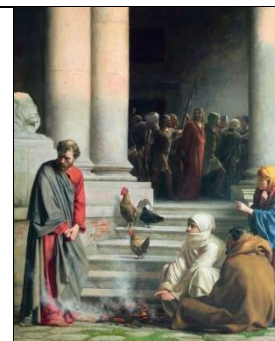
Draw a side profile of Queen Victoria using this image to draw from.
Paint or colour your drawing of Queen Victoria.

PSHE

Create a poster which includes calming techniques to use when feeling angry or upset.

(volts) do you think the bulb will become brighter or dimmer? Write down your prediction.
Watch the learning clip to see what happens:
<https://www.bbc.co.uk/bitesize/clips/z6qd7ty>

Draw a circuit in your book to explain what happens and write a short explanation next to it about how the amount of Volts affects the brightness of a bulb.



Take a look at this picture. What do you think is happening?

Write down what you think is happening.
Is there anyone you recognise? Can you link it to a theme/teaching in the bible?

These activities are linked to the work that is being completed in class this week.

FOUNDED 1789



St Mary's C of E Primary School Dover

Week Beginning: 9.11.2020

Class: 6

Teacher: Miss Loges

If you have any questions or would like to share with me what your child has done then please feel free to email me at kloges@stmarysprimary.net

Please continue to read with your child using resources online, Kent Libraries or books from home.