



St Mary's C of E Primary School Dover

Week Beginning: 2.11.2020

Class: 6

Teacher: Miss Loges

	Monday	Tuesday	Wednesday	Thursday	Friday																																																																																																																																													
Maths	<p>Complete these fluent in 5 questions day 1: https://oliprimary.co.uk/wp-content/uploads/2020/05/Fluent-in-Five-Year-6-Week-7.pdf</p> <p>What are factors?</p> <p>Watch the learning clip for a reminder: https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/zp6wfcw</p> <p>Activity: List the factors of 48 and 35.</p> <p>Activity: Find the common factors of each pair of numbers.</p> <div style="border: 1px solid orange; border-radius: 15px; padding: 5px; width: fit-content; margin: 10px auto;"> <p>24 and 36</p> <p>20 and 30</p> <p>28 and 45</p> </div>	<p>Complete these fluent in 5 questions day 2: https://oliprimary.co.uk/wp-content/uploads/2020/05/Fluent-in-Five-Year-6-Week-7.pdf</p> <p>What are multiples?</p> <p>Activity: What do the colours show on the hundred square?</p> <p>Red – Blue – Purple -</p> <table border="1" style="font-size: small; text-align: center;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>4</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table> <p>Activity: 5a. True or false? The lowest common multiple of 8 and 12 is 96.</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	4	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	<p>Complete these fluent in 5 questions day 3: https://oliprimary.co.uk/wp-content/uploads/2020/05/Fluent-in-Five-Year-6-Week-7.pdf</p> <p>What are prime numbers?</p> <p>Watch the learning clip for a reminder: https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/z2q26fr</p> <p>List all the prime numbers between 10 and 30.</p> <p>Watch the learning clip about how to find prime factors using a prime factor tree: https://www.youtube.com/watch?v=9EzSGulRfWY&vI=en-GB</p>	<p>Complete these fluent in 5 questions day 4: https://oliprimary.co.uk/wp-content/uploads/2020/05/Fluent-in-Five-Year-6-Week-7.pdf</p> <p>What are square numbers? What are cube numbers?</p> <p>Watch the learning clip to remind yourself: https://www.bbc.co.uk/bitesize/topics/zyhs7p3/articles/z2ndsrds</p> <p>Activity: Use <, > or = to make the statements correct. 3 cubed <input type="radio"/> 4 squared 8 squared <input type="radio"/> 4 cubed 11 squared <input type="radio"/> 5 cubed</p> <p>Activity: This table shows square and cube numbers. Complete the table. Explain the relationships you can see between the numbers.</p> <table border="1" style="font-size: small; text-align: center;"> <tr><td></td><td>1</td><td></td><td></td><td>1</td></tr> <tr><td></td><td></td><td></td><td></td><td>8</td></tr> <tr><td></td><td>3 × 3</td><td></td><td>3³</td><td>27</td></tr> <tr><td></td><td>4 × 4</td><td></td><td></td><td>4 × 4 × 4</td></tr> <tr><td></td><td></td><td>25</td><td>5³</td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td>6 × 6 × 6</td></tr> <tr><td>8³</td><td></td><td></td><td></td><td></td></tr> </table>		1			1					8		3 × 3		3 ³	27		4 × 4			4 × 4 × 4			25	5 ³						6 × 6 × 6	8 ³					<p>Complete these fluent in 5 questions day 5: https://oliprimary.co.uk/wp-content/uploads/2020/05/Fluent-in-Five-Year-6-Week-7.pdf</p> <p>Activity: 7a. Calculate then order from smallest to largest. 7² 5³ 3³ 11³ 6²</p> <p>Activity: 4a. Sort the square and cube numbers into the Venn diagram.</p> <div style="text-align: center;"> <table border="1" style="font-size: x-small; border-collapse: collapse;"> <tr><td>7²</td><td>8³</td><td>6²</td></tr> <tr><td>12³</td><td>3³</td><td>9²</td></tr> </table> <p>Less than 100 Even Number</p> </div>	7 ²	8 ³	6 ²	12 ³	3 ³	9 ²
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	<p>Activity: Sort the numbers in the Venn diagram.</p>	<p>6a. Below are 5 common multiples of 4 and 5. What numbers could be covered by the splats?</p>	<p>Activity:</p> <p>1)</p> <p>Prime Factors $_ \times _ \times _ \times _ = 32$</p> <p>Activity:</p> <p>Use the clues to work out the number.</p> <ul style="list-style-type: none"> • It is greater than 10 • It is an odd number • It is not a prime number • It is less than 25 • It is a factor of 60 		<p>Activity:</p> <p>6a. Use the cards to complete the statements below. Find 3 possibilities.</p> <p><input type="checkbox"/> < <input type="checkbox"/></p> <p><input type="checkbox"/> > <input type="checkbox"/></p>
<p>English</p>	<p>Spelling Practise. Opinion, question, religion, politician, cousin, lightning, recognise, shoulder, especially, possibly.</p>	<p>Spelling Practise. Opinion, question, religion, politician, cousin, lightning, recognise, shoulder, especially, possibly.</p>	<p>Spelling Practise. Opinion, question, religion, politician, cousin, lightning, recognise, shoulder, especially, possibly.</p>	<p>Spelling Practise. Opinion, question, religion, politician, cousin, lightning, recognise, shoulder, especially, possibly.</p>	<p>Spelling test. Opinion, question, religion, politician, cousin, lightning, recognise, shoulder, especially, possibly.</p>

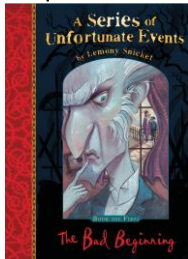


Grammar Practise:
modal verbs.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk#:~:text=These%20are%20verbs%20that%20indicate,%2C%20should%20and%20must.>

Our new book for the term is: A Series of Unfortunate Events: The Bad Beginning.

Take a look at the front cover and answer these questions:



What do you think the book will be about?

Read chapter 1 of the book.

<https://www.youtube.com/watch?v=4Ru5AZ8UdLE>

Answer these questions:

Chapter One	
Vocabulary	Define 'resourceful'. What does it mean if you have a 'knack' for something? What does it mean if you're an 'infant'? What does it mean if something is 'engulfed'?
Infer	Find and copy a phrase which suggests the Baudelaire youngsters are clever. How do you think the children felt when they saw the figure on the beach? Find and copy a word which shows Violet was feeling anxious. How do you think the children felt as they walked off the beach?
Predict	Predict what the children will do in the next chapter.
Explain	Explain what an executor of an estate does.
Retrieve	Where did they live with their parents? Why were the Baudelaire youngsters happy about the weather? What did Violet have a 'knack' for? What did Klaus like to do? Find and copy two things Klaus knew because he read a lot. Why did the children remember Mr Poe? Why did Mr Poe come to the beach?
Summarise	Order these events in chronological order (1-4) Violet stared out at the ocean ____ Sunny saw a strange figure approaching on the beach ____ Klaus looked up from the spiky crab he was examining ____ Mr Poe arrived at the beach ____

The three Baudelaire children are Violet, Klaus and Sunny.

Listen to chapter 1 again and make notes about the characters.

If you could select only 2 words from the text to describe each character what would they be and why? Write down your answer to this question.

Annotate pictures of the Baudelaire children to describe their personalities.



Write a sentence to explain what each of

What do we know about each of the Baudelaire children? What are their traits?

Write a character description about the children. You will write three paragraphs (one for each child).

Today you are going to be writing about what the Baudelaire children would be doing if there were in the woods.

List words to describe a woodland setting.

What would each of the Baudelaire children be doing in the woods? Think about their personalities.

Write description in two paragraphs. The first paragraph is describing the woodland setting and the second paragraph is to describe the characters in the setting.




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	<p>What things can you see on the front cover?</p> <p>What sort of story will it be?</p> <p>Where do you think the book is set?</p> <p>What clues are you given?</p> <p>At what time do you think this story is set?</p> <p>Why?</p> <p>Why do you think it's called 'A Series Of Unfortunate Events'?</p> <p>What does this mean?</p> <p>What could 'The Bad Beginning' mean?</p>		<p>the Baudelaire children were doing before Mr Poe arrived.</p>		
Other	<p>History</p> <p>Learning Question: Who was Queen Victoria?</p> <p>Watch the learning clips about Queen Victoria and make notes about her life –</p>	<p>Art</p> <p>Victorian silhouettes</p>  <p>Draw an outline of your side profile. Remember to press lightly so you can rub out any mistakes easily.</p>	<p>Computing</p> <p>Complete your hour of coding! https://studio.code.org/s/aquatic/stage/1/puzzle/1</p> <p>PSHE</p>	<p>Science</p> <p>Learning Question: What symbols are used to represent a simple circuit diagram?</p> <p>What is electricity? Watch the learning clips:</p>	<p>RE</p> <p>Learning Question: What are the gospels and why are they good news?</p> <p>What are the four gospels? Can you remember the names of the gospels? Why</p>











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	<p>remember to include key dates and events. https://www.bbc.co.uk/teach/class-clips-video/ks2-queen-victoria-the-ultimate-victorian/z79vvhbk https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhhbk</p> <p>Read through this information website and add to your notes. http://www.primaryhomeworkhelp.co.uk/victorians/victoria.htm</p> <p>Use your notes to write a report about Queen Victoria. Set your writing out in paragraphs. Think about what each paragraph is going to be about.</p>	<p>Using black paint, pens or pencils, fill in your side profile to create the silhouette.</p>	<p>Make a list of how you can show respect to your family and friends.</p>	<p>https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9q https://www.bbc.co.uk/bitesize/clips/zj4ygk7</p> <p>Watch the learning clip as an introduction to circuit symbols: https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zs7g4j6</p> <p>Activity:</p> <table border="1" data-bbox="1276 873 1566 1146"> <thead> <tr> <th>Name</th> <th>Symbol</th> </tr> </thead> <tbody> <tr> <td>Cell</td> <td></td> </tr> <tr> <td>Closed switch</td> <td></td> </tr> <tr> <td>Motor</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table> <p>Activity:</p>	Name	Symbol	Cell		Closed switch		Motor				<p>do you think there are four?</p> <p>Watch the clips and make notes about the four gospels. https://www.youtube.com/watch?v=xrzq_X1NNaA https://www.youtube.com/watch?v=a-7GF7HISNQ</p> <p>Put your notes into full sentences. Draw a picture of the four gospels similar to this one.</p> 
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Closed switch															
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