

Week Beginning: 2.11.2020

Class: 4

Teacher: Miss Sayer

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Look at the front cover of the book 'George's Marvellous Medicine'. Use these sentence starters to create your predictions and inferences: -I can see -I think -I wonder.	Listen to the first chapter of the story 'Grandma'. https://www.youtube.com/w atch?v=63Rl-UspWdY (Stop the video after the 1 st chapter) Create your own character inspired by Grandma. Draw a picture, then write a description of your character's appearance and personality.	https://www.bbc.co.uk/bitesi ze/topics/zjhhvcw/articles/zq jgrdm Watch the video and complete the interactive activities about rhyming words. https://www.youtube.com/w atch?v=63RI-UspWdY Listen to the second chapter of the story 'The Marvellous Plan'. (Start the video at 10:44 and stop the video after the 2 nd chapter). There is a poem at the end of this chapter – can you find the rhyming couplets?	https://www.bbc.co.uk/bit esize/topics/zjhhvcw/articl es/zg6dng8 Watch the video and complete the quiz to learn how to write a poem. Using the poem from the end of the chapter that we looked at yesterday, have a go at writing your own poem about George's plan. https://www.youtube.com/ watch?v=63Rl-UspWdY (Start the video at 13:11 to look back at the poem if you need to).	Once you have finished writing your poem you need to edit. Remember to check for capital letters, full stops and check your spelling if you have a dictionary or someone to help you! After editing your work, it is time to publish. If you have some pain or lined paper at home, write your poem in your neatest handwriting and then draw some pictures to decorate the border.
Mathema tics	https://classroom.thena tional.academy/units/ti	https://classroom.thena tional.academy/units/ti	https://classroom.thena tional.academy/units/ti	https://classroom.the national.academy/unit	https://classroom.then ational.academy/units/
	me-a1c3	me-a1c3	me-a1c3	s/time-a1c3	time-a1c3
	Watch Lesson 1:	Watch Lesson 2:	Watch Lesson 3: Telling	Watch Lesson 4:	Watch Lesson 5:
	Understanding that	Reading analogue time	the time to am and pm.	Telling 'minutes past'	Reading and ordering
		to the nearest minute.		on a digital clock.	



St Mary's C of E Primary School Dover

Week Beginning: 2.11.2020

Class: 4

Teacher: Miss Sayer

	clocks have more than one scale. Complete the activities. You do not need to print anything, just write your answers down as best you can.	Complete the activities. You do not need to print anything, just write your answers down as best you can.	Complete the activities. You do not need to print anything, just write your answers down as best you can.	Complete the activities. You do not need to print anything, just write your answers down as best you can.	time (presented in different ways). Complete the activities. You do not need to print anything, just write your answers down as best you can.
Other	Science Watch the video and complete the interactive tasks to learn about classification. <u>https://www.bbc.co.uk/</u> <u>bitesize/topics/zxfrwmn</u> /articles/zfvmxyc	Handwriting Write the alphabet to practice your handwriting skills. Remember to use lead in and lead outs for each letter.	Refer to the Year 4 Home Learning Tasks for Term 2 on our website.	Art Watch the video about College. <u>https://www.metmus</u> <u>eum.org/art/online-</u> <u>features/metkids/vide</u> <u>os/MetKids-Create-a-</u> <u>Collage</u> Can you begin to create your own collage?	Geography Watch the video to learn about the journey of a river. <u>https://www.bbc.co.uk</u> / <u>bitesize/topics/z849q</u> <u>6f/articles/z7w8pg8</u> Can you draw your own river starting in the mountains and ending in the sea and label each part?

These activities are linked to the work that is being completed in class this week.

If you have any questions or would like to share with me what your child has done then please feel free to email me <u>asayer@stmarysprimary.net</u>

Please continue to read with your child using resources online, Kent Libraries or books from home.