St Mary's C of E Primary School Dover

Teacher:

|  | Monday | Tuesday | Wednesd ay | Thursd ay | Frida <br> y |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | https://www.bbc.co.uk/bitesize/articles/zjm6pg8 <br> Have a look at what inverted commas are and how we use them. <br> https://classroom.thenational.academy/lessons/to-practise-writing-speech-69j34t | https://www.pobble365.com/afterwards/ Using this picture have a think about these questions: <br> What has happened here? <br> What can you see? <br> What can you hear? <br> What might you do? <br> Imagine you found this whilst on a walk, what happens next? Could you write a story about it? |  |  |  |
| Mathemat ics | Add and subtract 2-digit and 3-digit numbers - not crossing 10 or 100 <br> https://whiterosemaths.com/homelearning/year- <br> 3/week-6-number-addition-subtraction-2/ | Add 2-digit and 3-digit numbers - crossing 10 or 100 <br> https://whiterosemaths.com/homelearnin g/year-3/week-6-number-addition-subtraction-2/ |  |  |  |
| Other | Pick an activity from the home learning poster. (this can be found on the school website under Class Three) | Listen to the story about deforestation. <br> https://www.youtube.com/watch?v=TQQ <br> XstNh45g <br> Pick some of these links to find out more. |  |  |  |

## St Mary's C of E Primary School Dover

## Week Beginning

Class:
Teacher:

|  | https://www.st-marys- <br> dover.kent.sch.uk/page/?title=Class+3+Home+Learni ng\&pid=104 | https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-impact-deforestation-has-on-plants/zd34hbk https://www.activewild.com/what-is-deforestation-for-kids-information-andfacts/ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |

These activities are linked to the work that is being completed in class this week.
If you have any questions or would like to share with me what your child has done then please feel free to email me INSERT EMAIL
Please continue to read with your child using resources online, Kent Libraries or books from home.

