## ENGLISH

In English this term, the children will be writing for a range of purposes and audiences. We will be analysing model texts to identify their key features, then innovating these to write our own pieces!

In writing, the children will be:

- Using cohesive devices to link paragraphs.
- Using a range of punctuation.
- Draft writing, evaluating, editing and assessing their writing.

In reading, the children will be:

- Identifying and retrieving key ideas from a text.
- Comparing and contrasting stories.
- Making predictions with reasoned justifications.
- Analysing the author's writing style and language choices.

## PE

This term, Year Six are going to be developing their fitness and athletics skills! By the end of the term, the children will develop their speed, stamina, strength, coordination, balance and agility. They will learn how to persevere and achieve their personal best. The children will participate in long and short distant running, triple jump, discus and shotput.

They will also develop flexibility, technique and control – fundamental skills.

## MUSIC

Class 6 will be exploring 'Songs that Speak'.

The children will be exploring hidden messages within lyrics and then attempting to write their own rhyming songs in groups. The children will consider how to apply their lyrics to a rhythm. They will then have the opportunity to perform, evaluate their performance and enhance their musical talents further.

## MATHS

Year Six will be delving deep into the world of fractions and will then be exploring how to convert between units of measure.

By the end of these units, they will be able to:

- Compare and order fractions.
- Add and subtract fractions.
- Multiply fractions by integers.
- Multiply fractions by fractions.
- Divide fractions by integers.
- Find fractions of amounts.
- Solve problems involving fractions.
- Convert metric units of measure.
- Convert miles and kilometres.
- Convert between imperial measures.
- Solve problems using metric measures.

## SCIENCE

Our topic this term is 'Evolution & Inheritance.' Within this topic, the children will have the opportunity to explore and learn more about the world and it's past.

We will be learning about:

- How fossils provide information about living things that inhabited the Earth millions of years ago.
- How living things produce offspring of the same kind, but normally offspring vary.
- How animals and plants are adapted to suit their environment.

St Mary's CEP School

# Term 2 2026-27 overview

## CLASS 6

## RELIGIOUS EDUCATION

Gospel: 'What would Jesus do?'

This investigation question will allow the children to analyse the four Gospels and make connections between Christian views and their own. Throughout the unit, the children will be able to:

- Identify features of Gospel texts (for example, teachings, parable, narrative).
- Make clear connections between Gospel texts.
- Relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives.

## HISTORY

In History, we will be exploring 'What the census can tell us about local area'. The children will:

- Know that change can be traced using the census.
- Know that members of society standing up for their rights can be the cause of change.
- Know that a census is carried out every ten years and is an official survey which records every person living in a household on a specific date.
- Understand some of the key terms on the census, for example, scholar, ditto, occupation and marital status.
- Understand the changing role of women and men in Britain.

## DESIGN & TECHNOLOGY

In Design and Technology this term, the children are going to be making waistcoats! They will be able to:

- Develop design criteria to inform the design of their waistcoat.
- Create annotated sketches.
- Select from and use a wider range of materials.
- Evaluate their ideas and products.

## COMPUTING

Our topic is: Computing Systems and Networks – Exploring AI.

They will:

- Explore what AI is and how it generates, texts, images and code.
- Refining prompts to improve AI responses.
- Learn ethical implications of AI.

## LANGUAGES

'French Football Champions' is the unit for this term. The children will learn about French football players, through exploring information within a variety of profiles.

They will learn how to communicate key factual knowledge in French and then apply this to their own profiles.

## PSHE

Our PSHE topic this year is 'Celebrating Differences'. The topic will enable children to understand who they are and that everyone is different and has the right to be! They will explore what bullying is and identify bullying behaviours, even exploring why some people may bully. Lastly, they will identify why differences should be celebrated and that being unique is good.