St Mary's CEP school
Term 2 2026-2027 overview
Class 5 - ORCAS

English

The teaching in English will focus on three model texts. The children will be using the 'Talk for Writing' structure to explore how '*Odin Created the World*', the poem '*Chocolate Cake*' (Michael Rosen) and a persuasive piece titled '*Visit Yorkshire*'.

The key features of each genre will be investigated and incorporated into the children's own creative writing. Relevant punctuation and grammar themes will also be taught and we will be covering the specific spelling rules and word patterns for the year group.

PE

This term, we will be developing our swimming skills (see separate communication for dates).

We hope to develop skills and confidence levels at all levels, and qualified instructors will be helping your child to progress.

Music

The Blues

The children will be introduced to this famous genre of music and its history. They will learn to identify the key features and mood. They will also learn the 12-bar Blues and the Blues scale by creating their own piece.

Maths

We will start the term by completing the unit on multiplication and division. We will learn about prime, square and cube numbers and will explore multiplying and dividing by 10, 100 and 1000.

Fractions will also be covered before Christmas. We will find out about equivalency and will practise converting between mixed numbers and improper fractions.

We will be comparing and ordering fractions (greater than and less than 1) and will then move on to adding and subtracting fractions in their different forms (same denominator, mixed numbers etc.). Finally, we will begin to explore decimals and percentages.

Science

Earth and Space

Our Science lessons will focus on the theme 'Earth and Space'. We will find out more about the Sun, the Earth and the moon, as well as the other planets in the Solar System. We will discover how planets move and learn why we have night and day. Our understanding will be developed further as we investigate night and day, and why there are different seasons in different places on Earth.

Religious education

The 'Big Question for this term is ***Was Jesus the Messiah?***

Pupils will be challenged to explain the place of Incarnation and Messiah within the 'big story' of the Bible. This will involve exploring how Christians put their beliefs about Jesus' Incarnation into practice when celebrating Christmas. They will also be considering how the idea of Jesus as the Messiah is relevant in the world today and how this might affect people's lives.

History

Vikings

We will be historians this term as we study the Vikings invasion of Britain. The children will study the motives of the Viking invaders, trading routes and raids and finally, impacts of the Viking settlements on modern Britain today.

They will be using historical sources to find evidence and use inference to understand why Viking trades and raids were so vital to the success of the Vikings.

Art & Design

Art Installations

This unit involves exploring 3D sculptures in art installations.

In groups, children will be planning and creating a 3D art installation of their own into final pieces, recorded by using photography.

Computing

Programming

The children will begin by revising the key features of Scratch and will then explore how Scratch can be used in music.

We will be using Scratch to create soundtracks from different genres, planning and finally, programming, their own soundtracks.

LANGUAGES (French)

Space Exploration

Year 5 will be exploring the exciting topic of planets and space, developing their vocabulary and pronunciation while recognising similarities between French and English words. They will learn to describe and compare planets using colours, adjectives and descriptive phrases, before creating their own imaginative sentences and metaphors in French.

PSHE

Celebrating Differences

We will be exploring cultural differences and the conflicts these can cause. We will also deepen the children's understanding of racism and different kinds of bullying. At the end of the unit, we will be comparing our lives with people in the developing world, celebrating differences in cultures that are not 'our own'.