# St Mary's Church of England Primary School - Long Term Curriculum Plan 2026-2027

| CLASS 5 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|---|---|---|---|---|---|
| **English** | National Curriculum<br>*For more information of coverage, refer to Termly Overviews* | | | | | |
| **Maths** | National Curriculum<br>*For more information of coverage, refer to Termly Overviews* | | | | | |
| **Science** | Living Things & Their Habitats | Earth and Space | Animals including humans | Forces | Properties and Changes of Materials | Revisit and Review |
| **History/Geography** | Geography: What is life like in the Alps? | British History 4: Were the Vikings raiders, traders or something else? | Geography: Why do oceans matter? | British history 5: What was life like in Tudor England? | Geography: Would you live in a desert? | History: What is the legacy of the ancient Greek Civilisation? |
| **Art & Design** | | Sculpture and 3D interactive installation | | Drawing: Depth, emotion and movement | | Painting and Mixed media: Portraits |
| **Design and Technology** | Electrical systems: Wobble bots | | Mechanical systems: Gears and pulleys | | Structures: Bridges | |
| **Music** | Composition notation (Theme: Ancient Egypt) | Blues | South and West Africa | Composition to represent the festival of colour (Theme: Holi Festival) | Looping and remixing | Musical theatre |
| **MfL - French** | French monster pets<br>(Unit 1) | Space exploration in French<br>(Unit 2) | Shopping in French<br>(Unit 3) | French speaking world<br>(Unit 4) | Verbs in a French week<br>(Unit 5) | Meet my French family<br>(Unit 6) |
| **Physical Education** | Fitness<br>Football | Swimming | Gymnastics | Dance | Athletics<br>Tennis | Rounders<br>OAA |
| **Computing**<br>*Aspects of Online Safety are taught throughout | **Computing systems and networks**<br>*Search Engines*<br>Online Safety | **Programming 1**<br>*Programming Music*<br>Online Safety | **Data Handling**<br>*Mars Rover 1*<br>Online Safety | **Creating media**<br>*Stop Motion Animation* (option 1)<br>Online Safety | **Programming 2**<br>*Micro bit*<br>Online Safety | **Skills showcase**<br>*Mars Rover 2*<br>Online Safety |
| **Religious Education** | GOD<br>What does it mean if God is loving and holy? | INCARNATION<br>Was Jesus the Messiah?<br>(CORE LEARNING) | PEOPLE OF GOD<br>How can following God bring freedom and justice? | SALVATION<br>What did Jesus do to save human beings? | ISLAM<br>What does it mean to be a Muslim in | ISLAM<br>What does it mean to be a Muslim in |

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| | | | | | Britain today? (part 1) | Britain today? (part 2) |
| **PSHE** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
|  Further enrichment | **Forest School**<br><br>**Visit to local library** | **Forest School**<br><br>**Visit to local library**<br><br>**Christmas Pantomime Trip (Marlowe Theatre)** | **Forest School**<br><br>**Visit to local library** | **Forest School**<br><br>**Visit to local library**<br><br>**Dover Castle Visit – "What was life like in Tudor England?"** | **Forest School**<br><br>**Visit to local library**<br><br>**Local Trip – Fort Burgoyne** | **Forest School**<br><br>**Visit to local library**<br><br>**Grand Day Out** |

For more information on subject-specific coverage, please see Termly Overviews.