

<u>ENGLISH</u> This term, the children will be expanding their spelling knowledge as well as developing their handwriting skills. We will read and explore the traditional tale of The Pied Piper, a persuasive text and the poem ‘Don’t’ by Michael Rosen. The children will continue their ‘Talk for Writing’ journey, in which they will explore/retell the story in various ways – actions/drama/story maps. We will discover how different text genres are written – developing our extensive range of vocabulary, sentence structures and punctuation. The children will be building on their writing stamina, writing many extensive pieces of writing for a range of purposes.	<u>PE</u> This term we will be doing dance. We will be focusing on creating characters and narrative through movement and gesture. We will think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts.	<u>MUSIC</u> We will be continuing with our ukulele lessons, where we will be developing not only our ukulele skills, but also our listening and singing. We will also be continuing our work on rhythm.	<u>MATHS</u> The children’s understanding of area will be developed. They will understand what it is and how to calculate the area of shapes as well as create shapes with specific measurements. We will then move on to a detailed unit of work on Multiplication and Division –using the inverse operations. The lessons will develop key vocabulary as well as a range of fluency, reasoning and problem-solving questions. They will have an opportunity to experiment with concepts practically to develop a concrete understanding of what is being taught. The children will also continually rehearse their multiplication facts ready for the government’s statutory multiplication tables check later on in the year.	
<u>SCIENCE</u> This term, we will be continuing to learn about ‘Sound’; we will be looking closer at how different sounds are made. The children will have the opportunity to explore how the sound vibrations travel through a medium, to the ear. They will continue to explore pitch, volume and sound from varying distances, and will have the opportunity to investigate how sound travels through solids, liquids and gases, as well as a variety of surfaces. They will be given the opportunity to set up a simple fair test and record their findings; practising the key scientific process skills.	St Mary’s CEP School Term 2 2026-2027 overview CLASS 4 		<u>RELIGIOUS EDUCATION</u> We will be focussing on what Christians believe about incarnation – in particular the Trinity – God as the Father, Son and Holy Spirit. The children will unpick a variety of Bible references to understand the messages and meaning they could provide Christians. They will explore the Christian beliefs respectfully as well as reflect on their own theories, beliefs and values. They will shape their own opinions and have the opportunity to discuss their thoughts. They will be able to interview a Christian, to ask questions about how their beliefs impact their lives. They will then progress and review why Christmas is important to Christians and recognise why it is important to themselves.	
<u>HISTORY</u> This term we will be doing a history-based topic all about children! We will be exploring the following questions: • What do sources tell us about how children’s lives have changed? • Why did Tudor children work and what was it like? • What were children’s jobs like in Victorian England? • How did Lord Shaftesbury help to change the lives of children? • How and why has children’s leisure time changed? • What were the diseases children taught and how were they treated?	<u>DESIGN & TECHNOLOGY</u> Biscuits will form the basis of the learning in this area. This will involve evaluating existing biscuit products. We will then make and adapt a simple recipe, being mindful of budgeting and cost. We will also design packaging for our prototype biscuit.	<u>COMPUTING</u> In Computing, the children will understand how to create a simple script in Scratch. They will explore the programme and practice ‘coding’ to create their very own quizzes. They will then evaluate the effectiveness of them.	<u>LANGUAGES</u> <u>‘Clothes’</u> We will first learn some new vocabulary linked to the theme of clothing. We will then further develop our understanding of how adjectives are used in French (changes related to gender and quantity). This knowledge will be used to form simple descriptions and express opinions.	<u>PSHE</u> Our PSHE lessons will focus on ‘Celebrating Differences’. We will begin by discussing why it is important to avoid judging others based on appearance and the factors that contribute to these ideas (media, peer pressure etc) The theme of bullying will then be tackled as pupils will learn how to recognise and react to it. Finally, we will celebrate what makes us all unique and special.

