St Mary's CEP School

Term 2 2026-2027 Overview

CLASS 3

ENGLISH

This term in English our work will be focused on the *'Stone Age Boy', 'How to Wash a Woolly Mammoth'* and *'T'Was The Night Before Christmas'.*

Children will:

- Undertake a range of writing opportunities, including story writing, writing their own poems.
- Explore and respond to the text using drama and during read aloud sessions.
- Become authors by retelling the story in a variety of ways before creating their own stories.
- Use a wider range of conjunctions, including 'when', 'if', 'because' and 'although'.
- Discuss words and phrases that capture the reader's interest and imagination.
- Develop their understanding of explanation texts.
- Continue to develop and practice their handwriting style.

PE

This term Class 3 will be focusing on Dance. Children will learn to develop their movements and rhythm to choreograph different types of dance. They will consider what makes a dance interesting and will work in partners and small groups to create interesting sequences. They will also begin to use cannon and unison to develop an interesting line dance routine.

MUSIC

This term in Music, Class 3 will be exploring the creation of c*ompositions. Children will* tell a story from a piece of music through movement, create soundscape using percussion instruments, create a range of sounds to accompany a story. Children will also compose and perform a rhythm, compose, and notate a short melody to accompany a story.

MATHS

Addition and Subtraction

- To add two numbers without exchange.
- To subtract two numbers without exchange.
- To add two numbers across a 10.
- To add two numbers across a 100.
- To subtract two numbers across a 10.
- To subtract two numbers across a 100.
- To add 2-digit and 3-digit numbers
- To subtract a 2-digit form a 3-digit number.
- To find number bonds to 100.
- To estimate in various calculation methods.
- To use inverse operations.
- To select an appropriate calculation to answer word problems.

Multiplication and Division

- To find equal groups.
- To use arrays to solve calculations.
- To identify multiples of 2.
- To identify multiples of 5 and 10.
- To understand sharing and grouping.
- To multiply by 3.
- To divide by 3.
- To apply 3 Times-Table.
- To multiply by 4.
- To divide by 4.
- To apply 4Times-Table.
- To multiply by 8.
- To divide by 8.
- To apply 8 Times-Table.

SCIENCE

In science this term we will be focusing on Rocks.

We will explore the following learning questions:

- What is a rock and how can it be grouped?
- How were rocks formed?
- Why are different rocks suited for different purposes?
- How are fossils made?
- What is soil and how is it made?

RELIGIOUS EDUCATION

Incarnation

What is the Trinity?

Children will explore the following questions:

- What is the significance of water for Christians?
- How does artwork represent Jesus' Baptism?
- How are baptisms different for adults and babies?
- What does the Trinity represent?
- What do you think Christians might feel about 'The Grace'? Why?

HISTORY

In History this term, children will be exploring the big question, *'Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?'*

Covering the following enquiries:

- How long ago did prehistoric man live?
- What does Skara Brae tell us about life in the Stone Age?
- Who was this Bronze Age man?
- What was the impact of bronze in prehistoric Britain?
- How did trade change lives in Iron Age Britain?
- What changed between the Stone Age and the Iron Age?

ART & DESIGN

Developing Drawing Skills

In Art this term children will be learning to:

- Recognise how artists, use shape in drawing.
- Develop shading skills and use them to blend tones.
- Use careful observations for adding detail to drawings
- Use line, shape and tone in an imaginative drawing.

COMPUTING

In Computing this term, the children will be using Scratch for programming purposes.

Children will be able to:

- Understand that algorithms can be used for specific outcomes.
- Design and write programs that accomplish specific goals.
- Use sequence, selection, and repetition in programs.

LANGUAGES

In French this term children will be learning to:

- Recognise and name colour words.
- Describe shapes by their size and colour.
- Understand and recognise what are cognates and near cognates,
- Follow instructions in French.

PSHE

In PSHE this term, children will be *'Celebrating Difference'.*

- Understand that everybody's family is different and important to them.
- Understand that differences and conflicts sometimes happen among family members.
- Understand what it means to be the witness of bullying.
- Identify responsible ways of solving problems with others.
- Explain how my words can affect someone's feelings and what the consequences can be.