ENGLISH

This term in English our work will be focused on the following texts:
'The Great Escape' and 'Ants Are Everywhere!'
Children will:
- Undertake a range of writing opportunities, including story writing, writing their own innovated fiction and non-fiction texts.
- Explore and respond to the text using drama and during read aloud sessions.
- Become authors by retelling the story in a variety of ways before creating their own stories.
- Use a wider range of conjunctions, including 'when', 'if', 'because' and 'although'.
- Discuss words and phrases that capture the reader's interest and imagination.

PE
Dance

Children will develop self-expression, creativity, and teamwork as they explore movement patterns, rhythm, and storytelling through themed dance sequences. They will work together to create movements and express ideas through dance.

MUSIC

Instruments (Musical story telling)
This term we will be focusing on Orchestral Instruments surrounding the theme of storytelling.
We will be listening to and analysing a film musical version of a traditional story, then selecting appropriate sounds to match events, characters and feelings in a story.

MATHS
In Maths, Class 2 will continue to consolidate their skills on **Addition and Subtraction**.
We will be practising our bonds to 10, 20 and 100, as well as adding and subtracting using 1 and 2-digit numbers.
We will be using different methods to find our number bonds including part-whole models, ten frames and counters, bead strings, Numicon and using our fingers will be used to add and subtract numbers together mentally.
We will also be learning what fact families are and understanding that number sentences can be written in different orders and still give the same answer.
In addition, we will be focusing on **2-D and 3-D shapes**: counting the sides, vertices and lines of symmetry as well as sorting shapes and making patterns.
We will begin to count **money** in pence and pounds.

SCIENCE

This term we will continue to learn about
Living Things and Their Habitats.
Children will be learning about how plants and animals survive in different habitats. They will explore enquiry questions to understand what plants need to grow and how habitats meet those needs; how different environments provide food, water, and shelter.
They will learn about simple food chains and how animals rely on plants and each other for food.

St Mary's CEP School
Term 2 2026-27 Overview
CLASS 2

RELIGIOUS EDUCATION
Universal

This term, children will explore why it is important to care for others and the world. They will learn about Christian, Jewish and non-religious beliefs and how people show care through their actions. They will also discover stories about the creation of the world and consider how we can all help to protect and care for our planet.

HISTORY

How was school different in the past?

This term children will be finding out that schools have been in the locality for a long time but they have not always been the same. Children will look for similarities and differences and use a range of sources enabling them to recognise some continuity between their lives and the past.

DESIGN & TECHNOLOGY
Mechanisms: levers
This term, children will investigate different types of levers and how they work in everyday objects. They will identify pivots and levers in existing products, then design and create their own lever mechanisms to explore how they help make tasks easier.

COMPUTING
Programming: Algorithms and debugging
This term we will be focusing on algorithms and debugging. We will be planning algorithms to solve problems, understanding what abstraction and debugging are as well as learning about how computers learn.

PSHE

Celebrating Difference

This term we will be learning about 'Celebrating Difference'.
We will be learning to understand that some people make assumptions about boys and girls and that these assumptions are called stereotypes.
We will be discussing bullying; learning what this is and how differences can sometimes cause bullying, as well as learning to recognise what is right and wrong and how to look after ourselves.