



St Mary's Church of England Primary School - Long Term Curriculum Plan 2026-2027



CLASS 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	National Curriculum <i>For more information of coverage, refer to Termly Overviews</i>					
Maths	National Curriculum <i>For more information of coverage, refer to Termly Overviews</i>					
Science	Living Things & Their Habitats	Evolution & Inheritance	Electricity	Light	Animals, including Humans	Revisit and Review
History/Geography	Why does population change?	What can the census tell us about local areas?	Where does our energy come from?	British history 6: What was the impact of World War 2 on the people of Britain?	Can I carry out an independent fieldwork enquiry?	Transition unit Unheard histories: Who should go on the banknote?
Art & Design	Craft and Design – photo opportunity		Drawing – Expressing Ideas		Sculpture and 3D: Making Memories	
Design and Technology		Textiles: Bags		Cooking and Nutrition: Come Dine with Me		Digital world: Navigating the world
Music	Dynamics, pitch and tempo: Fingal's Cave	Film music	Theme and variations (Theme: Pop Art)	Songs of WW2	Baroque	Performing End of Year Show
MfL - French	French sport and the Olympics Unit 1	French football champions Unit 2	In my French house Unit 3	Planning a French Holiday Unit 4	Visiting a town in France Unit 5	Revisit and Review
Physical Education	Swimming	Fitness Athletics	Gymnastics	Dance	Football Tag Rugby	Rounders OAA
Computing *Aspects of Online Safety are taught throughout	Computing systems and networks <i>Bletchley Park and the history of computers</i> Online Safety	Computing systems and networks <i>Exploring AI</i> Online Safety	Data Handling <i>Big data 1</i> Online Safety	Programming 2 <i>Micro bit</i> Online Safety	Creating Media <i>Stop Motion Animation</i> Online Safety	Skills showcase <i>Mars Rover 2</i> Online Safety

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Religious Education	CREATION/FALL <i>Creation & Science: Conflicting or complementary?</i>	GOSPEL <i>What would Jesus do?</i>	HUMANISM <i>What does it mean to be a Humanist in Britain today?</i>	JUDAISM <i>What does it mean to be Jewish in Britain today?</i>	UNIVERSAL <i>What can be done to reduce racism? Can religion help?</i>	KINGDOM OF GOD <i>What kind of king is Jesus?</i>
PSHE	Being Me In my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
 Further enrichment	Forest School Visit to local library	Forest School Visit to local library Canterbury Cathedral Schools Day visit Christmas Pantomime Trip (Marlowe Theatre)	Forest School Visit to local library	Forest School Visit to local library Safety in Action Visit	Forest School Visit to local library	Forest School Visit to local library Dover Castle Visit – What was the impact of World War 2 on the people of Britain? Grand Day Out Activity Week

For more information on subject-specific coverage, please see Termly Overviews.