



St Mary's CEP School - Reception Long Term Curriculum Plan 2026-2027



	AUTUMN 1 	AUTUMN 2 	SPRING 1 	SPRING 2 	SUMMER 1 	SUMMER 2 
General Themes NB: These themes may be adapted at various points to allow for children's interests to flow through the provision	ALL ABOUT ME PSED focus Starting school New Beginnings My New Class All About Me My Family Being kind People who help us Harvest Autumn Weather	CELEBRATIONS Bonfire Night Diwali Birthdays Christmas The Nativity Celebration cards Letters to Santa Traditional Tales Autumn/Winter Weather	AMAZING ANIMALS Pets Farm Animals Woodland Animals Night and day Animals Polar Animals Safari/Jungle Animals Animal Life Cycles Animals Around the World – Hot & Cold Habitats Animal Patterns David Attenborough Winter Weather	GROWING Exploring Outdoors Plants and Flowers Planting Seeds Plant Life Cycles Minibeasts Spring Weather Caring for our environment Forest School Being Healthy Fruit and Vegetables	AROUND THE WORLD Where do we live? Around Town (Dover) Map Work Where in the UK/world have you been? Explore life in other countries Learn to say 'hello' in different languages Transport Vehicles past and present Fly me to the moon! Who is Tim Peake?	THE SEASIDE Seaside Holidays – Now and Then Sea Safety - RNLI Summer Weather Summer Clothing Who lives under the sea? Marine life Who was Mary Anning? – Beach Fossils Pirates and Mermaids How have I changed?
Texts to be read for pleasure at Storytime	The Little Red Hen Rosie's Walk Brown Bear, Brown Bear Monkey Puzzle The Bear in the Cave We're Going on a Bear Hunt Who are you? All Kinds of Families	The Gingerbread Man Elmer Pumpkin Soup Can't You Sleep Little Bear? Stick Man Dear Santa Goldilocks and the Three Bears Rama and Sita The Jolly Postman	The Three Billy Goats Gruff The Gruffalo Dear Zoo Rumble in the Jungle The Three Little Pigs Farmer Duck Pig in the Pond Owl Babies The Emperors Egg Tiger who came to tea	The Enormous Turnip Jasper's Beanstalk The Very Hungry Caterpillar The Big Book of Blooms The Big Book of Nature Oliver's Vegetables Oliver's Fruit Salad The Tiny Seed	Whatever Next! The Naughty Bus Handa's Surprise World Atlases Martha Maps it Out A place called home Let's build a house In Every House on Every Street The Can Caravan Carnival Queen Gift for Amma	Lighthouse Keeper's Lunch At the Beach Tiddler The Snail and the Whale Sharing a Shell Commotion in the Ocean The Big Book of Blue The Night Pirates



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	Ruby's Worrry Meesha Makes Friends Ravi's Roar Tilda Tries Again Perfectly Norman	Christmas Story	The Big Book of Beasts My Encyclopaedia of very important animals Oi Frog!	Mad about Mini beasts Bug Hotel The Teeny-Weeny Tadpole Superworm Luna Loves Gardening	Transport Non -Fiction Elmer's Weather Mr. Gumpy's Outing Bob, The Man on the Moon How to Catch a star The Way Back Home	The Singing Mermaid Seaside Poems Caribbean Dream P is for Passport Tropical Terry
Enrichment Opportunities 	Autumn Trail Harvest time	Black History Month Remembrance Day Children in Need Anti-Bullying Week Christmas	Chinese New Year PWHU Dress Up Day	World Book Day Red Nose Day Easter Visit to St. Mary's Church	Local Area Trip (Dover Castle)	Fire Engine Visit Sports Day
Characteristics of Effective Learning 	Playing and exploring: Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning Active learning: Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence. Creating and thinking critically: Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.					
Over Arching Principles	Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured. Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time. Learning and Development: Children develop and learn at different rates. We must be aware of children who need greater support than others. Play: At St Mary's CofE Primary School, we understand that children learn best when they are absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for a sustained period. We believe that Early Years Education should be as practical as possible and therefore, we are proud that our Reception class has an underlying ethos of 'learning through play'. Play builds on children's confidence as they learn to explore, to relate to others round them and develop relationships, set their own goals and solves problems.					



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 Further enrichment	Forest School	Forest School Visit to local library Christmas Cinema Trip	Forest School Visit to local library	Forest School Visit to local library	Forest School Visit to local library Dover Castle Visit – “Where do we live?”	Forest School Visit to local library Grand Day Out Visit from Local Fire Service Yr R & 1 Local Transition Trip