

<u>ENGLISH</u> This term, the children will be expanding their spelling knowledge as well as developing their handwriting skills to ensure their writing is neat and legible. We will read a wonderful range of texts (including stories from other cultures and poetry written by a variety of authors); they will read and explore as well as imagine themselves in different roles. The children will continue their 'Talk for Writing' journey, in which they will explore/retell the story in various ways – actions/drama/story maps. We will discover how different text genres are written – developing our extensive range of vocabulary, sentence structures and punctuation. The children will be building on their writing stamina, writing many extensive pieces of writing for a range of purposes.	<u>PE</u> This term Class 4 will be learning Fundamentals and Fitness during PE. The children will be developing their balance and understanding of how the body moves differently at different speeds. They will also learn how balance, co-ordination, strength, speed and agility help us in everyday life.	<u>MUSIC</u> We will be starting to learn the basics of playing the Ukulele. This will be taught by a specialist teacher. The children will begin to identify pitch and develop a sense of rhythm and timing. We will also learn to play the chords: C and A minor.	<u>MATHS</u> This term, the children will develop their understanding of place value, starting with numbers to 1000 and then progressing onto 10,000. They will recognise the value of each digit as well as sequence, compare and round various numbers. The children will then learn how to add and subtract four-digit numbers, practising a range of mental and written methods, which incorporates a variety of visual models and representations. All units will develop key vocabulary as well as a range of fluency questions and questions that involve reasoning and problem-solving skills. They will have an opportunity to experiment with concepts practically to develop a concrete understanding of what is being taught. The children will also continually rehearse their multiplication facts ready for the government's statutory multiplication tables check later on in the academic year.	
<u>SCIENCE</u> The children will be comparing and grouping materials together, according to whether they are solids, liquids or gases. We will be observing that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). They will: identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	St Mary's CEP School Term 1 2026-27 Overview CLASS 4 		<u>RELIGIOUS EDUCATION</u> We are understanding what Christians learn from the Bible's creation story. The children will unpick a variety of Bible references to understand the messages and meaning they could provide Christians. They will explore the Christian beliefs respectfully as well as reflect on their own theories, beliefs and values. They will shape their own opinions and have the opportunity to discuss their thoughts. They will ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.	
<u>GEOGRAPHY</u> Our 'big question' for this term's Geography theme is: 'Why are Rainforests important to us?' We will study the Amazon and discover what a biome is. As well as learning about the layers of the Rainforest, we will begin to understand the lives of the indigenous peoples in this location. Finally, we will explore the potential threats to Rainforests and consider ways that we could help to overcome these in our everyday lives.	<u>ART & DESIGN</u> This term, Class 4 will be practising their drawing skills. We will be learning to create a 3D effect by using contrasting tones to show light and dark. We will be showing texture in collage and use the impasto technique to create textured effects.	<u>COMPUTING</u> In Computing, the children will be practising how to work collaboratively. They will be creating a variety of documents, PowerPoint Presentations, Google forms and spreadsheets. They will be exploring and rehearsing key skills within each.	<u>LANGUAGES</u> 'Portraits' In this unit, we will learn how to describe physical features in French, using adjectives correctly. This will involve discovering if nouns are masculine or feminine. We will attempt to compose simple sentences to describe a friend (hair colour, eye colour etc)	<u>PSHE</u> Our topic this term is 'Being me in my World'. The children will learn how to use a Jigsaw Journal. They will learn how their attitudes and actions make a difference to others; how they and others fit into the school community; what democracy in school means and how to make the school a happy place; how to work well with others. We will try to understand what it means to empathise with others.