


<p style="text-align: center;">ENGLISH</p> <p>In English this term, the children will be reading a range of model texts and using them as a guide to produce their own writing. The children will be writing a narrative, a poem and a school report.</p> <ul style="list-style-type: none"> To write for a range of purposes and audiences. To use and understand grammatical terminology accurately and appropriately in discussing my writing and reading. To use the full range of punctuation taught at Key Stage 2. To use and understand grammatical terminology accurately and appropriately in discussing my writing and reading. 	<p style="text-align: center;">PE</p> <p>This term, we will be participating in outdoor adventurous activities and practising our rounders skills. The children will be learning to:</p> <ul style="list-style-type: none"> balance, co-ordinate, run at speed, run over distance throw, catch, bowl, bat, field honesty, self-regulation, sportsmanship 	<p style="text-align: center;">MUSIC</p> <p>This term, the children are going to be practising their end of year production! We will be rehearsing the songs and learning the choreography.</p> <ul style="list-style-type: none"> Play and perform in solo and ensemble contexts. Listen with attention to detail and recall sounds with increasing aural memory 	<p style="text-align: center;">MATHS</p> <p>This term in Mathematics, the children will be taking part in a range of themed maths challenges. They will be consolidating a range of skills they have learnt throughout Year Six such as:</p> <ul style="list-style-type: none"> To use area and perimeter in context. To use the four operations; addition, subtraction, multiplication and division. To use money in context – adding and subtracting decimals. To use fractions, decimals and percentages in context. To calculate percentages of amounts. 	
<p style="text-align: center;">SCIENCE</p> <p>Our topic this term is continuing with Animals including Humans. We will be learning:</p> <ul style="list-style-type: none"> What is the purpose of the circulatory system? Why is blood so important? How does exercise affect our circulatory system? How are nutrients and water transported within animals, including humans? How do diet, exercise, drugs and lifestyle impact our bodies? 	<p>St Mary's CEP School Term 6 2025-26 overview CLASS 6</p> 		<p style="text-align: center;">RELIGIOUS EDUCATION</p> <p>Is it better to express your religion in arts and architecture or in charity and generosity? This investigation question will allow the children to learn in depth from two different religions (Islam and Christianity) about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practise generosity and charity. The children will be able to:</p> <ul style="list-style-type: none"> Describe and make connections between examples of religious creativity. Apply ideas about values and scriptures to the title. 	
<p style="text-align: center;">HISTORY</p> <p>This term, we will be thinking about what makes us remember people. We will be exploring the enquiry question: Who should be on the £10 banknote? We will be able to:</p> <ul style="list-style-type: none"> Name the features of a banknote Make inferences about a historical figure using a banknote Research and explore the achievements of different historical figures Make inferences about historical figures from sources Describe the legacies of historically significant people 	<p style="text-align: center;">DT</p> <p>In this topic, the children will be creating a digital navigation tool on an online 3D computer program. Each lesson they will learn:</p> <ul style="list-style-type: none"> To write a design brief and criteria. To write a programme to include multiple functions. To develop a sustainable product concept. To produce a virtual model. To present a pitch to sell. 	<p style="text-align: center;">COMPUTING</p> <p>Our unit this term is Skills Showcase: 'Inventing a Product'. The children will be designing an electronic product through coding, debugging and computer-aided design to understand how digital technologies support product development. The children will explore why each stage is significant for a successful product.</p>	<p style="text-align: center;">LANGUAGES</p> <p>'French Sport and the Olympics' is our focus this term. The children will pronounce the name of a sport and use the verbs jouer and faire correctly with different sports. They will express and justify opinions in relation to sports and identify some of the French country names using cognates and near cognates. They will learn to write simple sentences in French.</p>	<p style="text-align: center;">PSHE</p> <p>In PSHE this term, we will be learning about 'changing me'. The children will learn about:</p> <ul style="list-style-type: none"> How girls' and boys' bodies change during puberty. Describe how a baby develops from conception through the nine months of pregnancy to birth. Explain what I am looking forward to and what worries me about the transition to secondary school.