

English

The children will be using the 'Talk for Writing' structure to explore three different writing genres - a traditional story, "Why Compassion Bears Fruit" (from Africa), poetry (haiku) and finally, the diary of Neil Armstrong.

Key skills such as handwriting, spelling and grammar will be taught alongside these text studies.. This term we will be focusing on dictionary skills and other strategies we can use to check and correct spellings independently. We will also be using thesauruses in order to generate synonyms to make our written work more exciting.

PE

There will be two PE sessions each week (Monday and Wednesday) - covering the Outdoor Adventurous Activities and Rounders curriculum. The children will develop strong negotiation and communication skills, team work and problem-solving, as well as team-work and sportsmanship in Rounders.

Music

'Musical Theatre'

In this unit, children will be introduced to the world of musicals. They will learn how singing, dancing and acting can be combined to create a performance. They will experiment with story telling in this way in small groups.

Maths

We begin the term by revisiting decimal numbers and multiplying decimals by 10, 100 and 1,000. The next unit will focus on negative numbers and counting through zero in steps of different amounts. Next, the relationship between units of measurement (length, time, mass) will then be explored. Finally, we will learn the concepts of volume and capacity.

In addition, the children will be re-visiting and revising previous maths topics: 4 operations, fractions, multi-steps reasoning and word problems, as well as area and perimeter.

Science

'Revisit and Assess'

We will be revisiting and assessing our scientific knowledge from our previous Science topics. The children will be utilising their scientific skills to explore the "big ideas" learnt throughout the 5 units this year. This will be completed as presentations and other collaborative work.

St Mary's CEP School

Term 6 2025-26 overview

Class 5



Religious Education

Our 'big question' this term is...

What do Muslim people believe about the way they should live their lives and why?

We will begin by examining what would help a Muslim through the journey of life. We will find out what Shahadah is and compare prayer in Christianity and prayer in Islam. Following this introduction, we will examine charity, fasting and pilgrimage in more detail.

HISTORY

'What is the legacy of the Ancient Greek civilisation?'

We will be exploring the Ancient Greeks and where they lived, how they were governed (questioning whether our democracy was inspired by the Ancient Greeks civilisation), philosophers of the time and what legacy has been left by the Ancient Greeks. Additionally, the key beliefs of the Ancient Greeks (including mythology and Mount Olympus) will be researched.

Art and Design

'Painting and Mixed Media Portraits'

The children will be exploring how drawings are developed, using combined materials for effect. Finally, they will be producing self-portraits using their mixed media skills.

Computing

'Mars Rover 2'

We will be following the Mars Rover programme to analyse data while exploring TinkerCAD to design a functional tyre for the Mars Rover. Finally, we will complete our unit of Internet Safety.

LANGUAGES

'Meet my French family'

In this unit pupils will recognise and use phrases regarding family members to then label their family tree. Finally, they will use this to plan and prepare a short presentation about their family in French.

PSHE

'Changing Me'

This term we will be exploring the notion of 'body image'. We will then be finding out more about puberty and conception.

See separate communication for more details about content.