

<p style="text-align: center;">ENGLISH</p> <p>This term, the children will continue to develop their spelling knowledge as well as refine their handwriting skills following our 'Letter-join' scheme. We will read a wonderful range of texts, including 'The Edge of the World' and 'How a Lightning Bolt is formed'; they will read and explore the text as well as make inferences about how the characters might feel/think based on what they do/say. The children will continue their 'Talk for Writing' journey, in which they will explore/retell the story in various ways – actions/drama/story maps. We will further unpick how different text genres are written – developing our vocabulary, sentence structures and punctuation, and continue to explore the use of a comma and apostrophe, and speech punctuation.</p>	<p style="text-align: center;">PE</p> <p>This term, we will explore CRICKET; pupils will develop a range of bowling and batting techniques, as well as fielding and understanding the rules of the game to defeat/defend. We will also practise OAA - outdoor adventurous activities, including teamwork, problem-solving, communication and orienteering.</p>	<p style="text-align: center;">MUSIC</p> <p>The children will explore Rock and Roll. They will perform the hand jive hand actions in sequence and in time with the music and play the notes of the walking bass in the correct sequence. They will continue to learn how to play the Ukulele with our specialist teacher, Mr File.</p>	<p style="text-align: center;">MATHS</p> <p>This term, the children will further their understanding of Time, converting between analogue and digital time as well as understanding the 24-hour clock notation. They will then progress onto Shape, where they will identify and compare angles as well as explore triangles, quadrilaterals and polygons. While learning Statistics, they will read line graphs and plot coordinates and translate shapes for Position and Direction, to complete their Year 4 learning journey. All units will develop key vocabulary as well as a range of fluency and reasoning and problem-solving questions. They will have an opportunity to experiment with concepts practically to develop a concrete understanding. The children will also continually rehearse their multiplication facts ready for the government's statutory Multiplication Tables Check in June.</p>	
<p style="text-align: center;">SCIENCE</p> <p>In our Science lessons we will be reviewing and extending the key concepts covered in Terms 1-5. In particular, we will be consolidating our learning about 'Living Things and their Habitats' using the fieldwork results from our visit to Connaught Park. We will be using what we discovered about the flora and fauna to produce a mini leaflet based on the species present in the park. We will then explore factors that contribute to changes in eco-systems, particularly in relation to human activity. This will enable us to identify ways that we can preserve and protect the wildlife in our local environment.</p>	<p>St Mary's CEP School Term 6 2025-26 overview CLASS 4</p> 		<p style="text-align: center;">RELIGIOUS EDUCATION</p> <p>We are exploring 'Journeys' this term, learning about why some people think that life is a journey and what significant experiences mark this? The children will discuss what a journey means to us and explore the significance of Baptism to Christians. They will learn how Jewish people mark becoming an adult as well as what ceremonies Hindus mark in the journey of life. We will unpick why people choose to get married and explore whether all journeys are similar. The children will discuss if it is or isn't possible to compare the journeys of Christians, Jewish people and Hindus. They will explore the different faiths respectfully as well as reflect on their own theories, beliefs and values.</p>	
<p style="text-align: center;">HISTORY</p> <p>The children will be travelling back in time to learn about 'Ancient Maya', this term. We will sequence the key periods of the Ancient Maya civilisation and identify periods that were happening in Britain at the same time. We will discover how the Ancient Maya settled in the rainforest and the challenges they faced and learn about Ancient Maya beliefs. We will explore the features of the Ancient Maya cities and make deductions about them. We will evaluate the reasons for the decline of the Maya civilisation and understand the importance of archaeologists, archivists and historians in constructing our understanding of the past.</p>	<p style="text-align: center;">DESIGN & TECHNOLOGY</p> <p>The children will explore electrical products and explain why they are useful. They will identify the features of a torch and how it works before creating their own suitable designs that fit the success and design criteria. They will then create a functioning torch with a switch.</p>	<p style="text-align: center;">COMPUTING</p> <p>In Computing, we will be exploring data handling: investigating weather. Pupils will explore weather in a variety of countries using a web browser and record accurately in a spreadsheet. Pupils will then progress onto making their very own weather forecasts.</p>	<p style="text-align: center;">LANGUAGES</p> <p>The French lessons this term will be based around food and eating. As well learning the names of familiar foods in French, we will also be finding out about Euros and practising how to say amounts of money. Our final challenge will be to create a French menu using information from different sources.</p>	<p style="text-align: center;">PSHE</p> <p>'Changing Me' is our focus this term. The children will identify what characteristics are inherited from birth parents as well as learn the body parts of male and female bodies that are necessary for making a baby. We will also discuss how to manage our feelings with changes out of our control and reflect on our feelings about changing/moving classes.</p>