

|   |   |   |  |   |
|---|---|---|--|---|
| <p style="text-align: center;"><b>ENGLISH</b></p> <p>This term in English our work will be focused on the suspense tale <b>'Magnet Maxi'</b>, <b>'Please Mrs Butler'</b> poem and the explanation text of <b>'How Magnets Help Us'</b>.</p> <p>We will:</p> <ul style="list-style-type: none"> <li>Undertake a range of writing opportunities, including story, poetry writing and writing an explanation text on the use of magnets,</li> <li>Become authors and performers by retelling stories and poems in a variety of ways before creating their own stories.</li> <li>Continue to develop their use of paragraphs organised around a theme.</li> <li>Continue to develop their comprehension skills by making inferences, retrieving evidence from the text and using a dictionary to explore key vocabulary.</li> <li>Continue to develop and practice their handwriting style and use joined writing through most of their independent writing.</li> </ul> | <p style="text-align: center;"><b>PE</b></p> <p>This term in Cricket we will learn a range of techniques for batting, bowling, throwing and catching. we will explore the skills, technique and strategies required to field effectively. Children will learn tactics to outwit opponents, following the rules of cricket during a game.</p> <p>In <b>Outdoor Adventurous Activities</b> we will develop collaborative skills through a range of activities; explore multi-step instructions; be given specific problems to solve using a range of resources when working with others; and explore orienteering skills to follow a set of directions correctly and to follow simple maps.</p> | <p style="text-align: center;"><b>MUSIC</b></p> <p>This term in music, we will be learning traditional instruments and improvisation around the theme of India.</p> <p>We will:</p> <ul style="list-style-type: none"> <li>Explain an opinion of Indian music.</li> <li>Improvise using given notes</li> <li>Create a piece of music using a drone, rag and tal.</li> <li>Perform a piece of music using musical notation.</li> </ul> | <p style="text-align: center;"><b>MATHS</b></p> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>Tell the time to the minute.</li> <li>Read time on a digital clock.</li> <li>Understand and use 'am' and 'pm'.</li> <li>Explore the years, months, hours and days.</li> <li>Explore durations of time to solve word problems.</li> <li>Explore the units of time in minutes and seconds.</li> </ul> <p><b>Shape</b></p> <ul style="list-style-type: none"> <li>To understand turns and angles.</li> <li>To identify right angles.</li> <li>To compare angles.</li> <li>To measure and draw accurately.</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>To interpret pictograms.</li> <li>To draw pictograms.</li> <li>To interpret bar charts.</li> </ul> |   |
| <p style="text-align: center;"><b>SCIENCE</b></p> <p>This term we have the opportunity to revisit and review our Science learning from across the year. We will revisit the learning that has taken place to ensure we have retained our knowledge and to ensure our scientific knowledge and vocabulary is secure in all areas taught this year. We will also have the opportunity to build on our prior knowledge and to carry out some investigations.</p>   | <p>St Mary's CEP School<br/>Term 6 2025-2026 Overview<br/><b>CLASS 3</b><br/>FOUNDED 1789</p>    |   | <p style="text-align: center;"><b>RELIGIOUS EDUCATION - SIKHI</b></p> <p>We will explore the following questions:</p> <ul style="list-style-type: none"> <li>How do Sikh people worship?</li> <li>How and why is the Gurdwara at the heart of the Sikh community?</li> <li>Why do Sikhs believe in serving others?</li> <li>What is the importance of the Serva?</li> <li>How and why do Sikhs celebrate Vaisakhi?</li> <li>How and why do Sikhs celebrate Vaisakhi?</li> </ul>  |   |
| <p style="text-align: center;"><b>HISTORY</b><br/><i>Ancient Egypt</i></p> <p>In History, we will travel back in time to Ancient Egypt to:</p> <ul style="list-style-type: none"> <li>Explain the significance of the River Nile to Ancient Egyptian civilisation.</li> <li>Evaluate the importance of Ancient Egyptian hieroglyphics.</li> <li>Use a range of sources to explore the importance of gods and goddesses in Ancient Egypt.</li> <li>Investigate beliefs about the afterlife in Ancient Egypt.</li> <li>Evaluate continuity and change by identifying what happened to the Pharaohs when they died.</li> </ul>   | <p style="text-align: center;"><b>ART &amp; DESIGN</b><br/><i>Ancient Egyptian Scrolls</i></p> <p>We will</p> <ul style="list-style-type: none"> <li>Investigate the style, pattern and characteristics of Ancient Egyptian art.</li> <li>Apply design skills inspired by the style of an ancient civilisation.</li> <li>Apply drawing and painting skills in the style of an ancient civilisation.</li> </ul>  | <p style="text-align: center;"><b>COMPUTING</b><br/><i>Data Handling</i><br/><i>Comparison cards databases</i></p> <p>In Computing, we will:</p> <ul style="list-style-type: none"> <li>Explore the terminology around databases,</li> <li>Compare paper and computerised databases.</li> <li>Sort, filter and interpret data.</li> <li>Represent data in different ways.</li> </ul>  | <p style="text-align: center;"><b>LANGUAGES</b><br/><i>A Circle of Life</i></p> <p>In French this term, we will</p> <ul style="list-style-type: none"> <li>To use knowledge about language to solve a science-based puzzle.</li> <li>To describe a food chain in French.</li> <li>To write a range of sentences in French to describe a food chain.</li> </ul>   | <p style="text-align: center;"><b>PSHE</b><br/><i>Changing Me</i></p> <p>In PSHE this term, we will be exploring the changes that happen from birth to fully grown. We will explore the changes that happen during the growing up process for boys and girls and discuss why these changes are necessary,</p> |

