

ENGLISH

We begin the term by exploring the story of Zog, writing simple sentences to describe what Zog learns in dragon school each day.

We will learn the traditional tale of '**Monkey see, Monkey do!**', focusing on key story elements and vocabulary to include in our own adapted tales.

We will use the non-fiction text: Toys Galore to identify the features of an information text before writing our own information paragraphs about favourite toys.

PE

This term we will be learning the skills we need for athletics and team-building games. The children will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. They work individually, in pairs and in small groups, learning to take turns and work collaboratively.

MUSIC

Our music sessions will focus on **Vocal and Body Sounds** (using the theme 'By the Sea' for inspiration). The children will make links between music, sounds and environments. Using percussion instruments and body sounds, they will represent calm and stormy seas.

MATHS

This term we will be extending our understanding of number and place value as we learn about numbers to 100. We will practise saying, writing, comparing and ordering these numbers. Also, by partitioning 2-digit numbers, we will understand how they are made up of 'tens and ones'.

The Measurement unit will focus on money, where we will become familiar with all of the coins and notes. We will also be counting coins in order to give an accurate total.

We will also be exploring time - days of the week and months of the year. We will be introduced to telling the time on an analogue clock (o'clock and half past).

SCIENCE - Review

This term we will continue to investigate how our local area changes in each season. We will review our learning from across Year 1. We will review our knowledge of materials and their properties, the human senses, animal eating habits as well as revising our knowledge of plants and trees in our natural environment.

St Mary's CEP School
Term 6 2025-26 overview
STARFISH - CLASS 1



RELIGIOUS EDUCATION

We will continue to find out more about Judaism this term. We will discover more about the festival of Chanukah. We will learn about how and why this is celebrated in Jewish homes.

We will also find out about the main features of a synagogue, as well as why people go there and how they show respect there. We will be comparing and contrasting synagogues around the world.

HISTORY

How have explorers changed the world?

In our final history unit, we will learn to:

- Name equipment or transport an explorer would need.
- Sequence four photographs from different periods of time.
- Name important explorers (e.g. Christopher Columbus, Dame Ellen MacArthur, Matthew Henson and Mary Kingsley).
- Identify where they travelled and write a sentence about the achievements of one explorer.
- Select the most important events in a historical story.

PSHE

The theme this term is '**Changing Me**'. We will begin by discussing changes that have happened since we were babies and will move on to identify the differences between boys and girls. We will also explore strategies that can help us cope with change.

COMPUTING

Our computing lessons on Data Handling link closely to the Science investigations we will be involved in. We will explore simple ways of recording and presenting data and about how technology can assist us when sharing our findings.

ART

Painting and Mixed Media

This term, the children will be learning to:

- Name the primary colours.
- Explore coloured materials to mix secondary colours.
- Mix primary colours to make secondary colours.
- Apply paint consistently to their printing materials to achieve a print.
 - Use a range of colours when printing.
- Mix five different shades of a secondary colour.
- Decorate their hands using a variety of patterns.
- Mix secondary colours with confidence to paint a plate.