


<p style="text-align: center;">English</p> <p>Our English lessons will continue to be based around the Talk for Writing structure, meaning that reading, speaking and listening and writing activities are closely linked.</p> <p>We will be exploring the traditional tale of The Lion and the Mouse as an example of a narrative text. Our non-fiction model text is a <i>piece of persuasive writing</i> titled 'Is your Child Fit and Healthy?', and we will be identifying the key features of this genre.</p> <p>We will also be celebrating the work of the late poet Benjamin Zephaniah when we study one of his most famous pieces - 'Funky Chicken'.</p>	<p style="text-align: center;">PE <i>"Tennis"</i></p> <p>In Term 5, we will be covering tennis with our scheme of learning, practising and refining a variety of skills to improve our performance. Skills such as: attacking, defending and tactics will be taught while encouraging perseverance and encouragement to others.</p>	<p style="text-align: center;">Music "Looping and Remixing"</p> <p>In this engaging topic, the children will learn about how dance music is created, focusing particularly on the use of loops. This will involve performing a section of a tune and then combining these with others to make a 'remix' Additionally, Year 5 will be learning songs to join other schools at the Charlton Church as part of their "Singing Festival" in Term 6. More information on this to come!</p>	<p style="text-align: center;">Mathematics</p> <p>The White Rose Mathematics units to be covered in Term 5 are as follows:</p> <p>Shape: In this unit we will be focusing on angles - we will be learning to classify angles before moving on to drawing and measuring angles accurately, using appropriate mathematical equipment. We will then explore polygons (regular and irregular) and 3D shapes, using a range of key words to describe their properties.</p> <p>Position and Direction: We will be revisiting co-ordinates and introducing the concept of translation. We will also investigate symmetry and reflection in horizontal and vertical lines.</p>	
<p style="text-align: center;">Science</p> <p>We will be exploring 'Properties and Changes of Materials' this term. We will be building on previous learning about solids, liquids and gases and will apply this knowledge when separating mixtures in different ways. The notion of 'reversible' and 'irreversible' changes will also be investigated as part of this unit.</p>	<p style="text-align: center;">St Mary's CEP School, Dover Term 5 2025-26 Overview Class 5</p> <p style="text-align: center;">FOUNDED 1789</p> 		<p style="text-align: center;">Religious Education</p> <p>Our 'BIG QUESTION' is: What does it mean to be Jewish in Britain today?</p> <p>In answering this question, we will find out more about the key beliefs of Jewish people, as well as the importance of the synagogue as a place of worship will also be investigated. We will also learn about the significant of Jewish festivals and their relevance to those who celebrate them.</p>	
<p style="text-align: center;">Geography <i>"Deserts"</i></p> <p>This term we have a Geography-based topic on Deserts. Children will identify the lines of latitude, biomes, deserts around the world, threats to deserts, physical features and characteristics, as well as human activity in the desert. We will use technology, atlases and discussions to explore desert similarities and differences as well as looking to see where future deserts may occur. Finally, we will answer if we would like to live in the desert, why or why not?</p>	<p style="text-align: center;">Design and Technology <i>"Spaghetti"</i></p> <p>Our aim is to 'reinvent' Spaghetti Bolognese. We will experiment with ideas to make a healthy version of this popular pasta dish. By selecting and using our ideas to make our unique Spaghetti Bolognese, we will be able to evaluate how successful we have been.</p>	<p style="text-align: center;">Computing "Stop Motion Animation"</p> <p>We will be introduced to the notion of 'stop motion animation'. We will then aim to plan, create and edit a short piece of our own using video software to achieve the desired outcome. Additionally, we will continue the online safety curriculum.</p>	<p style="text-align: center;">Languages "French monster pets"</p> <p>We will be using the theme of monster pets to continue our French speaking and listening skills. They will investigate texts for clues, identifying nouns, gender agreements in nouns and adjectival rules to finally complete a piece of writing.</p>	<p style="text-align: center;">PSHE <i>"Relationships"</i></p> <p>In this unit we explore the 'pros and cons' of being part of an online community. We will examine the rights and responsibilities of such groups in order to stay safe. We will also discuss 'screen time' and how to recognise when we are spending too much time occupied with devices.</p>