

<p style="text-align: center;">ENGLISH</p> <p>This term, the children will continue to develop their more complex spelling knowledge as well as developing their handwriting skills following our 'Letter-join' scheme. We will read a wonderful range of texts, including Robert Swindell's 'Room 13'; they will read and explore the text as well as make inferences about how the characters might feel/think based on what they do/say. The children will continue their 'Talk for Writing' journey, in which they will explore/retell the story in various ways – actions/drama/story maps. We will further discover how different text genres are written – developing our extensive range of vocabulary, sentence structures and punctuation, in particular the use of a comma and apostrophe, and speech punctuation.</p>	<p style="text-align: center;">PE</p> <p>The children will explore TENNIS; they will develop a range of batting skills, as well as passing, controlling and scoring techniques. We will also explore ATHLETICS – practicing different running and jumping techniques and building on stamina and strength.</p>	<p style="text-align: center;">MUSIC</p> <p>We will explore what samba music is; that it is mainly percussion instruments used in celebrations such as Carnival in Brazil. They will create their own rhythms. They will continue to learn how to play the Ukulele with our specialist teacher, Mr File.</p>	<p style="text-align: center;">MATHS</p> <p>This term, the children will be completing their 'Decimal' journey, where they will compare, order, round and halve decimals, after identifying the value of each digit to three decimal places; understanding how to partition decimal numbers. They will then learn the link between decimalisation and money. The children will learn how to write amounts of money as decimals as well as convert, compare, calculate and estimate quantities of money. All units will develop key vocabulary as well as a range of fluency and reasoning and problem-solving questions. They will have an opportunity to experiment with concepts practically to develop a concrete understanding. The children will also continually rehearse their multiplication facts ready for the government's statutory multiplication tables check in June.</p>	
<p style="text-align: center;">SCIENCE Living things and their Habitats</p> <p>This term's Science learning journey begins with exploring the flora and fauna in our locality. This will involve observation and data collection in the outdoors environment. We will also find out how to use classification keys to group, identify and name a range of species.</p> <p>We will then be investigating the positive and negative changes to the environment. We will discover more about how human actions, such as deforestation, urbanisation, pollution and the introduction of invasive species can negatively impact the natural world.</p>	<p>St Mary's CEP School Term 5 2025-26 overview CLASS 4</p> 		<p style="text-align: center;">RELIGIOUS EDUCATION</p> <p>We are exploring Hinduism, this term, learning about what it means to be a Hindu in Britain today. The children will learn about how Hindus show their faith as well as what is important to Hindu life. They will discover the actions of Mahatma Gandhi and discuss why he is a Hindu Hero. They will explore the Hindu beliefs respectfully as well as reflect on their own theories, beliefs and values. They will shape their own opinions and have the opportunity to discuss their thoughts. They will then progress and explore symbolism and its importance to Hindus.</p>	
<p style="text-align: center;">GEOGRAPHY 'What are rivers and how are they used?'</p> <p>In this unit we will explore the water cycle before finding out about how a river is formed. We will then locate some of the longest rivers in the world and discover the various ways that a river may be used by the inhabitants of different communities.</p> <p>We will be developing a range of geographical skills in the course of this topic. Using an atlas, we will identify rivers as an important physical feature and will be able to specify the country/countries they flow through. We will also begin to use maps at more than one scale. Our understanding of settlements and land use will also be developed.</p>	<p style="text-align: center;">ART & DESIGN</p> <p>Using the natural world as inspiration, the children will create sketches. They will then select imagery and colours to create a mood board with a defined theme and colour palette. The work and style of William Morris will be explored as part of the unit.</p>	<p style="text-align: center;">COMPUTING</p> <p>Computational thinking is our focus. The children will be learning that algorithms can be used for a number of purposes such as animation, and games design. We will also learn how computational thinking can help to solve problems</p>	<p style="text-align: center;">LANGUAGES 'Clothes'</p> <p>In this unit we will learn the names of different clothing items. The noun and adjective agreement will also be reinforced in this context. We will practise expressing opinions about our likes/dislikes and will use what we have learned to describe an outfit.</p>	<p style="text-align: center;">PSHE</p> <p>This term, our focus is 'Relationships'. We will be identifying feelings associated with jealousy. We will discuss the relationships we have and how to deal with 'loss'. We will explore how friendships change and how to negotiate and compromise. We will discuss the importance to celebrate our relationships around us, including those with animals.</p>