

<p style="text-align: center;"><b>ENGLISH</b></p> <p>This term in English our work will be focused on <b>Why the Sky is so High</b>: <i>'On the Ning Nang Nong'</i> poem and a recount text of our trip to Dover Castle.</p> <p style="text-align: center;">Children will:</p> <ul style="list-style-type: none"> <li>Undertake a range of writing opportunities, including story, poetry writing and writing a recount of their trip to Dover Castle.</li> <li>Become authors and performers by retelling stories and poems in a variety of ways before creating their own stories.</li> <li>Continue to develop their use of paragraphs organised around a theme.</li> <li>Continue to develop their comprehension skills by making inferences, retrieving evidence from the text and using a dictionary to explore key vocabulary.</li> <li>Continue to develop and practice their handwriting style and use joined writing through most of their independent writing.</li> </ul>	<p style="text-align: center;"><b>PE</b></p> <p style="text-align: center;"><i>Tennis</i></p> <ul style="list-style-type: none"> <li>To develop racket and ball control.</li> <li>To explore rallying using a forehand.</li> <li>To explore returning the ball using a forehand.</li> <li>To explore returning the ball using a backhand.</li> </ul> <p style="text-align: center;"><i>Athletics</i></p> <ul style="list-style-type: none"> <li>To develop the sprinting technique and improve on your personal best.</li> <li>To develop changeover technique in relay events.</li> <li>To develop jumping technique in a range of approaches and take off positions.</li> </ul>	<p style="text-align: center;"><b>MUSIC</b></p> <p>This term in music, Class 3 will be learning about <b>Jazz</b>.</p> <p style="text-align: center;"><i>Class 3 will:</i></p> <ul style="list-style-type: none"> <li>Sing and clap a syncopated rhythm for a ragtime style song.</li> <li>Improvise a call and response.</li> <li>Scat sing using the call and response format.</li> <li>Create a Jazz motif.</li> <li>Adapt a familiar tune using jazz rhythms.</li> </ul>	<p style="text-align: center;"><b>MATHS</b></p> <p>Children will be learning about Money and Time, using the following objectives:</p> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>To understand the value of pounds and pence.</li> <li>To convert pounds and pence.</li> <li>To add money.</li> <li>To subtract money.</li> <li>To find change.</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>To explore Roman numerals.</li> <li>To tell the time to 5 minutes.</li> <li>To tell the time to the minute.</li> <li>To read time on a digital clock.</li> <li>To understand and use 'am' and 'pm'.</li> <li>To know the years, months and days.</li> <li>To explore the facts around Days and hours.</li> <li>To find durations of time between given start and end times.</li> <li>To use duration to find an end time, or to find a start time.</li> <li>To understand of the units of time in minutes and seconds.</li> </ul>	
<p style="text-align: center;"><b>SCIENCE</b></p> <p>We will be focusing on <b>Light</b> and answering the following investigation questions:</p> <ul style="list-style-type: none"> <li>Can we see without light?</li> <li>How does light behave when it is reflected?</li> <li>Can we change how shadows are formed?</li> <li>How can we protect our eyes from the sun?</li> <li>Do shadows stay the same all day?</li> </ul>	<p>St Mary's CEP School Term 5 2025-2026 Overview <b>CLASS 3</b></p> <p>FOUNDED 1789</p> 		<p style="text-align: center;"><b>RE</b> <i>Kingdom of God</i></p> <p>Children will discuss and answer questions: How can we make the world a better place, to leave it better than we found it? Do Christians think Jesus came to Earth to get people into Heaven, or to make the world more like heaven? What is the Kingdom of God? If Christians believe that Jesus is a king, then what would his kingdom be like? What kind of king do you think Jesus is? How do Christians try to bring the Kingdom of God on Earth?</p>	
<p style="text-align: center;"><b>GEOGRAPHY</b> <i>Are all settlements the same?</i></p> <p>We will be focusing on the following questions:</p> <ul style="list-style-type: none"> <li>What is a settlement?</li> <li>How is land used in my local area?</li> <li>Can I explain the location of features in my local area?</li> <li>How has my local area changed over time?</li> <li>How is land used in New Delhi?</li> <li>How does land use in New Delhi compare with my local area?</li> </ul>	<p style="text-align: center;"><b>DESIGN &amp; TECHNOLOGY</b> <i>Structures - Castles</i></p> <p>In <i>DT</i> children will learn about:</p> <ul style="list-style-type: none"> <li>Structures: Constructing a castle</li> <li>How multiple shapes (2D and 3D) are combined to form a strong and stable structure.</li> <li>Designing a castle. Constructing 3D nets.</li> </ul>	<p style="text-align: center;"><b>COMPUTING</b> <i>Creating media</i></p> <p>In computing this term, the children will:</p> <ul style="list-style-type: none"> <li>Plan a book trailer.</li> <li>Take photos or videos that tell a story.</li> <li>Edit a video.</li> </ul>	<p style="text-align: center;"><b>LANGUAGES</b> <i>French Transport</i></p> <p>In French this term, we will learn to identify words as cognates, adapt, ask and answer questions about a picture prompt and carry out a survey in French and present our results.</p>	<p style="text-align: center;"><b>PSHE</b> <i>Relationships</i></p> <p>In PSHE this term, children will be exploring the roles and responsibilities of family members. Children will also discuss some of the skills of friendship. Class 3 will explore the rights and needs shared by children around the world and how the actions or the work of people around the world can help and influence their lives.</p>