

English

This term in English our work will be focused on the fiction text *Snow White and the Jazz Band* and the non-fiction text

In the Year 2100

Children will:

- Undertake a range of writing opportunities, including story writing, writing their own innovated fiction and non-fiction texts.
- Explore and respond to the text using drama and during read aloud sessions.
- Become authors by retelling the story in a variety of ways before creating their own stories.
- Discuss words and phrases that capture the reader's interest and imagination.

ART

Sculpture and 3D: Clay houses.

Class 2 will develop the ability to work with clay and learn how to create simple thumb pots then explore the work of sculptor Rachel Whiteread and apply her ideas in a final piece that uses techniques such as cutting, shaping, joining and impressing into clay.

MUSIC

Structures Myths and Legends.

Class 2 will explore structure through listening, analysing, and performing. Children will engage with a song about a well-known myth to understand its composition. They will listen to and identify sections, analyse simple sound patterns, and see how these elements tell the story of the myth. Pupils then perform short sound patterns in a simple structure using instruments and voices.

MATHS

In Maths this term, Class 2 will continue to measure using grams, kilograms, millilitres, litres and degrees centigrade. Children will then focus on Fractions, Time, Number Bonds to 10 and Fact families.

We will be learning to recognise and find a half, a quarter, two quarters, three quarters and a third of shapes and numbers. When learning about Time, we will be learning to read the time on a clock to the nearest 15 minutes, using the correct language (o'clock, quarter past, half past and quarter to).

Our focus on Number Bonds will mean that we are able to recall all number bonds to 10 and the associated facts.

Finally, within our Fact Families topic, we will reinforce our knowledge of number bonds and use them to reason with and calculate bonds to and within 20, recognising associated additive relationships.

SCIENCE

Plants

Class 2 will investigate, observe and describe what plants grow from and how bulbs and seeds grow. Children will plant and grow their own seeds, taking part in practical activities to help them understand the process. They will observe changes over time, record what they see, and use their observations to discuss their ideas and suggest answers to questions. Children will also learn about what plants need to grow, such as water, light, and warmth, and begin to understand the life cycle of a plant.

St Mary's CEP School Term 5 2025-26 Overview

CLASS 2

FOUNDED 1789



RELIGIOUS EDUCATION

Islam

This term we will be focusing on Islam.

Our key question is 'Who is a Muslim and what do they believe?' We will be learning about the Prophet Muhammad and why he is important to Muslims as well as discovering what is a mosque and what happens there.

Finally, we will be thinking about what makes a place or an object special to ourselves and to Muslims.

GEOGRAPHY

What is it like to live by the coast?

Using atlases, children will name and locate the continents and oceans of the world, while revising the countries, cities and surrounding seas of the UK. They will develop their map reading skills and begin to use simple geographical vocabulary. Children will learn about the physical features of the Jurassic Coast and explore how these have been formed over time. They will also look at how humans have interacted with this environment, including land use, settlements and tourism, and consider the benefits and challenges of living by the coast.

PE

This term we will be focusing on Striking *and Fielding Net and Wall Games:*

Class 2 will practice hitting a ball, then fielding, or gathering it. Children will improve their hand and eye coordination, spatial awareness, and team cooperation.

In Net and Wall games, children will hit or strike a ball over a net enhancing their agility.

COMPUTING

Creating media Stop motion

Class 2 will learn how to create simple animations by developing and storyboarding their ideas. They will explore how stop motion works, capturing images frame by frame to create movement. Children will review their animations and suggest simple improvements, building confidence in using technology creatively.

PSHE

Relationships

This term we will be learning about Relationships.

We will be thinking about the relationships we have within our families and why it is important to share and cooperate with our family members.

We will also be learning that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.

Finally, we will be discussing how some things can cause conflict within relationships and that sometimes it is good to keep a secret and sometimes not.