

ENGLISH

This term we will continue to work hard to prepare for the Phonics Screening in June. We will be continuing to learn new sounds using the SFA materials but will also be having regular revision sessions to consolidate those covered previously.

In our writing lessons, we will begin by exploring the classic story – The Magic Porridge Pot. We will be investigating story structure and key features, such as characters and settings. Later in the term we will enjoy the story of Zog (Julia Donaldson), and will use this as an example when attempting to produce our own recounts.

PE

On Tuesdays and Fridays we will be having our PE sessions. We will learn net and wall skills as well as striking and fielding throughout the term.

MUSIC

Music lesson this term will be all about pitch (high and low) and tempo (fast and slow).

When we have experimented with these qualities of sound, we will plan, produce and perform a short piece with a Superhero theme.

MATHS

We will begin the term by practising counting in steps of different sizes – 2s, 5s and 10s. We will develop this further as we explore and make equal groups in different ways. These are important steps to help us to understand multiplication in the future. We will then investigate fractions and will learn how to recognise/find halves and quarters (of shapes and quantities).

In week 5, our learning will be about position and direction, and this will involve practical tasks to develop an understanding of concepts such as left, right, backwards, forwards, above and below.

SCIENCE

This term we will focus on plants and trees, starting with those we find in our own school environment. We will be attempting to grow some seeds and bulbs in class and will be learning the names of the different parts of the plant.

By the end of the unit, it is hoped that we will also be able to identify and name some common garden and wild plants.

We will continue to observe seasonal change.

St Mary's CEP School
Term 5 2025-26 overview
STARFISH - CLASS 1



RELIGIOUS EDUCATION

This term's big question is '*Who is Jewish and what do they believe?*'

We will begin by investigating some key features of Judaism before discovering more about a Mezuzah and what it reminds Jewish people about.

Next, we will find out about how and why Shabbat is celebrated, and focus particularly on the significance of the special meal.

GEOGRAPHY

What is it like to live in Shanghai?

In Geography we will be exploring a contrasting location – Shanghai, China! We will start by exploring the physical and human features of our local area and then compare them to those in Shanghai. We will learn to locate continents on a world map and draw sketch maps.

PSHE

'Relationships' is the theme for Term 5. We will begin by discussing families and the different forms they may take. We will move on to explore what makes a 'good friend' and to identify others in the school community who can help when we need them.

COMPUTING

This term is all about digital imagery (photography).

The children will learn how to take photographs and use them to tell a story.

They will also be shown how to safely use the internet to import images.

DESIGN AND TECHNOLOGY

A tasty treat is in store for us as we investigate the 'world of smoothies'.

We will begin by learning about different fruits and vegetables – finding out where they grow and their basic characteristics. We will then discover more about the processes involved in producing smoothies (blending etc) and taste some to see which combinations we prefer.

Finally, we will make our own smoothies and design a package/container, thinking carefully about what information to include.