



# Year 6 Seahorse Class



## Terms 1 and 2 2020

Welcome to Year Six!

It is truly wonderful to have all the children back into school again after such a long time off! The classroom has been full of smiles, hard work and laughter, which is something I, and the children have missed. I am pleased that the children have settled back into school life well and seem to be enjoying their time in Year Six. There have been changes to our rules and routines but the children have adapted quickly to these and are getting used to what has become the 'new normal'.

As part of our 'new normal', the children need to bring a plastic lunchbox and water bottle into school in a small drawstring bag. These will be disinfected once the children are in the classroom. As the weather begins to get colder, the children will also need to bring a coat into school, which will be kept inside their locker along with their school bag. At the moment, the children should not be bringing anything else from home into school.

I would like to thank you for your continued support and cooperation during what is still a strange and uncertain time for us all.

### Homework

Keep your eyes open for homework, which is coming soon on the website but if you would like to complete additional work at home, there are links which are available on the Year 6 PowerPoint to useful learning websites.

If you have no access to internet, you could make times tables posters, create spelling tests and read.

### PE

Our PE days are on a Tuesday afternoon. The children are taking part in PE in their school uniforms so do not need to bring a PE kit into school. They will however, need to a pair of trainers to change into. Long hair should be tied back and jewellery should not be worn on this day.

### Contact

Please feel free to contact me by email. I will always try to reply as soon as possible:

[kloges@stmarysprimary.net](mailto:kloges@stmarysprimary.net)

### This Term's Learning

**Maths:** Place value, addition, subtraction, multiplication and division.

**Literacy:** We are reading and writing using Holes by Louis Sachar.

**Science:** Evolution and Inheritance.

**Topic:** The Amazing Americas.

**RE:** Creation.

**PE:** Football skills.

**French:** Visiting a French town.

**Music:** Hey, Mr Miller, Oleo.

**Computing:** Internet safety.

**Art:** Sculpture.

**PSHE:** Staying safe.

### Next Term's Learning

**Maths:** Fractions, geometry.

**Literacy:** We are reading and writing using Cog Heart by Peter Bunzl.

**Science:** Electricity.

**Topic:** Victorians.

**RE:** Gospel.

**PE:** Dance,

**French:** Let's go shopping.

**Music:** Touch the sky, I wish it could be Christmas.

**Computing:** Programming.

**Art:** Painting.

**Design Technology:** Electrical systems.

**PSHE:** Relationships.

### Reading

We use a scheme called Accelerated Reader. The children take a quiz to level their reading and comprehension. They then read a book at school or home at the levels they achieved. They will then take a quiz at school and choose another book. The children build up points and the computer records the number of words read as the year progresses. If the children have read any books over lockdown, we are able to search for them on the system at school and the children can take an accelerated reader quiz on the book.