

<p style="text-align: center;"><b>ENGLISH</b></p> <p>In English this term, the children will be reading a range of model texts and using them as a guide to produce their own writing. The children will be writing and publishing a biography, a formal letter and a newspaper article</p> <ul style="list-style-type: none"> <li>To write for a range of purposes and audiences</li> <li>Organise and present my writing using devices that structure text and guide the reader, e.g. heading, bullet points and underlining.</li> <li>Select vocabulary and grammatical structures that reflect the level of formality required mostly correctly.</li> <li>Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.</li> </ul>	<p style="text-align: center;"><b>PE</b></p> <p>In PE this term, Class 6 will be developing their dance skills. By the end of term, the children will be able to:</p> <ul style="list-style-type: none"> <li>Develop a theme or idea into dance choreography</li> <li>Use movement to convey ideas, emotions, feelings and characters.</li> <li>To perform a bhangra dance, showing an awareness of timing and formations.</li> <li>To copy and repeat a phrase of movement in the 1970s disco style.</li> </ul>	<p style="text-align: center;"><b>MUSIC</b></p> <p>Class 6 will be exploring songs from WW2. They will be listening to a range of WW2 music and will be:</p> <ul style="list-style-type: none"> <li>Identifying features of different eras of music.</li> <li>Improving accuracy in pitch and control, singing with expression and dynamics.</li> <li>Using knowledge of pitch.</li> </ul>	<p style="text-align: center;"><b>MATHS</b></p> <p>In Maths this term, we will be covering fractions, decimals and percentages; area, perimeter and volume as well as statistics.</p> <p><b>Fractions, Decimals and Percentages</b></p> <ul style="list-style-type: none"> <li>To recognise decimal and fraction equivalents.</li> <li>To order fractions, decimals and percentages.</li> <li>To find a percentage of an amount.</li> </ul> <p><b>Area, Perimeter and Volume</b></p> <ul style="list-style-type: none"> <li>To calculate the area of any triangle</li> <li>To calculate the area of a parallelogram</li> <li>To calculate the volume of a cuboid</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>To read and interpret line graphs and bar charts</li> <li>To read and interpret pie charts</li> <li>To calculate the mean</li> </ul>	
<p style="text-align: center;"><b>SCIENCE</b> Light</p> <p>Our science topic this term is light; the children will be taking part in a range of investigations. By the end of the term, children will be able to:</p> <ul style="list-style-type: none"> <li>Recognise that light appears to travel in straight lines.</li> <li>Explain that objects are seen because they give out or reflect light into the eye.</li> <li>Describe how we are able to see.</li> <li>Explain why shadows have the same shape as the objects that cast them.</li> </ul>	<p>St Mary's CEP School, Dover Term 4 2025-26 Overview <b>CLASS 6</b></p> <p>FOUNDED 1789</p> 		<p style="text-align: center;"><b>RELIGIOUS EDUCATION</b></p> <p>What difference does the resurrection make to Christians? While exploring this learning question, the children will explore Luke's Gospel which describe the events after the death of Jesus. The children will have the opportunity to discuss these questions:</p> <ul style="list-style-type: none"> <li>What is salvation?</li> <li>Why do Christians think Jesus was resurrected?</li> <li>How are the Christian concepts portrayed in artwork?</li> <li>How do Christians worship?</li> <li>How is the resurrection reflected in Christian worship?</li> <li>What does believing in life after death mean to Christians?</li> </ul>	
<p style="text-align: center;"><b>HISTORY</b></p> <p>In History, we will be learning all about the Second World War and the impact it had on Britain. During this topic, the children will be exploring these questions:</p> <ul style="list-style-type: none"> <li>Why did Britain go to war in 1939?</li> <li>How did the Battle of Britain affect the Royal Air Force?</li> <li>What do sources tell us about the Blitz?</li> <li>What was evacuation like?</li> <li>Did WW2 change women's roles?</li> <li>Why did some people migrate to Britain after WW2?</li> </ul>	<p style="text-align: center;"><b>DESIGN TECHNOLOGY</b></p> <p>The children will be conducting research into existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.</p> <ul style="list-style-type: none"> <li>Children will generate, develop, model and communicate their ideas.</li> <li>Children will construct and evaluate their own designs using a set design criteria.</li> </ul>	<p style="text-align: center;"><b>COMPUTING</b></p> <p>In Computing, Year 6 will be exploring programming, looking at an introduction to Python. During this topic, the children will be learning to:</p> <ul style="list-style-type: none"> <li>To tinker with a new piece of software.</li> <li>To understand nested loops.</li> <li>To understand basic Python demands.</li> </ul>	<p style="text-align: center;"><b>LANGUAGES</b></p> <p>Our French unit this term is: verbs in a French week. By the end of the unit, the children will be able to:</p> <ul style="list-style-type: none"> <li>To recognise that verbs take different forms and to find infinitive verbs in a dictionary.</li> <li>To begin to recognise some regular verbs in the present tense.</li> </ul>	<p style="text-align: center;"><b>PSHE</b></p> <p>In PSHE this term, we are going to be exploring what it means to have a healthy mind, body and attitude. The children will discover what it means to be healthy and how to keep themselves and others safe in a range of situations. The children will explore the main learning objective:</p> <ul style="list-style-type: none"> <li>To take responsibility for my health and make choices that benefit my health and well-being.</li> </ul>

