

English

Our English lessons will continue to be based around the Talk for Writing structure, meaning that reading, speaking and listening and writing activities are closely linked.

We will begin the term by exploring the Greek myth – **Icarus**. The model text will be used to explore the basic story structure and we will work towards changing the story to produce our own unique versions. We will also be enjoying the poetry anthology 'Dark Sky Park' by Philip Gross and using this to inspire us to become poets!

Our non-fiction genre is a recount linked to our Dover Castle visit in March!

PE

This term the children will be exploring Dance. They will be learning different styles of dance individually, in pairs and/or as a group. Pupils will use movement to communicate ideas, thoughts and feelings, and have an opportunity to create and perform their routines; they will self and peer-assess others' sequences using the correct vocabulary. Cultural origins of some dance movement will also be taught.

Music

Our Music lessons this term is based around the Hindu festival of **Holi**. We will be making links between colour and music. Graphic scores will be used to represent music. We will produce and perform a simple composition based on a picture.

Mathematics

Having completed this year's units on fractions, we will now move on to exploring decimals and percentages.

With the introduction of 'thousandths', we will be comparing and ordering numbers with up to three decimal places. We will then explore percentages and develop our understanding of the connection between these and fractions and decimals.

Perimeter and area will also be covered. We will practise finding the area and perimeter of rectangles and other polygons using a variety of different strategies.

During our 'Statistics' unit, we will learn how to read, interpret and draw line graphs. We will also study 2-way tables and timetables.

Science

We will be learning about 'Forces' this term. The children will plan a scientific enquiry (making choices about the variables to be changed) to test the impact of air resistance and friction. We will use our knowledge of water resistance to make predictions and use scientific diagrams to show the direction of forces.

St Mary's CEP School, Dover Term 4 2025-26 Overview Class 5



Religious Education

Our 'BIG QUESTION' is.....

'What did Jesus do to save human beings?'

Within this unit, we will be looking deeper into The Easter Story, focusing on the notion of salvation. We will be examining the reasons why Jesus died and who was responsible. We will then examine the ways that Christian people remember Jesus' sacrifice and what it means to them as a central part of their faith.

History

This term we have a history-based topic as we investigate The Tudors. We are analysing primary and secondary sources to decide whether Henry VIII is the tyrant he is portrayed to be. Additionally, King Henry VIII's six wives will be reviewed in the timeline of separation from Catholicism and propaganda. Finally, Tudor London and Britain will be investigated to see the impact of the Terrible Tudors.

Art and Design

Art this term will focus on Space and the Space Race/futuristic art. We will be using textiles, mixed media, collages, paints and line drawing to create our own space images. Finally, we will be creating prints to be used as the background using ink and rollers.

Computing

This term we will be learning about programming using BBC Micro:bits and their knowledge of Scratch.

They will also be continuing their online safety lessons as part of this term.

Languages

'Portraits'

This term we will develop our spoken and written French within the context of portraits. We will describe using adjectives in French into descriptive sentences.

PSHE

'Healthy Me'

In this unit we will be examining the elements that contribute to a healthy lifestyle. We will discover more about the negative effects of tobacco and alcohol. We will also cover food and body image.