

ENGLISH

This term, the children will continue to widen their more complex spelling knowledge as well as developing their handwriting skills following our 'Letter-join' scheme. We will read a wonderful range of texts, including Michael Morpurgo's '**Kensuke's Kingdom**'; they will read and explore the text as well as make inferences about how the characters might feel/think based on what they do/say. The children will continue their 'Talk for Writing' journey, in which they will explore/retell the story in various ways – actions/drama/story maps. We will further discover how different text genres are written – developing our extensive range of vocabulary, sentence structures and punctuation, in particular the use of a comma and apostrophe.

PE

This term, the children will be developing their HOCKEY and NETBALL skills further; they will develop a range of throwing and catching skills, as well as passing, controlling, dribbling and scoring techniques. We will also explore practicing ball control, accuracy in passing and defending as well as working as a team.

MUSIC

The children will continue to progress their understanding and skill development of playing the ukulele. They will also explore musical motifs (repeating patterns); they will identify motifs aurally; create and perform a motif, notating it with reasonable accuracy.

MATHS

This term, the children will begin their journey of understanding fractions: improper fractions, mixed numbers, adding and subtracting fractions as well as exploring equivalent fractions. Then they will be introduced to decimal numbers (and begin to identify the link between fractions and decimals) reading, writing and understanding the place value of each digit, as well as the decimal place itself.

All units will develop key vocabulary as well as a range of fluency, reasoning and problem-solving questions. They will have an opportunity to experiment with concepts practically to develop a concrete understanding. The children will also continually rehearse their multiplication facts.

SCIENCE

This term we will be exploring '**Animals, including humans**'. We will begin by identifying and naming different types of teeth before examining the relationship between an animal's diet and the structure of its teeth. We will move on to discover more about the wonderful world of digestion. This will involve using a range of sources to discover what happens to the food we eat. Finally, we will be considering the importance of food chains.

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RELIGIOUS EDUCATION

We are understanding what some Christians believe about Incarnation – in particular - **Why do Christians call the day Jesus died 'Good Friday'?**

The children will unpick different Bible references to understand the messages and meaning of the Easter story and what it could provide Christians. They will explore the Christian beliefs respectfully as well as reflect on their own theories, beliefs and values. They will shape their own opinions and have the opportunity to discuss their thoughts. They will then progress and explore symbolism and its importance to Christians.

HISTORY

This term's big historical question is '**What changed in Britain after the Anglo-Saxon invasion?**' The children will develop their chronology and learn when they existed on a timeline. They will have the opportunity to ask and answer questions; they will explore different sources to gain a deeper understanding of the past, learning about how the Anglo Saxons lived and key features of that era. They will broaden their understanding of why life was like it was and understand how past events influenced life today. They will learn about significant figures: King Alfred the Great. They will learn about how and why he inherited his name, and decide whether they agree or not, based on the evidence.

DESIGN & TECHNOLOGY

Mechanical Systems – Slingshot car: The children will work independently to produce an accurate, functioning car chassis. They will design a shape, attempt to reduce air resistance, construct car bodies effectively, conduct a trial and draw conclusions and improvements from the results.

COMPUTING

In Computing, we will be recognising the role of HTML in a web page. They will explore a web page using the inspect tool. They will explain how they altered the HTML to create their posters and alter the basic elements within a web page using the inspect tool.

LANGUAGES

This theme for this term's French lessons is description. We will learn adjectives to describe a person's personality and appearance. This will involve the revision and consolidation of some of the topics covered previously - size words, colours etc. By the end of the unit it is hoped that most children will be able to compose a simple sentence to describe a friend.

PSHE

Our focus is Healthy Me; what we need to keep being safe and healthy. We will be thinking about and discussing our feelings surrounding friendship groups and ways we can manage different feelings and situations such as embarrassment, guilt, fear and anxiety and how to assertively resist peer pressure from ourselves and others. We will also continue to participate in the Linking Schools Project.