


<p style="text-align: center;">ENGLISH</p> <p>This term we will focus our work on '<i>George's Marvellous Medicine</i>', '<i>The Sound Collector</i>' and '<i>How to Catch a Stone Giant</i>'.</p> <p style="text-align: center;">Children will:</p> <ul style="list-style-type: none"> Undertake a range of writing opportunities, including story writing, writing instructions. Become authors by retelling stories and poems in a variety of ways before creating their own stories. Continue to develop their use of paragraphs. Continue to develop their comprehension skills by making inferences, retrieving evidence from the text and using a dictionary to explore key vocabulary. Continue to develop and practice their handwriting style. 	<p style="text-align: center;">PE</p> <p>In Ball Skills children will develop tracking a ball when dribbling with their hands, and feet, throwing and catching and kicking.</p> <p>In Basketball children will develop understanding of attacking and defending principles of invasion games; develop their understanding of the importance of fair play while self-managing games, and learning and abiding by key rules, whilst evaluating their own and others' performances.</p>	<p style="text-align: center;">MUSIC</p> <p>This term in Music, Class 3 will be learning about the music used to celebrate the <i>Chinese New Year Festival</i>.</p> <p style="text-align: center;"><i>Class 3 will:</i></p> <ul style="list-style-type: none"> Learn about the music used to celebrate the Chinese New Year festival. Play a pentatonic melody. Perform a pentatonic melody. 	<p style="text-align: center;">MATHS</p> <p>Fractions Children will:</p> <ul style="list-style-type: none"> Identify and understand the denominators of unit fractions. Compare and order unit fractions. Identify and understand the denominators of non-unit fractions. Explain and understand the whole. Compare and order non-unit fractions. Identify fractions and scale. Identify fractions on a number line. Count fractions on a number line. Identify equivalent fractions on a number line. Represent equivalent fractions as bar models. 	
<p style="text-align: center;">SCIENCE</p> <p>In science this term we will be focusing on Plants. Children will explore the following questions:</p> <ul style="list-style-type: none"> How are seeds dispersed? What are the main functions of the different parts of a flowering plant? How do plants make food and how is water transported? Do all plants need the same things to stay alive? Why does a plant need flowers? 	<p>St Mary's CEP School, Dover Term 4 2025-2026 Overview CLASS 3</p> 		<p style="text-align: center;">RE <i>Salvation</i></p> <p style="text-align: center;">Children will:</p> <ul style="list-style-type: none"> Order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story' Suggest meanings for the following texts: '<i>The entry into Jerusalem</i>' and '<i>The death and resurrection of Jesus</i>'. Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities. 	
<p style="text-align: center;">HISTORY</p> <p>In History this term we will be focusing on The Romans. Children will explore the following questions:</p> <ul style="list-style-type: none"> What was it like to live in Ancient Rome? Why did the Romans invade and settle in Britain? How did Britons respond to the Roman invasion? Why was the Roman army so successful? What do artefacts suggest about the lives of Roman soldiers in Britain? What was the legacy of the Roman Empire in Britain? 	<p style="text-align: center;">ART & DESIGN</p> <p>In <i>Art</i> children will:</p> <ul style="list-style-type: none"> Explore two of the formal elements of art: shape and tone. Find shapes in everyday objects; using shapes to draw from observation. Create form and shape using wire and practice shading from light to dark. 	<p style="text-align: center;">COMPUTING</p> <p>In Computing this term, the children will:</p> <ul style="list-style-type: none"> Identify basic inputs and outputs. Decompose a laptop. Develop their understanding for the purpose of computer parts. 	<p style="text-align: center;">LANGUAGES In a Classroom</p> <p>In French this term children will be learning:</p> <ul style="list-style-type: none"> To understand and respond to simple classroom instructions. To name school bag objects. To ask and answer a question about something. To read and understand short sentences. 	<p style="text-align: center;">PSHE</p> <p>In PSHE this term children will be exploring:</p> <ul style="list-style-type: none"> The effect of exercise on the body. Healthy food choices. The importance of taking care and respecting our bodies. How we keep ourselves and others safe.