

<p style="text-align: center;">English</p> <p>In English this term, the children will be reading a range of model texts and using them as a guide to produce their own writing. The children will be completing a non-chronological report, a formal letter and a narrative piece based around the play 'Macbeth' by Shakespeare. Key skills will include:</p> <ul style="list-style-type: none"> To write for a range of purposes and audiences (including writing a short story). Organise and present my writing using devices that structure text and guide the reader, e.g. heading, bullet points and underlining. Select vocabulary and grammatical structures that reflect the level of formality required mostly correctly. Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision. 	<p style="text-align: center;">PE</p> <p>In PE this term, Class 6 will be developing their gymnastic skills. This is taught twice weekly. The children will:</p> <ul style="list-style-type: none"> combine and perform gymnastic actions, shapes and balances with control and fluency perform sequences using compositional devices to improve the quality. work collaboratively with others to create a sequence. 	<p style="text-align: center;">MUSIC</p> <p>Class 6 will be exploring theme and variation linked to pop art. They will be listening to a range of music, composing their own and decoding musical notation.</p> <ul style="list-style-type: none"> To create and notate musical ideas and relate them to film music. To play a sequence of musical ideas to convey emotion. To use graphic scores. 	<p style="text-align: center;">MATHS</p> <p>In Maths this term, we will be learning about algebra, decimals and fractions, decimals and percentages.</p> <p>Algebra:</p> <ul style="list-style-type: none"> Use simple formulae. Generate and describe linear number sequences. Find pairs of numbers that satisfy an equation with two unknowns. <p>Decimals:</p> <ul style="list-style-type: none"> To round decimals. To multiply decimals. To divide decimals. To multiply and divide by 10, 100 and 1,000. <p>Fractions, decimals, percentages:</p> <ul style="list-style-type: none"> Understand percentages Convert between fractions. Decimals and percentages. 	
<p style="text-align: center;">SCIENCE</p> <p>Our topic this term is 'Electricity.' Within this topic, the children will have the opportunity to explore and learn more about how electricity works, carrying out a range of investigations. By the end of the topic, the children will be able to:</p> <ul style="list-style-type: none"> Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function. Use symbols in circuit diagrams. 	<p>St Mary's CEP School, Dover</p> <p>Term 3 2025-26 overview</p> <p>CLASS 6</p> <p>FOUNDED 1789</p> 		<p style="text-align: center;">RELIGIOUS EDUCATION</p> <p>Our RE unit this term is Islam. The children will be exploring the key question: 'What does it mean to be a Muslim in Britain today?' They will be taking part in discussions, annotating texts, taking part in drama and using different sources to learn from.</p> <ul style="list-style-type: none"> Who are Muslims and what do they believe? Why do Muslims want to go on pilgrimages? Where do people get advice and guidance from? Can you think of similar commitments to the five pillars in your life? What matters to Muslims? 	
<p style="text-align: center;">GEOGRAPHY</p> <p>Where does our energy come from?</p> <p>This term, we will be focussing on becoming geographers by exploring where our energy comes from. The children will be learning about what climate change is, how it is caused and what the consequences are. By the end of the unit, the children will:</p> <ul style="list-style-type: none"> Explain how geographical features have changed over time. Describe the effect humans are having on the globe. Explore the distribution of energy (renewable and non-renewable energy). 	<p style="text-align: center;">ART</p> <p>This term, we will be exploring art with a message through the topic 'Drawing - make my voice heard'. We will be creating our own works of art through the mediums of graffiti, drawing, painting and sculpture. We will create expressive artwork that speak to the viewer.</p> <ul style="list-style-type: none"> To create an impactful piece of art. 	<p style="text-align: center;">COMPUTING</p> <p>In Computing this term, we will be exploring data handling. The children will be able:</p> <ul style="list-style-type: none"> To identify how barcodes and QR codes work. To explore how infrared waves transmit data. 	<p style="text-align: center;">LANGUAGES</p> <p>Our French unit this term is all about catching up and revisiting what we already know.</p> <p>We will be practising a range of French words and phrases and using these in a group setting.</p>	<p style="text-align: center;">PSHE</p> <p>Our PSHE unit this term is: 'Dreams and Goals.' The children will be setting their own goals for inside and outside of school as well as exploring how to make the world a better place.</p> <ul style="list-style-type: none"> I know my learning strengths and can set challenging but realistic goals for myself. I can work with other people to help make the world a better place.