


<p style="text-align: center;">English</p> <p>Our English lessons will continue to be based around the Talk for Writing structure, meaning that reading, speaking and listening and writing activities are closely linked.</p> <p>Our fiction text is the Old English legend - Beowulf. The model text will be used to explore the basic story structure. Our class book will be Michael Morpurgo's novel retelling this ancient story. This will enable us to discover how additional details and description can be used to develop a plot.</p> <p>We will also study the instruction text - 'How to Trap a Goblin'. We will focus on the key features of this genre and how to organise non-fiction writing effectively.</p>	<p style="text-align: center;">PE</p> <p>This term we will be covering gymnastics in our PE lessons.</p> <p>We will be practising and performing sequences involving jumps, rolls and balances.</p>	<p style="text-align: center;">Music</p> <p>We will be exploring traditional South and West African music.</p> <p>We will begin by learning a song called 'Shosholoza'. Using the djembe drums, we will plan and perform an accompaniment for the song.</p>	<p style="text-align: center;">Maths</p> <p>The first unit in Term 3 is Multiplication and Division. We will be using the more compact written methods to calculate with larger numbers, We will then apply these skills in order to solve problems,</p> <p>We will then revisit 'Fractions' and learn how to multiply fractions and find fractions of a given quantity.</p> <p>Two weeks will be spent exploring Decimals and we will make links between fractions and percentages as we practise converting these in different ways.</p> <p>Our measurement unit will involve finding areas and perimeters of different kinds of shapes. Finally, we will focus on reading and interpreting line graphs and tables.</p>	
<p style="text-align: center;">Science</p> <p style="text-align: center;"><i>'Animals including Humans'</i></p> <p>We will be finding out about the changes human beings experience as they develop to late adulthood. Children will learn about the life cycle of a human being. They will compare the gestation period of humans and other animals and investigate the development of babies. They will learn about the changes experienced during puberty and the changes that other animals experience. Children will discover more about the aging process and how the life expectancy of humans has changed over time.</p>	<p>St Mary's CEP School, Dover Term 3 2025-26 overview Class 5</p> 		<p style="text-align: center;">Religious Education</p> <p style="text-align: center;">Our 'BIG QUESTION' is.....</p> <p style="text-align: center;">How can following God bring freedom and justice?</p> <p>We will begin by discussing the concepts of freedom and justice. We will then go on to study the key Old Testament figure, Moses. We will be finding out more about the 10 Plagues of Egypt and the Commandments and link these to our ideas about justice and freedom.</p>	
<p style="text-align: center;">Geography</p> <p>'Why Do Oceans Matter?' We will be analysing the world's oceans, with a focus on: human interaction with oceans, the effect of oceans on the Earth's climate and temperature, the Great Barrier reef and effects of climate change upon it and finally the lasting impact and consequences of humans on the ocean's, for example litter and climate change. During this topic, the children will be conducting a field-study of the local beach and marine environment to collect data of litter they can spot in Dover.</p>	<p style="text-align: center;">Design and Technology</p> <p>We will be learning about simple gears and mechanical systems. This knowledge will then be applied in a practical way as we design an eco-gadget bike for evaluation.</p>	<p style="text-align: center;">Computing</p> <p>This term's theme is 'Data Handling'. We will be using the Mars Rover's data to assist with an awareness of how data is collected and analysed by complex computing systems along with binary code.</p>	<p style="text-align: center;">Languages</p> <p>'Conversational French'</p> <p>This unit gives children a chance to develop their French by sharing information about themselves using familiar structures and vocabulary. Forming the future tense will also be explored and practised,</p>	<p style="text-align: center;">PSHE</p> <p>This term, we will be exploring our 'Dreams and Goals' topic, focusing on investigating jobs and careers, dream lifestyles with steps to achieve these goals.</p> <p style="text-align: center;">Linking Schools</p> <p>We will also continue our involvement in the Linking Schools Projects - working with our partner school on a range of activities.</p>